

ARIZONA SCHOOL REPORT CARD 2002-03

Carmel Community Arts and Technology - Chandler

Carmel Community, Inc.
97 W. Oakland Street, Chandler, AZ 85225

Achievement Profile¹:

EL	HS	
<input type="checkbox"/>	<input type="checkbox"/>	Excelling
<input type="checkbox"/>	<input type="checkbox"/>	Improving
<input type="checkbox"/>	<input type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	<input type="checkbox"/>	Underperforming
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Extremely Small School

Director: Ms. Jacci D. Hall

Schedule: 8:00 AM to 4:00 PM

Web Address: www.carmelcharterschool.com

E-mail: admin@carmelcommunity.org

Grades: K-12

2002 Enrollment: 40

Phone: (480) 899-6600

Fax: (480) 899-4122

∨ School Overview ∨

Mission

Carmel's vision is to provide the opportunity for a viable, comprehensive and learner-driven education for unique learners which will prepare students for a successful postsecondary life. Our mission is to present an individualized, enriched and disciplined education that meets or exceeds the highest standards for all students. Our goals are to motivate students; foster responsibility; mentor and facilitate student learning through arts, technology, and career orientation.

Organization and Philosophy

- w Charter School
- w Educ. in & Through the Arts & Technology
- w Ungraded Multiage Classrooms
- w Practical Career Arts

Instructional Programs

- w Curriculum Integration
- w Performing/Visual Arts Programs
- w Career Orientation
- w Computer-Assisted Education
- w On-site Special Education
- w Individualized Prescriptive Instruction
- w Hands-on Project-based
- w Differentiated/Cooperative Learning

School/Academic Goals

- w Students will demonstrate understanding of the world's various arts and cultures, and the connections between the arts and other subjects.
- w Students will demonstrate understanding of reading, writing and math, and be able to integrate that knowledge into a meaningful activity or project.
- w Students will demonstrate critical thinking skills and creative problem-solving skills across disciplines.
- w Students will demonstrate basic life skills, technological skills and will be a community contributor.

Enrollment

October 1, 2001 School Year Student Enrollment:	53
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	55

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	4.00
Other Professional Staff	1.00	Teacher Aide	0.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	3	0	0	2
7 to 9 years	0	0	0	0
10 or more years	2	0	0	0

∨ **Shared Responsibilities** ∨

School

Carmel's responsibilities to parents include to abide by health and safety laws to ensure a safe environment; implement a comprehensive curriculum; ensure high academic standards; inform parents of all necessary information concerning their child's education (curriculum, needs, etc.); have an open-door policy; encourage parents to be a full partner in their child's education; and to have regular communication and meetings with parents to plan and monitor their child's progress.

Parents

Parent responsibilities include providing essentials necessary for learning (nourishment, clothing, transportation, etc.); ensuring attendance, informing us of absences; being part of developing their child's learning plan; supporting school policies; becoming active in the governing and support of the school by organizing and being active in the parent's group; and to volunteer at the school.

∨ **Transportation Policy** ∨

Parents transport and Phoenix Transit Youth Passes are purchased for a few students. Commercial vans are rented or buses are chartered from the Chandler district for field trips.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/5/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	6/3/03

Operates on Traditional Schedule

Report Card Release Dates

12/20/02	6/3/03
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Additional Calendar/Report Card Information

Progress reports are distributed every 4-5 weeks with full report cards distributed at the end of each semester (twice a year).

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Performing Arts Studio
W Basketball Court

W Auditorium/Theater

Extracurricular Activities

W Arts Performances
W Student Council

W Community Service Events/Performances

School/Community Resources

W Arizona Charter School Association
W Arts Workshops/Materials/Field Trips
W Community College Classes for Students
W Arizona Regional Resource Center

W Health/Prevention Classes/Truancy
W Community College Service Learning
W Assn Performance Based Accreditation
W Head Start

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Carmel Middle School students completed an integrated science, social studies, workplace, and visual arts unit called Carmel Island.</p> | <p>W Students participated in community service activities such as the Heart Association's Jump for Heart event.</p> |
| <p>W Students produced and performed a schoolwide music, dance and literature project based on myths, fables and fairytales.</p> | <p>W Students produced and performed in arts performances and projects for parents and the community.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	35.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	38.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	89.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	10.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	20.0 %			9.5 %
Status Unknown ⁹	16.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Fed. Grant Workshops Approved for ASU W. College Credit	2001
Accredited by Assn for Performance Based Accreditation	2001
Approved as Tutoring Service Provider by ADE	2002
Director Elected to Arizona Charter Association Board	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	**	**	**	**	**	**
	State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	**	**	**	**	**	**
	State	57484	504	24%	20%	40%	16%
Writing	School	**	**	**	**	**	**
	State	55420	493	15%	42%	41%	2%
Mathematics	School	**	**	**	**	**	**
	State	57734	459	39%	40%	14%	7%

Grade 10 (Class of 2003)²

Reading	School	**	**	**	**	**	**
	State	49803	512	15%	23%	48%	14%
Writing	School	**	**	**	**	**	**
	State	50471	477	17%	23%	59%	1%
Mathematics	School	**	**	**	**	**	**
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	33	--	60	--	--	--
2	Reading	--	--	--	100	**	50	100	39	52	100	--	53	33	**	57
	Language	--	--	--	100	**	40	100	38	43	100	--	44	33	**	48
	Mathematics	--	--	--	100	**	51	100	36	55	100	--	57	33	**	61
3	Reading	100	**	47	100	36	47	100	48	48	80	--	50	33	**	50
	Language	100	**	49	100	23	51	100	50	54	80	--	56	33	**	57
	Mathematics	100	**	46	100	32	49	100	38	52	80	--	54	33	**	56
4	Reading	--	--	53	100	33	54	100	39	54	66	--	55	100	**	55
	Language	--	--	47	100	29	49	100	35	48	66	--	50	100	**	50
	Mathematics	--	--	51	100	19	54	100	36	55	66	--	57	100	**	58
5	Reading	50	**	51	100	33	51	100	28	51	60	--	51	80	**	53
	Language	50	**	42	100	23	44	100	25	45	60	--	45	80	**	47
	Mathematics	50	**	51	100	25	54	100	11	55	60	--	57	80	**	59
6	Reading	100	**	53	100	31	54	100	46	53	50	--	54	25	**	56
	Language	100	**	41	100	21	44	100	39	44	50	--	45	25	**	47
	Mathematics	100	**	57	100	21	59	100	36	60	50	--	63	25	**	65
7	Reading	--	--	52	100	15	53	100	35	52	16	--	53	67	42	55
	Language	--	--	52	100	17	54	100	29	54	16	--	55	67	34	58
	Mathematics	100	**	53	100	16	55	100	27	56	16	--	58	67	20	60
8	Reading	--	--	54	100	20	54	100	35	53	58	20	55	83	**	56
	Language	--	--	46	100	18	49	100	36	49	58	27	50	83	**	52
	Mathematics	100	**	52	100	24	54	100	36	56	58	19	58	83	**	59
9	Reading	64	44	44	67	**	43	67	16	43	42	--	43	100	31	43
	Language	64	42	39	67	**	39	67	10	40	42	--	41	100	33	42
	Mathematics	64	59	57	67	**	57	67	28	59	42	--	61	100	24	62
10	Reading	100	66	42	83	17	42	75	**	42	--	--	--	--	--	--
	Language	100	51	43	83	18	44	75	**	44	--	--	--	--	--	--
	Mathematics	100	53	47	83	19	49	75	**	50	--	--	--	--	--	--
11	Reading	0	**	46	80	**	44	42	**	45	--	--	--	--	--	--
	Language	0	**	43	80	**	42	42	**	44	--	--	--	--	--	--
	Mathematics	0	**	51	80	**	52	42	**	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	**	**
Grades 6-7	*	*
Grades 7-8	**	**

*Less than 10 students matched
**No information available
***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Carmel has a Discipline Team that handles occurrences beyond classroom management and oversees the continual review and revision of our Handbook/Discipline Policy. Behavioral contracts are written when necessary with a three strikes you're out policy. Parents are immediately involved. Teachers have Classroom Management Training each year with periodic review. We implement the Life Skills and CHAMPS programs each year and conduct conflict mediation sessions.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,090	\$118,111
Classroom Supplies	NDS	NDS
Administration	\$1,166	\$65,901
Support Services-Students	NDS	NDS
Other Support Services and Operations	\$1,240	\$70,065
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Lynn Monson	(480) 899-6600	
Transportation Policy	Lynn Monson	(480) 899-6600	
Community Resources	Lynn Monson	(480) 899-6600	
School Nutrition Programs	Lynn Monson	(480) 899-6600	
Parent Organization	Jeanne Schwartz	(480) 899-6600	
Student Health/Nurse	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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