

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

EL HS

- | | | |
|-------------------------------------|-------------------------------------|-------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Excelling |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | Improving |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Maintaining Performance |
| <input type="checkbox"/> | <input type="checkbox"/> | Underperforming |
| <input type="checkbox"/> | <input type="checkbox"/> | Extremely Small School |

Arizona School for the Arts

Arizona School For The Arts
1313 N. 2nd Street, Suite 6, Phoenix, AZ 85004

Director: Dr. Mark S. Francis
Schedule: 7:30 AM to 4:30 PM
Web Address: www.goasa.org
E-mail: asadir@qwest.net

Grades: 6-12
2002 Enrollment: 350
Phone: (602) 257-1444
Fax: (602) 252-7795

∨ School Overview ∨

Mission

Arizona School for the Arts is open to students, grades 6-12, who wants to enter into serious and rigorous study in a college preparatory curriculum and study with professional artists as part of their core curriculum.

Organization and Philosophy

- w Rigorous College Preparatory
- w Professional Arts Program

Instructional Programs

- w Academic College Preparatory
- w Arts Programs with Professionals

School/Academic Goals

- w A learner outcome-based curriculum organized around what students need to know or to create. Students will participate in performance-based assessments, Stanford 9 and AIMS. All juniors take the PSAT.
- w Emphasis on both arts and academic studies that will prepare students for conservatory or university study. The academic curriculum is designed for college preparation.
- w Expand the teacher's role as professional educator. Teachers will be responsible for creating their curriculum in tandem with the academic director.
- w Involve parents in the education process. Parents participate in two major evaluation projects. Students receive an official planner for parents to follow assignments.

Enrollment

October 1, 2001 School Year Student Enrollment:	329
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	42.00
Other Professional Staff	3.00	Teacher Aide	0.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	12	6	0	0
4 to 6 years	4	6	0	0
7 to 9 years	3	6	1	0
10 or more years	2	5	2	0

∨ **Shared Responsibilities** ∨

School

ASA staff strive continually to provide the following three things: A physically and psychologically safe environment; a rigorous, challenging and stimulating academic program; the opportunity to work with professional artists as part of the student's core curriculum.

Parents

Parents are responsible to regularly monitor their child's work and to be familiar with the goals and objectives of the school, as well as the overall academic and arts curriculum. Parents are responsible for getting their students to school on time. Attendance problems will adversely affect student evaluation and promotion. Students do not wear hate or sexually explicit or offensive clothing. T-shirts of death, drugs are not allowed.

∨ **Transportation Policy** ∨

Parents have the responsibility to arrange reliable transportation for students to and from the school.

∨ Calendar Information ∨

Number of Instruction Days:	178	First Day of School:	8/15/02
Average Daily Instruction Time:	7 hrs. 30 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

Additional Calendar/Report Card Information

ASA uses a standards-based evaluation system. Students receive evaluations quarterly. Middle school students do not receive a letter grade unless they are enrolled in a high school class that counts toward graduation. High school grades are given by the semester. The students' GPA for the year is calculated using the two. The first semester counts as 40% of final GPA and the second semester counts as 60%. Evaluations are released within three weeks after the end of each quarter.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Piano Lab	W Foreign Language Lab
W Science Labs	W All Classes On Line

Extracurricular Activities

W Academic Decathlon	W Mock Trial
W National Honor Society	W Annual Out-of-State Trips
W Social Service	W Social Activities
W Intramural Sports Program	

School/Community Resources

W Ballet Arizona	W Phoenix Symphony
W Phoenix Theater	W Next Door to Central Phoenix Library

∇ Indicators of Success ∇

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w North Central Association. Graduates accepted to the USC, UC Berkley, UCSB, UCSD; Johns Hopkins, Cal. Arts, Cleveland Conservatory; Howard, Hampshire, Vassar, Mt. Holyoke, Sarah Lawrence; ASU Honors, UA Honors, Phoenix College Honors Program.</p> | <p>w Seventy percent (70%) of Senior class scored above or significantly above national average on PSAT.</p> |
| <p>w ASA students in all grades have consistently scored among the top of all schools, public and charter, on the Stanford 9 Achievement Test. One hundred percent (100%) pass rate in AIMS reading and writing, 66% math.</p> | <p>w ASA high school and middle school students have consistently received superior ratings in the annual AMEA/AIA All State Music Festival. Ballet students among top in the nation.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	8.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∇ School Honors ∇

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Presidential Scholar	2000
Placed Grads in American Ballet Theater, Boston Ballet	2002
Arizona Community Foundation Arts Scholar	2002
Top 10th Grade AIMS in Phoenix	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	55	547	0%	15%	36%	49%
	State	57484	504	24%	20%	40%	16%
Writing	School	54	534	0%	13%	76%	11%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	54	496	9%	56%	15%	20%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 10 (Class of 2003)²

Reading	School	43	559	0%	7%	42%	51%
	State	49803	512	15%	23%	48%	14%
Writing	School	42	533	0%	5%	86%	10%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	42	508	24%	19%	38%	19%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	--	84	53	100	86	54	99	82	53	97	81	54	92	82	56
	Language	--	74	41	100	74	44	96	69	44	97	77	45	92	78	47
	Mathematics	--	83	57	100	85	59	96	73	60	97	82	63	92	85	65
7	Reading	--	85	52	100	85	53	93	81	52	96	85	53	91	83	55
	Language	--	87	52	100	85	54	94	84	54	96	87	55	91	89	58
	Mathematics	--	70	53	100	78	55	94	78	56	96	79	58	91	82	60
8	Reading	--	81	54	100	85	54	91	85	53	100	80	55	86	82	56
	Language	--	81	46	100	84	49	91	86	49	100	80	50	89	83	52
	Mathematics	--	64	52	100	73	54	91	72	56	98	74	58	86	74	59
9	Reading	--	73	44	96	76	43	97	74	43	89	80	43	92	77	43
	Language	--	74	39	96	77	39	97	80	40	87	79	41	92	74	42
	Mathematics	--	59	57	96	75	57	97	75	59	87	79	61	92	83	62
10	Reading	--	79	42	100	74	42	94	79	42	--	--	--	--	--	--
	Language	--	78	43	100	76	44	92	80	44	--	--	--	--	--	--
	Mathematics	--	48	47	100	49	49	94	68	50	--	--	--	--	--	--
11	Reading	--	78	46	100	83	44	78	80	45	--	--	--	--	--	--
	Language	--	73	43	100	78	42	78	79	44	--	--	--	--	--	--
	Mathematics	--	50	51	100	60	52	78	63	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	81	75
Grades 6-7	74	73
Grades 7-8	60	60

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

ASA has over 40 adults for 300 students. Our goals for achievement are clearly stated and reinforced. Our standards of behavior are clearly stated and enforced.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Mark Francis	(602) 257-1444	
Community Resources	Leah Roberts	(602) 257-1444	
School Nutrition Programs	NDS		
Parent Organization	Lois Francis	(602) 257-1444	
Student Health/Nurse	Amy Berkseth	(602) 257-1444	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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