

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Desert Vista High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tempe Union High School District
16440 S. 32nd Street, Phoenix, AZ 85044-7807

Principal: Dr. Joe McDonald
Schedule: 7:30 AM to 4:00 PM
Web Address: tuhsd.k12.az.us/Desert_Vista_HS/Index.html
E-mail: DesertVista.HS@tuhsd.k12.az.us

Grades: 9-12
2002 Enrollment: 2717
Phone: (480) 706-7900
Fax: (480) 706-7976

∨ School Overview ∨

Mission

Desert Vista High School, in partnership with parents and community, will provide students with an educational environment that is equitable, safe and secure. This environment will instill fundamental life skills, encourage collaboration and thoughtful inquiry, stimulate a desire for lifelong learning, and foster respect and dignity for oneself and others. We will teach responsibility, promote resourcefulness and inspire excellence in academic, cultural and community endeavors.

Organization and Philosophy

- w Traditional
- w Team Teaching
- w Honors Program
- w Gifted Program

Instructional Programs

- w Honors Classes
- w Gifted Program
- w College Credit Classes
- w School-to-Work
- w On-Site Special Education
- w Volunteer Program
- w Peer Tutoring Program
- w TLC (Thunder Learning Center)

School/Academic Goals

- w Desert Vista High School will provide a safe and secure learning environment where students achieve maximum intellectual, physical, emotional and social growth.
- w Desert Vista High School will instill fundamental life skills through a comprehensive curriculum and co-curricular program.
- w Desert Vista High School will encourage collaboration and thoughtful inquiry by promoting the concepts of teamwork and utilizing higher-level thinking skills.
- w Desert Vista High School will inspire excellence in academic, cultural and community endeavors while fostering respect, resourcefulness and leadership.

Enrollment

October 1, 2001 School Year Student Enrollment:	2643
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	88

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Curriculum Development
- w Parent/Educator Relations
- w Extracurricular Activities
- w School Safety Issues
- w Instructional Strategies
- w Student Interest Sampling

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	5.00	Teacher	123.00
Other Professional Staff	56.00	Teacher Aide	11.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	17	7	0	0
4 to 6 years	13	16	0	0
7 to 9 years	6	10	0	0
10 or more years	3	48	3	0

∨ **Shared Responsibilities** ∨

School

At DVHS, we maintain the highest academic standards. Students are urged to challenge themselves and explore their talents and interests. All students are provided a set of books to use at home. Each student utilizes classroom book sets during the school day. Regular communications are through a school newsletter, periodically distributed individual student class 'snapshots' and voice mail. Parental participation is encouraged and is exceptionally high. The campus is a safe environment.

Parents

Parents at DVHS are responsible for filling out student registration materials and providing birth certificate and immunization records. They must see that their child gets to school properly dressed and ready to learn. Parents are encouraged to take an active role in their student's education by monitoring achievement levels and assignment completion through the individual student Snapshots and Homework Hotline. Parents are encouraged to get involved in one of the many parent groups.

∨ **Transportation Policy** ∨

Students who live in excess of two miles from DVHS are provided transportation.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 8 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/11/02	12/19/02	3/7/03	5/22/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W 96-station Computer Commons	W 1200-seat Auditorium
W 2200-seat Gymnasium	W 8500-seat Stadium

Extracurricular Activities

W Student Council	W Band
W Drama	W Orchestra
W Chorus	W Speech/Debate
W Academic Decathlon	W Spirit Club

School/Community Resources

W Counseling Services	W Recreational Activities
W Community College Courses	W Community Theatre
W Community Band	W YMCA
W City Parks and Recreation Programs	W Club Tennis Lessons

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W In Stanford 9 testing, Desert Vista High School achieved one of the top scores in the state in each of the areas tested (math, reading and language) in all grades tested.</p> | <p>W On the AIMS assessment, Desert Vista placed third in the state for composite scores in math, reading, and writing. In math alone, Desert Vista placed second.</p> |
| <p>W The graduating class of 2000 earned a record 7.6 million dollars in scholarships.</p> | <p>W Desert Vista has had both state of Arizona winners for four years running for the National Youth Science Award.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	10.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.8 %			9.5 %
Status Unknown ⁹	0.3 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
2 Flinn scholars	2002
2 students with perfect scores on the SAT (1600)	2002
9 National Merit Scholarship Finalists	2002
State Soccer Champions	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	598	545	3%	11%	56%	30%
	State	49803	512	15%	23%	48%	14%
Writing	School	617	507	5%	15%	79%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	609	517	18%	14%	33%	34%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	100	62	44	100	63	43	95	63	43	92	65	43	95	59	43
	Language	100	57	39	100	59	39	96	58	40	92	59	41	94	59	42
	Mathematics	100	77	57	100	79	57	96	81	59	92	83	61	94	83	62
10	Reading	100	59	42	100	61	42	91	63	42	--	--	--	--	--	--
	Language	100	58	43	100	63	44	93	63	44	--	--	--	--	--	--
	Mathematics	100	68	47	100	69	49	93	74	50	--	--	--	--	--	--
11	Reading	98	58	46	100	59	44	85	63	45	--	--	--	--	--	--
	Language	97	53	43	100	55	42	85	59	44	--	--	--	--	--	--
	Mathematics	98	70	51	100	73	52	85	77	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Desert Vista is committed to maintaining a school environment that is secure and contributes to the educational process. We have increased our security through the purchase of a security surveillance system. Desert Vista has a resource officer housed on campus. A Silent Witness Line has also been established so students can anonymously report concerns. Anti-Drug/-Alcohol/ -Tobacco assemblies have also been held on campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,259	\$5,584,478
Classroom Supplies	\$12	\$30,091
Administration	\$472	\$1,165,837
Support Services-Students	\$291	\$720,405
Other Support Services and Operations	\$818	\$2,022,404
Total Expenditures- All Categories 2000-2001	\$3,852	\$9,523,215

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Debra Benedict	(480) 706-7900	2226
Transportation Policy	Rudy Hernandez	(480) 345-3781	
Community Resources	Kim Hilgers	(480) 706-7930	
School Nutrition Programs	Rick Griffith	(480) 345-3724	
Parent Organization	Bob Cox	(480) 706-7907	
Student Health/Nurse	Deb Mammen	(480) 706-7900	7936

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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