

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### North High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Phoenix Union High School District  
1101 E. Thomas Road, Phoenix, AZ 85014-5476

**Principal:** Mrs. Evie Cortés-Pletenik  
**Schedule:** 7:30 AM to 4:30 PM  
**Web Address:** [www.globalc.org/puhsd/north](http://www.globalc.org/puhsd/north)  
**E-mail:** [pletenik@phxhs.k12.az.us](mailto:pletenik@phxhs.k12.az.us)

**Grades:** 9-12  
**2002 Enrollment:** 2382  
**Phone:** (602) 764-6500  
**Fax:** (602) 271-2765

## ∨ School Overview ∨

### Mission

The mission of North High School is to create and maintain quality teaching and learning opportunities that assure a high level of success for all students so that our graduates will be contributing members of society. North High's educational community benefits from and supports a culturally diverse student body and staff. We are committed to the health, safety and success of our students.

### Organization and Philosophy

- w International Baccalaureate Magnet
- w Bilingual Honors Classes
- w 55-minute Classes
- w Staff Development Component

### Instructional Programs

- w International Baccalaureate Magnet
- w ESP
- w Honors Classes
- w ESL Program
- w Bilingual Honors Classes
- w Freshman Core Program
- w School-to-Work Programs
- w Technology-infused Instruction

### School/Academic Goals

- w Students will improve reading comprehension & interpretation of texts including fiction/non-fiction/classic & contemporary works. Students will effectively write persuasive essay/literary analysis, research documents, narrative/formal communications.
- w Students will apply mathematical knowledge and concepts to solve real-life problems in the areas of number sense; data analysis & probability; patterns, algebra and functions; geometry; measurement and discrete math; and mathematical structure/logic.
- w Students will understand their economic, political, social, historical and geographic environments while focusing on their rights and responsibilities as citizens and the application of these principles to their personal and professional lives.
- w Students will demonstrate their understanding of science in the areas of scientific inquiry, the uses of technology, life science, physical science, earth and space science.

### Enrollment

October 1, 2001 School Year Student Enrollment:	2446
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 2 School Administrator(s)
- 2 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

**Council Duties**

- w Parent/Teacher Communication
- w School Safety
- w Promote Educational Programs
- w Increase Parent Involvement
- w Community/School Relations
- w School Organization

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	5.00	Teacher	152.00
Other Professional Staff	16.00	Teacher Aide	22.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	5	0	0
4 to 6 years	18	12	0	0
7 to 9 years	5	27	4	0
10 or more years	5	66	6	0

∨ **Shared Responsibilities** ∨

**School**

Improve student achievement by focusing on: Reading, writing, and mathematics incorporated into all disciplines; maintaining a safe, secure, and clean campus; promoting cultural and linguistic diversity; creating a positive environment in which all students, parents, and community members feel welcome; keeping kids in school by lowering our dropout rate, increase graduation rate, improving our communications with all parents and working to raise the level of parental involvement on the campus.

**Parents**

Encourage and monitor regular attendance and academic excellence. Keep the school informed of any changes in student information and reporting of absences. Attend all open houses, parent meetings, conferences and extracurricular activities to support the students, staff and school.

∨ **Transportation Policy** ∨

Students qualified for free/reduced lunch and who live more than one and one-half miles from school receive free public transportation. Magnet students also receive free transportation if they live in another PUHSD attendance zone. We also provide free transportation for MIMR & MOMR students to school and back home, as well as handicap students who need assistance.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	179	<b>First Day of School:</b>	8/1/02
<b>Average Daily Instruction Time:</b>	8 hrs. 55 min.	<b>Last Day of School:</b>	5/27/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/11/02	12/20/02	3/7/03	5/23/03
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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Multiple Computer Labs	W Computers in All Classrooms
W Extensive Library	W Industrial Technology Center

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#### Extracurricular Activities

W Academic Decathlon	W Shakespeare Festival
W Student Government	W 60 Clubs/Athletics--Male and Female
W North's Family of Leaders Camp	W Thespian Club/Drama Productions
W Performance Dance	W Marching/Concert/Jazz Bands

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#### School/Community Resources

W Crisis Intervention Team	W Counseling Services
W Child Development Classes	W Health and Social Services
W Student Aid: Meals and Transportation	W Recreational Activities/Intramurals
W Job Placement	W Dual Enrollment Classes

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>W Our SAT scores continue to be higher than the state and national averages.</p>   | <p>W North High IB students scored well above the national average for IB Diploma passing rates. North High IB students attained a 100% pass rate while the national average is 75%.</p>   |
| <p>W Attendance rate is 93% on a daily basis with an improving dropout rate. Dropout rate is 9.1%. This is an improvement since 2000-01 when it was 11.5%. Graduation rate improved and is 55.1% (up from 50.8%).</p> | <p>W NHS students were awarded a large number of writing awards throughout the 2001-02 school year. We had six (6) National Merit Scholarship semifinalists, three (3) finalists and three (3) letters of commendation for outstanding academic performance.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	18.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.9 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	4.7 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	96.3 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	3.7 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	12.1 %			9.5 %
<b>Status Unknown</b> <sup>9</sup>	9.0 %			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Flinn Scholarship Winner	2002
50 National Merit Finalists (1991-2001)	2002
2 Flinn Distinguished Educator Awards	2002
3 Teams: AIA Scholar-Athlete Award	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 10 (Class of 2003) <sup>2</sup>		Number Tested	MS	FFB	A	M	E
Reading	School	446	498	28%	27%	32%	13%
	State	49803	512	15%	23%	48%	14%
Writing	School	442	463	32%	24%	44%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	430	468	62%	14%	15%	9%
	State	50429	480	48%	19%	22%	10%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	59	35	44	73	35	43	71	33	43	56	36	43	58	39	43
	Language	63	30	39	74	29	39	73	32	40	60	36	41	61	38	42
	Mathematics	66	44	57	74	48	57	75	48	59	60	54	61	60	57	62
10	Reading	43	32	42	63	28	42	61	36	42	--	--	--	--	--	--
	Language	46	33	43	63	27	44	65	37	44	--	--	--	--	--	--
	Mathematics	49	38	47	63	36	49	67	44	50	--	--	--	--	--	--
11	Reading	44	39	46	50	25	44	53	37	45	--	--	--	--	--	--
	Language	47	33	43	51	23	42	56	35	44	--	--	--	--	--	--
	Mathematics	49	43	51	51	32	52	59	42	55	--	--	--	--	--	--

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.**

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

North High promotes a safe, orderly environment through implementation of the following programs: Schoolwide crisis plan, two school resource officers, one city social worker and one probation officer on campus, nine security personnel, one intervention specialist and several student support groups. North High also runs North's Family of Leaders Camp annually which promotes tolerance and unity.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$5,483	\$13,226,425
Classroom Supplies	\$207	\$498,692
Administration	\$321	\$775,367
Support Services-Students	\$260	\$626,319
Other Support Services and Operations	\$633	\$1,526,900
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$6,904</b>	<b>\$16,653,703</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Evie Cortés-Pletenik	(602) 764-6511	
<b>Transportation Policy</b>	Anita Stulc	(602) 764-6507	
<b>Community Resources</b>	Sam Mackey	(602) 764-6529	
<b>School Nutrition Programs</b>	Dennis R. Niccoli	(602) 764-6602	
<b>Parent Organization</b>	Kathy Hansen	(602) 764-6500	
<b>Student Health/Nurse</b>	Debbie Cason	(602) 764-6654	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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