

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

New School for the Arts

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

New School For The Arts
1216 E. Apache Blvd., Tempe, AZ 85281

Dean: Mr. Ron Caya
Schedule: 8:00 AM to 4:00 PM
Web Address: www.aznsa.com
E-mail: kheger@aznsa.com

Grades: 9-12
2002 Enrollment: 300
Phone: (480) 481-9235
Fax: (480) 970-6625

∨ School Overview ∨

Mission

New School for the Arts will be among the country's premier arts high schools by providing students who have interest and talent in the arts with a superior integrated academic and arts program.

Organization and Philosophy

- w Integrated College Prep Curriculum
- w Emphasizing Visual and Performing Arts
- w Small Class Sizes
- w Independent Study & College Scholarships

Instructional Programs

- w Global and Contemporary Humanities
- w Math, Sciences
- w Foreign Languages (ASL/French/Spanish)
- w Creative Writing
- w Performing Arts (Dance/Music/Theater)
- w Visual Arts-Painting/Drawing/Photography
- w 3D Art Forms (Ceramics/Sculpture)
- w Commercial Art-Digital Arts/Fash. Design

School/Academic Goals

- w Provide students with training, knowledge and experience to pursue a career and continuing higher education in the arts.
- w Enable students to make cognitive connections in academic subjects and the arts by providing an interdisciplinary curriculum with an arts focus, aligned with the Arizona Academic Standards.
- w Provide arts instruction by practicing professional artists, who will serve as educator, facilitator and mentor in the student's development as an artist.
- w Provide students the opportunity to develop their art form through internships with major visual and performing arts institutions and organizations. This includes independent study programs mentored by nationally/internationally recognized artists.

Enrollment

October 1, 2001 School Year Student Enrollment:	237
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	230

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	23.60
Other Professional Staff	6.00	Teacher Aide	0.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	2	0	1
4 to 6 years	5	2	0	0
7 to 9 years	6	1	0	0
10 or more years	4	2	0	3

∨ **Shared Responsibilities** ∨

School

NSA provides highly qualified staff; high-quality textbooks and artists' materials; high academic standards and a safe environment. Progress reports are provided every 4-5 weeks and staff is committed to frequent communication with parents.

Parents

Parents are expected to provide transportation and lunch, while ensuring attendance and completion of homework and out-of-school projects. Parents can be involved in the parent group 'Friends of NSA' and volunteer for school activities.

∨ **Transportation Policy** ∨

NSA students come from over 15 Valley communities. NSA does not provide transportation. Many students use bus transportation. Carpool lists begin at the opening of school.

∨ Calendar Information ∨

Number of Instruction Days:	180	First Day of School:	9/9/02
Average Daily Instruction Time:	5 hrs. 15 min.	Last Day of School:	6/17/03

Operates on Traditional Schedule

Report Card Release Dates

11/8/02	1/31/03	4/4/03	6/18/03
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Additional Calendar/Report Card Information

In addition to report cards at the end of each quarter, progress reports are mailed home to parents at mid-quarter.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Digital Imaging Lab	W Performing Arts Center
W Ceramics/Sculpture/Painting Studios	W Two Modern/Ballet Dance Studios

Extracurricular Activities

W Student Advisory Council	W Yearbook
W Student Art Gallery	W Performance Troupe
W Fashion Design Club	W Internships
W National Honor Society	W Ceramics Club

School/Community Resources

W New Student Orientation	W Field Trips
W Summer Arts Programs	W Frequent Guest Artists
W College Scholarship Assistance	W Internships w/Art One Gallery (Scottsdl)
W Counselor	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W NSA students are accepted by some of the top universities and art institutes in the nation, inc. Boston Conservatory of Music, Julliard, San Francisco Art Institute, Occidental College, Princeton, Art Institute of Chicago, BYU, UCLA, ASU, NAU & UA.</p> <p>W Seventy-four percent of NSA seniors take advanced math or science classes, such as pre-calculus or physics.</p> | <p>W Stanford 9 scores are in the top ten percent of all Arizona state high schools. AIMS reading and writing scores comparable to Scottsdale, Cave Creek, Chandler and Mesa district high schools.</p> <p>W In six years, NSA has had minimal fights and virtually no violent conduct/weapons on campus. Almost 90 percent of students report they feel Safe or Very Safe at school.</p> |
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Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	19.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	3.1 %			9.5 %
Status Unknown ⁹	2.1 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Merit Finalist	2002
National High School Dance Fest	2002
\$800,000+ in Scholarships (1999-2002)	2002
National Scholastic Art & Writing Awards - 6 Finalists	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	53	528	4%	13%	64%	19%
	State	49803	512	15%	23%	48%	14%
Writing	School	48	492	2%	35%	62%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	52	484	46%	29%	17%	8%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	96	58	44	94	55	43	95	58	43	83	62	43	91	62	43
	Language	98	44	39	95	42	39	92	57	40	83	60	41	89	57	42
	Mathematics	98	54	57	95	43	57	95	61	59	83	66	61	84	69	62
10	Reading	94	58	42	93	47	42	97	60	42	--	--	--	--	--	--
	Language	96	56	43	93	46	44	97	61	44	--	--	--	--	--	--
	Mathematics	96	47	47	93	40	49	97	47	50	--	--	--	--	--	--
11	Reading	75	58	46	92	59	44	91	60	45	--	--	--	--	--	--
	Language	75	45	43	92	45	42	87	58	44	--	--	--	--	--	--
	Mathematics	75	50	51	89	47	52	89	54	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Zero-tolerance for violence, drugs and tobacco on campus. Police intervention is requested for all violations of the law. NSA has had minimal fights in seven years of operation and over 90 percent of students report they feel Safe or Very Safe at school.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Ronald F. Caya	(480) 947-3917	
Transportation Policy	Linda Ellis	(480) 481-9235	
Community Resources	Jason Savaglio	(480) 481-9235	
School Nutrition Programs	NDS		
Parent Organization	NDS		
Student Health/Nurse	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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