

Mountain Pointe High School

- Excelling**
- Improving**
- Maintaining Performance**
- Underperforming**
- Extremely Small School**

Tempe Union High School District
4201 E Knox Rd, Phoenix, AZ 85044
Mailing Address: 4201 E Knox Rd, Phoenix, AZ 85044

Principal: Mrs. Brenda Mayberry

Grades: 9-12

Schedule: 7:00 AM to 3:30 PM

2002 Enrollment: 2316

Web Address: www.tuhd.k12.az.us

Phone: (480) 759-8449

E-mail: Unpublished or Unavailable

Fax: (480) 759-8458

∨ School Overview ∨

Mission

Mountain Pointe High School is a school with a plan. Its vision; Establishing Purpose, Instilling Pride, Empowering Performance-- One person at a time, is alive and in action at the school. The schools mission is to exist to provide a supportive environment that challenges all students to realize their highest potential. The values that drive the vision and mission are as follows, Perseverance, Respect, Innovation, Dedication to Life-long Learning, and Excellence.

Organization and Philosophy

- w Values in action campaign (student led).
- w Goals aligned with vision/mission/values
- w Collegiality stressed among departments.
- w culture result of rich school heritage.

School/Academic Goals

- w Academic Achievement Goal- All students will improve their performance in the areas of reading, writing, and mathematics and all students will increase their ability to apply higher-level thinking skills.
- w Character Goal- All students will better demonstrate respect for themselves and others.

Instructional Programs

- w College Preparatory academic program.
- w Dual-credit college courses.
- w Pride's Peak gifted program.
- w Block classes in English/math available.
- w Voc./Tech. training through EVIT.
- w AP/Honors classes.
- w Work experience programs.
- w Workbridge program through Special Serv.

- w Technology Goal- All students will improve their ability to use basic computer applications and software.

Enrollment

October 1, 2001 School Year Student Enrollment:	2321
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	250

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 8 Teacher(s)
- 8 Parent(s)
- 1 Community Member(s)
- 6 Student(s)

Council Duties

- w Approval of student handbook
- w Approve all campus committee actions
- w Investigate issues of concern
- w Provide communication to constituencies

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	103.40
Other Professional Staff	11.00	Teacher Aide	5.40

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	27	2	1	0
4 to 6 years	10	6	0	0
7 to 9 years	1	14	1	0
10 or more years	8	54	0	0

∨ **Shared Responsibilities** ∨

School

Mountain Pointe High School believes that the following are responsibilities it has to its community of learners: Provide a safe/orderly learning environment. Set/maintain high academic standards. Assist in the development of well-rounded students. Provide an assortment of extra-curricular and vocational experiences. Maintain effective home-school communications.

Parents

Mountain Pointe High School believes that the following are ways for parents to assist in the learning process of their students: Assure that students are prepared/ready to learn. Insure regular attendance. Support the school/district with the carrying out of policies/rules/procedures. Encourage student involvement in and support extra-curricular activities. Involve themselves in parent organizations at school (i.e., PCAC, site-council, booster clubs, etc.).

∨ **Transportation Policy** ∨

Transportation is a district-level function. The TUHSD transports students to and from school who live outside a two (2) mile radius of the school. If students choose to open enroll at a school outside their home school boundaries, the family assumes the responsibility for transporting to and from school. The district also transports students to and from all school-related activities.

∨ Calendar Information ∨

Number of Instruction Days: 182 **First Day of School:** 8/12/02
Average Daily Instruction Time: 6 hrs. 25 min. **Last Day of School:** 5/22/03
Operates on Traditional Schedule

Report Card Release Dates

10/11/02 12/19/02 3/7/03 5/22/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Visual Arts/TV Product./Journalism areas W Library/Media/Computer Labs
W Auditorium W Fitness Center/Gymnasium/Dance Room

Extracurricular Activities

W 21 Varsity Sports compete under AIA W 83 clubs available on campus
W DECA, COE, VICA, HERO W Band/Choir
W Theater Company- 3 mainstage plays/year W BSU, MECHA, FTA

School/Community Resources

W Tempe Social Services W Phoenix Police Department
W Parent Volunteer Organization W PCAC/Site-Council/Pride Board
W Coca-Cola (Provide funds back to school) W Local grocery stores (assist grad night)
W State Farm Ins. (teacher recognition) W Jostens (guest speakers/incentive prog)

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Mountain Pointe High School recognized as the top character education high school in the country by McGraw-Hill.</p> | <p>W Mountain Pointe High School named by Redbook magazine as one of America's top 50 schools.</p> |
| <p>W Mountain Pointe High School is the recipient of H.A. Hendrickson Award (3 times) for excellence in interscholastic activities in 4A/5A conference and Earl McCullar Award (3 times) for excellence in interscholastic activities in 5A conference.</p> | <p>W Mountain Pointe High School has received the Tony Komadina Award for excellence in female interscholastic activities.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	18.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	2.4 %			9.5 %
Status Unknown ⁹	2.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Math Teacher awarded Presidential Award	
2 Flynn Scholarship winners	
2 Military Academy Appointments	
3 National Merit Finalists	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	478	531	4%	17%	57%	22%
	State	49803	512	15%	23%	48%	14%
Writing	School	489	495	6%	23%	70%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	470	496	32%	24%	28%	17%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	95	56	44	94	54	43	94	53	43	83	51	43	82	54	43
	Language	96	57	39	95	53	39	95	52	40	82	47	41	82	51	42
	Mathematics	94	71	57	93	66	57	95	70	59	82	71	61	82	74	62
10	Reading	92	53	42	91	52	42	94	51	42	--	--	--	--	--	--
	Language	95	57	43	94	56	44	93	55	44	--	--	--	--	--	--
	Mathematics	91	56	47	92	57	49	94	58	50	--	--	--	--	--	--
11	Reading	85	59	46	89	51	44	88	56	45	--	--	--	--	--	--
	Language	87	56	43	93	48	42	88	55	44	--	--	--	--	--	--
	Mathematics	85	64	51	89	59	52	89	65	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Mountain Pointe High School recently installed a state of the art security system. It incorporates 40 cameras that record 24 hours per day. We also employ six full-time security guards and have a full-time police resource officer. School improvement goals include value/character education with all students. Last year over 300 students and 20 staff members attended Pridetown, dealing with diversity and character education. We also have a zero tolerance for violence, drugs, and weapons.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

25

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,580	\$5,721,923
Classroom Supplies	\$11	\$24,390
Administration	\$460	\$1,019,235
Support Services-Students	\$300	\$664,901
Other Support Services and Operations	\$869	\$1,927,436
Total Expenditures- All Categories 2000-2001	\$4,220	\$9,357,885

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	K.R. Scott	(480) 759-8449	58131
Transportation Policy	Rudy Hernandez (District Office)	(480) 345-3781	
Community Resources	Joellen Barriga	(480) 759-8449	57420
School Nutrition Programs	Rick Griffith (District Office)	(480) 345-3724	
Parent Organization	Brenda Mayberry	(480) 759-8449	56124
Student Health/Nurse	Jean Kennedy	(480) 759-8449	56125

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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