

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Tolleson Union High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tolleson Union High School District
9419 W. Van Buren Street, Tolleson, AZ 85353-2898

Principal: Ms. Amalia Humada
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: amalia.humada@tuhsd.org

Grades: 9-12
2002 Enrollment: 2177
Phone: (623) 936-1276 x 111
Fax: (623) 936-9366

∨ School Overview ∨

Mission

As a Professional Learning Community, the Mission of Tolleson Union High School is to promote excellence in teaching and guarantee higher levels of learning for all students. Tolleson Union High School promotes quality education and equity, it is an academic institution where academic and behavioral expectations are clearly defined, where success for all is a reality, risk taking is rewarded and quality performance is a norm.

Organization and Philosophy

- w Focus Academic Success--Student & Level
- w Student/Parent/School Community Oriented
- w Variety Programs Special Need - Advanced
- w Safe Environment Conducive to Learning

School/Academic Goals

- w Increase the attendance rate of all students.
- w Increase reading, writing & math skills of all students.
- w Increase achievement of all students as measured by improvement on AIMS, Stanford 9, CRT's and GPA's; credits earned over credits attempted.
- w Increase to a 100% graduation rate.

Instructional Programs

- w Gifted/Talented
- w Advanced Placement
- w Honors Classes
- w School-to-Work/JAG/TEP
- w Bilingual/Migrant
- w Dual Enrollment
- w On-site Special Education
- w District Alternative Education

Enrollment

October 1, 2001 School Year Student Enrollment:	2098
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	63

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 2 Non-certified Employee(s)
- 14 Teacher(s)
- 8 Parent(s)
- 1 Community Member(s)
- 8 Student(s)

Council Duties

- w School Safety & Prevention
- w Student Achievement
- w School Restructuring
- w Maintaining the School Mission
- w School/Community Relations
- w North Central Association Accreditation

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.50	Teacher	102.00
Other Professional Staff	8.00	Teacher Aide	16.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	22	4	0	0
4 to 6 years	4	5	2	0
7 to 9 years	6	9	0	0
10 or more years	10	38	1	0

∨ **Shared Responsibilities** ∨

School

Tolleson Union High School under the supervision and guidance of the Superintendent is responsible for establishing educational policies and lines of communication with parents about academic programs, special services and student achievement. It is our responsibility to create and maintain a safe, respectful and nurturing learning environment in which all students can learn and prosper. A diverse and rich curriculum is developed and maintained so that all students may experience success.

Parents

TUHS values and encourages increased parental involvement and participation. We believe that strong parental involvement promotes the social, emotional and academic growth of children. We also believe parents have a responsibility to support the educational and behavioral programs of the school. It is our expectation that all parents will work toward our shared goals of regular school attendance, proper school behavior, high academic standards and program completion.

∨ **Transportation Policy** ∨

It is the mission of the Tolleson UHSD Department of Transportation to provide safe and efficient transportation for all students and, when appropriate, to students of other educational institutions. Feeder schools currently include Desert Horizon, Pendergast, Canyon Breeze, Copper King, Westwind, Sheely Farms, Santa Maria, Gonzalez and Union Elementary. We transport children who live further than 1.5 miles from our school and all students participating in our Special Services program.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	1/10/03	3/14/03	5/30/03
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Additional Calendar/Report Card Information

Midterm grades are also reported eight times each year on: 8/30/02, 9/20/02, 11/01/02, 11/22/02, 1/24/03, 2/14/03, 4/04/03 and 4/25/03.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Historical Language Arts Facility	W New Fine Arts, Agriculture, Science Bldg
W Media Center/Computer Lab/Math Lab	W First-class Sports Facilities

Extracurricular Activities

W Programs for All Students	W 33 Teams in 15 Sports
W 17 Teams for Girls	W Full Range of Activities/Clubs (41)
W Activities to Meet New Needs	W Band/Choir/Drama/Folklorico/Mariachi
W Yearbook/Newspaper	W Student Council/NHS/ROTC

School/Community Resources

W Health Service/Free Immunizations	W Counseling Services
W Social Work Services	W Crisis Intervention/Prevention Program
W Clothing Program	W GED/Literacy Classes
W Breakfast/Lunch /Summer Programs	W After School Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Programs to combat graduation and dropout rates include Tolleson Enhancement Program (grades 10 and 11), Advisory Period, Continuing Education Academy, Night School, Title I Reading & Math, Bilingual and Migrant, Special Services, JAG and Prevention.</p> | <p>w All teachers received training and were engaged in preparing students for the Stanford 9 in reading, writing, and math. As a result, scores improved.</p> |
| <p>w Students reading below grade level participated in a new Title I Reading program that assisted students in acquiring and strengthening phonological awareness and phonemic skills in five phases. Students are experiencing success.</p> | <p>w Both our school and school district are engaged in a continuing process that will result in the alignment of our curriculum with the Arizona Academic Standards in all subjects. Assessments (CRTs) are being aligned to AIMS and the Stanford 9.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	90.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	20.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	11.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	4.3 %			9.5 %
Status Unknown ⁹	3.3 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Maryvale Medical	2001
Merchant Marine Academy	2001
Three students receive full-ride scholarships to MIT	2002
Appointment to Marine Academy	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	414	503	14%	32%	48%	6%
	State	49803	512	15%	23%	48%	14%
Writing	School	431	466	16%	31%	53%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	383	469	63%	18%	13%	6%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	84	38	44	96	32	43	93	30	43	90	30	43	85	30	43
	Language	85	33	39	95	29	39	94	29	40	91	27	41	85	28	42
	Mathematics	85	53	57	96	47	57	94	47	59	92	46	61	86	48	62
10	Reading	80	32	42	100	30	42	79	28	42	--	--	--	--	--	--
	Language	79	34	43	99	34	44	78	32	44	--	--	--	--	--	--
	Mathematics	79	40	47	99	39	49	78	42	50	--	--	--	--	--	--
11	Reading	75	34	46	91	29	44	71	35	45	--	--	--	--	--	--
	Language	74	34	43	93	30	42	69	38	44	--	--	--	--	--	--
	Mathematics	74	40	51	92	40	52	67	47	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school is pro-active in that we have a comprehensive prevention program that includes peer leader training, support groups, anger management training, drug/alcohol/tobacco prevention classes, mediation sessions, Crisis Intervention Team, cultural awareness activities and one session of Uni-Town. A full time School Resource Officer on campus makes presentations in classes and assists in counseling students. Our Zero Tolerance Policy reflects our commitment to the safety of our students.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,829	\$5,216,486
Classroom Supplies	\$42	\$77,106
Administration	\$549	\$1,011,567
Support Services-Students	\$347	\$640,464
Other Support Services and Operations	\$1,158	\$2,135,990
Total Expenditures- All Categories 2000-2001	\$4,925	\$9,081,613

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Gina Robinson	(623) 936-1276	149
Transportation Policy	Robert Castro	(623) 936-4959	
Community Resources	Mike White	(623) 936-1276	123
School Nutrition Programs	Laurie Johnson	(623) 936-4959	
Parent Organization	M. Lucero/B. Corea	(623) 936-1276	110
Student Health/Nurse	Michelle Martinez	(623) 936-1276	136

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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