

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

EL HS

- | | | |
|-------------------------------------|-------------------------------------|-------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Excelling |
| <input type="checkbox"/> | <input type="checkbox"/> | Improving |
| <input type="checkbox"/> | <input type="checkbox"/> | Maintaining Performance |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Underperforming |
| <input type="checkbox"/> | <input type="checkbox"/> | Extremely Small School |

Omega Academy-McDowell

Omega Academy, Inc.

5757 W. McDowell Road, Phoenix, AZ 85035

Mailing Address: 1951 W. Camelback Road, #325, Phoenix, AZ 85015

Superintendent: Dr. Patricia Bassett

Schedule: 7:30 AM to 4:30 PM

Web Address: www.omegak12.com

E-mail: drbassett@omegak12.com

Grades: Pre-K-12

2002 Enrollment: 451

Phone: (602) 269-1007

Fax: (602) 269-1073

∨ School Overview ∨

Mission

Our mission is to have students pursue a 90% mastery for all required Arizona Academic Standards. Our goal is to challenge all students to pursue a technical or traditional college training after graduation.

Organization and Philosophy

- w Charter School
- w Pursuing 90% Mastery
- w Multiage Setting--Block Scheduling
- w Promotion on Achievement of Standards

Instructional Programs

- w Inclusion Model of Special Education
- w College Prep Track/Internships
- w Learning Center Approach to Instruction
- w Instruction Based on AZ Acad. Standards
- w ALS Technology Integrated with Content
- w On-going Professional Development
- w Performance-based Instruction
- w Gardner 7 Intelligences Integrated

School/Academic Goals

- w Students will close the achievement gaps in mathematics, reading, and language arts.
- w Students will pursue a 90% mastery level for Language Arts Standards set by the state.
- w Students will read one year above their grade level.
- w All students will have computer proficiency as defined by the Technology Standards set by the state.

Enrollment

October 1, 2001 School Year Student Enrollment: 453

Accepting New Students in 2002-03 Under Open Enrollment Law²: Yes

Number of Students Attending Under Open Enrollment in 2001-02: 451

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 1 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Fund Raising
- w Community Partnerships
- w Instructional Strategies
- w Curriculum Development
- w Promotion/Retention Issues
- w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	19.00
Other Professional Staff	7.00	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	4
4 to 6 years	6	2	0	2
7 to 9 years	0	1	0	1
10 or more years	1	0	0	1

∨ **Shared Responsibilities** ∨

School

Omega was formed on the premise that children can achieve untold heights if they are provided a quality education and the opportunity to learn in a nurturing, non-threatening and violence-free environment.

Parents

Omega encourages parents to be involved in their child's education. They are required to attend orientation meetings and offered the opportunity to frequently interact with the teaching staff.

∨ **Transportation Policy** ∨

Omega does not provide bus service. BEELINE Transportation Services will determine a route for Omega. The routes are designed for clients who live beyond a 5 mile school radius. All other students living within the 5 mile radius will be assessed a \$10 dollar per month fee. Students with perfect attendance will receive a free pass for the following month.

∨ Calendar Information ∨

Number of Instruction Days: 177 **First Day of School:** 8/26/02
Average Daily Instruction Time: 7 hrs. 0 min. **Last Day of School:** 6/4/03

Operates on Traditional Schedule

Report Card Release Dates

9/30/02 10/29/02 11/26/02 12/20/02

Additional Calendar/Report Card Information

Omega Academy has a unique method of student progress reporting. Teachers report to parents the progress of students on a monthly basis, except for April, due to District, State and National testing. Omega has 8 reporting periods. The dates are as follows: 9-30-02, 10-30-02, 11-26-02, 12-20-02, 01-30-03, 02-27-03, 03-31-03 and 05-29-03. Omega's academic grades are an evaluation of the student's progress in terms of quality of work that meets the AZ Dept. Of Education Standards.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs for K-12 Grades W Two School Sites
W Buildings are Handicap Accessible W Building & Remodeling New Campus

Extracurricular Activities

W Field Trips W Parent Workshops
W Afterschool Programs (K-12) W Community Fairs
W Tutoring W Summer Camp

School/Community Resources

W Pre-Kindergarten--Four-year-olds W GED Classes--Saturday & Evening
W Recreational Activities W Adult Education
W ESL Classes W Microsoft Certification Classes
W Evening High School Classes W Saturday Classes

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Director for afterschool program, IMPACT (I Motivate People and Community) was named the 'Afterschool Hero of the Year' by American Isuzu Motors. The honor included a \$5,000 grant for IMPACT, a new car, and a personal computer.</p> | <p>w Bus driver was recipient of National 'John Stanford Education Hero Award' due to extraordinary contributions to school, community, and society. He went to Washington, DC to receive the award from Secretary of Education, Richard Riley.</p> |
| <p>w More than 200 parents received a ten-hour parenting workshop offered in Spanish and English.</p> | <p>w Students in middle and high school produced and directed two 30-second public service announcements. Focus of videos was anti-gang strategies and encouraging peers to make good grades.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	48.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	11.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	13.3 %			9.5 %
Status Unknown ⁹	7.9 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
State, Local Grants, Six Academic Scholarships to Univ.	1998
Federal Grant - 21st Century	1999
Private Donations	2000
Two National Awards for Outstanding Employees	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	**	**	**	**	**	**
	School State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	**	**	**	**	**	**
	State	57484	504	24%	20%	40%	16%
Writing	School	**	**	**	**	**	**
	State	55420	493	15%	42%	41%	2%
Mathematics	School	**	**	**	**	**	**
	State	57734	459	39%	40%	14%	7%

Grade 10 (Class of 2003)²

Reading	School	**	**	**	**	**	**
	State	49803	512	15%	23%	48%	14%
Writing	School	**	**	**	**	**	**
	State	50471	477	17%	23%	59%	1%
Mathematics	School	**	**	**	**	**	**
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	87	30	60	--	--	--
2	Reading	--	--	--	--	--	50	100	34	52	87	37	53	12	**	57
	Language	--	--	--	--	--	40	100	21	43	100	24	44	12	**	48
	Mathematics	--	--	--	--	--	51	100	38	55	100	26	57	12	**	61
3	Reading	--	10	47	93	35	47	100	31	48	100	23	50	13	**	50
	Language	--	12	49	100	38	51	100	32	54	100	26	56	13	**	57
	Mathematics	--	5	46	100	33	49	100	25	52	100	16	54	13	**	56
4	Reading	--	17	53	68	21	54	100	35	54	85	15	55	17	65	55
	Language	--	22	47	75	24	49	100	34	48	85	22	50	17	59	50
	Mathematics	--	11	51	75	25	54	100	34	55	85	21	57	19	44	58
5	Reading	--	15	51	77	27	51	100	23	51	75	32	51	3	**	53
	Language	--	13	42	82	22	44	100	22	45	77	28	45	5	**	47
	Mathematics	--	13	51	82	25	54	100	20	55	80	36	57	5	**	59
6	Reading	--	36	53	97	37	54	100	26	53	76	26	54	12	**	56
	Language	--	16	41	97	33	44	100	23	44	76	16	45	12	**	47
	Mathematics	--	29	57	97	44	59	100	23	60	76	27	63	12	**	65
7	Reading	--	27	52	73	31	53	87	30	52	77	15	53	9	**	55
	Language	--	30	52	73	32	54	87	29	54	80	10	55	12	**	58
	Mathematics	--	18	53	73	35	55	87	28	56	77	21	58	12	**	60
8	Reading	--	41	54	71	35	54	100	34	53	80	30	55	20	24	56
	Language	--	27	46	71	31	49	100	33	49	82	23	50	20	24	52
	Mathematics	--	28	52	73	28	54	100	39	56	80	35	58	20	22	59
9	Reading	--	34	44	86	27	43	99	25	43	88	22	43	7	**	43
	Language	--	23	39	86	16	39	100	19	40	88	19	41	7	**	42
	Mathematics	--	33	57	86	28	57	100	28	59	90	33	61	7	**	62
10	Reading	--	30	42	78	26	42	65	20	42	--	--	--	--	--	--
	Language	--	41	43	76	26	44	69	16	44	--	--	--	--	--	--
	Mathematics	--	21	47	78	34	49	69	20	50	--	--	--	--	--	--
11	Reading	--	61	46	100	24	44	73	15	45	--	--	--	--	--	--
	Language	--	56	43	100	20	42	78	15	44	--	--	--	--	--	--
	Mathematics	--	51	51	100	32	52	78	18	55	--	--	--	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	**	**
Grades 4-5	**	*
Grades 5-6	**	**
Grades 6-7	**	**
Grades 7-8	**	**

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Omega's Board of Directors adopted several policies that ensure student safety while at school. The 'Drug-Free Campus' policy prohibits the use or sale of tobacco, drugs or alcohol on or around school grounds. In addition, the board approved a policy protecting the rights of students and staff regarding workplace harassment. The carrying and/or display of weapons or gang-related materials is prohibited. All visitors must sign-in as they enter the campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

5

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,391	\$612,375
Classroom Supplies	NDS	NDS
Administration	\$126	\$55,680
Support Services-Students	NDS	NDS
Other Support Services and Operations	\$240	\$105,581
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Dr. Bassett	(602) 938-2092	
Transportation Policy	Ms Martha Thomas	(602) 269-1007	
Community Resources	Joy Smart	(602) 269-1007	
School Nutrition Programs	Lorraine Valenzuela	(602) 269-1007	
Parent Organization	Dr. Bassett	(602) 269-1007	
Student Health/Nurse	Joyce White	(602) 269-1007	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."