

ARIZONA SCHOOL REPORT CARD 2002-03

Eagles Aerie School

Eagles Aerie Schools
17019 S. Greenfield Road, Gilbert, AZ 85297

Achievement Profile¹:

EL	HS	
<input type="checkbox"/>	<input type="checkbox"/>	Excelling
<input type="checkbox"/>	<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Underperforming
<input type="checkbox"/>	<input type="checkbox"/>	Extremely Small School

Director: Mr. Timothy F. Peak
Schedule: 7:00 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: easchool@prodigy.net

Grades: K-12
2002 Enrollment: 277
Phone: (480) 988-3212
Fax: (480) 988-3280

∨ School Overview ∨

Mission

We will provide an uplifting environment where positive character traits are modeled, taught and expected; with a strong academic foundation focusing on personal achievement and mastery; a recognition and appreciation for America's freedoms, history and world contributions; and reverence for life cultivated through exposure to science, the arts, community service and agricultural subjects.

Organization and Philosophy

- w Charter School
- w Limited Multiage Classrooms
- w Parental Involvement
- w Back-to-Basics

Instructional Programs

- w On-site Special Education
- w Phonics-based Reading & Writing Program
- w Core Concept Grouping
- w SOAR Positive Attitude Training
- w Unlocking Your Potential Program
- w 4-H Agricultural Program
- w EAS Computer Technology Training
- w Horsemanship and Riding Program

School/Academic Goals

- w Our #1 goal is to instill a love of learning and a love of service that will teach students they can search out/find the information/knowledge they desire to enrich their lives and through selfless community service, enrich the lives of others.
- w Provide an uplifting and safe environment where our students can be inspired to rise to the highest level of academic performance possible, and a school where positive character traits are modeled, taught and expected, by both staff and students.
- w Teach recognition for, and appreciation of, America's freedoms, history and world contributions through lessons, plays, literature and songs about America and its founding fathers. Our students can act as patriots, proudly and with dignity.
- w Teach a love for our land and a reverence for life cultivated through science and agricultural lessons with hands-on experience raising and caring for farm animals, cultivating gardens and agriculture crops.

Enrollment

October 1, 2001 School Year Student Enrollment:	285
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	277

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ School Site Council ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ Staffing Information ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.50	Teacher	21.50
Other Professional Staff	10.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	1	0	0
4 to 6 years	6	0	0	0
7 to 9 years	4	0	0	0
10 or more years	2	3	0	0

∨ Shared Responsibilities ∨

School

We will use our best effort to provide a positive environment with a strong academic program of personal achievement and mastery; to instill into the minds & hearts of students an appreciation for America's freedoms, history and world contributions; a reverence for life through exposure to science, the arts, community service and agricultural subjects; to emphasize a set of standards for personal responsibility; to respond to parent concerns, and to provide educational field trips & activities.

Parents

Including, but not limited to, attending Parent Teacher Conferences and assisting with Parent Service Organization activities; abiding by the requirements of the 'System of Weekly Reports'; ensuring that the child is properly attired according to the required dress policy; ensuring student regularly attends school when in good health; reports absences, late arrivals and early departures; participates in and supports the established activities rules and policies as required.

∨ Transportation Policy ∨

We have limited bus transportation (drop-off and pick-up points) available to students in Mesa, Gilbert, Chandler and Queen Creek. Also a local route for students within a three-mile radius of the school.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/19/02
Average Daily Instruction Time:	7 hrs. 0 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

11/6/02	1/15/03	3/26/03	6/11/03
---------	---------	---------	---------

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Equine and Agricultural Facilities	W 25-unit Computer Lab
W Theater Room	W Library

Extracurricular Activities

W Performing Drama/Choir	W Educational Field Trips
W Horsemanship	W 4-H
W Outdoor Adventure	W Family Dance Night
W Community Service Activities	W American History Tours

School/Community Resources

W Parenting Classes	W Counseling Services
---------------------	-----------------------

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W We had numerous students who showed their 4-H animals in the State and County Fairs and were awarded a variety of ribbons including Grand Champion, First Place Showmanship and many others.</p> | <p>W In the 2000-01 school year, we had no violence incidents, no gun incidents and no drug incidents.</p> |
| <p>W As a result of our patriotic program, we had a former student who has been appointed as a precinct committee member.</p> | <p>W Our staff has been trained as a Thomas Jefferson Education Institution.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	23.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	95.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	4.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
1st Place Gilbert Days Parade	1999
4-H Multiple Awards--State Fair	2000
4-H Multiple Awards--Maricopa County Fair	2001
4-H Multiple Awards--Maricopa County Fair	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	27	537	4%	7%	44%	44%
	School State	58840	524	9%	17%	45%	29%
Writing	School	28	567	0%	4%	68%	29%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	28	548	0%	18%	25%	57%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	23	489	52%	22%	13%	13%
	State	61305	505	21%	20%	43%	15%
Writing	School	20	525	5%	25%	50%	20%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	23	468	26%	43%	17%	13%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	27	501	30%	19%	33%	19%
	State	57484	504	24%	20%	40%	16%
Writing	School	27	487	26%	41%	30%	4%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	27	448	41%	41%	15%	4%
	State	57734	459	39%	40%	14%	7%

Grade 10 (Class of 2003)²

Reading	School	--	--	--	--	--	--
	State	49803	512	15%	23%	48%	14%
Writing	School	--	--	--	--	--	--
	State	50471	477	17%	23%	59%	1%
Mathematics	School	--	--	--	--	--	--
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	90	81	60	--	--	--
2	Reading	--	--	--	100	67	50	88	63	52	100	63	53	84	72	57
	Language	--	--	--	100	66	40	100	48	43	100	47	44	84	86	48
	Mathematics	--	--	--	100	53	51	100	68	55	100	61	57	86	75	61
3	Reading	--	49	47	100	38	47	93	69	48	100	72	50	100	73	50
	Language	--	49	49	100	27	51	93	74	54	100	75	56	100	77	57
	Mathematics	--	44	46	100	37	49	93	65	52	100	65	54	100	73	56
4	Reading	--	44	53	100	60	54	100	52	54	81	70	55	81	66	55
	Language	--	30	47	100	43	49	100	45	48	88	59	50	94	46	50
	Mathematics	--	23	51	100	49	54	100	52	55	88	59	57	94	45	58
5	Reading	--	78	51	100	63	51	83	51	51	87	50	51	79	49	53
	Language	--	56	42	100	45	44	83	41	45	90	41	45	79	32	47
	Mathematics	--	73	51	100	40	54	83	42	55	90	35	57	79	34	59
6	Reading	--	57	53	100	67	54	95	61	53	93	61	54	94	51	56
	Language	--	40	41	100	52	44	95	53	44	96	43	45	94	33	47
	Mathematics	--	61	57	100	72	59	95	56	60	93	57	63	94	46	65
7	Reading	--	56	52	100	67	53	100	44	52	97	61	53	83	66	55
	Language	--	56	52	100	60	54	100	46	54	100	58	55	87	59	58
	Mathematics	--	48	53	100	57	55	100	44	56	97	51	58	90	50	60
8	Reading	--	56	54	100	59	54	92	69	53	70	54	55	100	57	56
	Language	--	47	46	100	53	49	92	63	49	70	46	50	100	49	52
	Mathematics	--	42	52	100	60	54	92	59	56	70	53	58	100	48	59
9	Reading	--	--	44	100	39	43	46	61	43	50	54	43	--	--	43
	Language	--	--	39	100	27	39	46	53	40	57	56	41	--	--	42
	Mathematics	--	--	57	100	47	57	46	61	59	57	51	61	--	--	62
10	Reading	--	--	42	100	**	42	77	54	42	--	--	--	--	--	--
	Language	--	--	43	100	**	44	77	54	44	--	--	--	--	--	--
	Mathematics	--	--	47	100	**	49	77	67	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	100	**	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	100	**	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	100	**	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	64	91
Grades 3-4	76	61
Grades 4-5	70	31
Grades 5-6	68	73
Grades 6-7	69	36
Grades 7-8	79	56

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a highly disciplined environment in which positive attitude and character training lessons are taught in every classroom. Our school uniforms and grooming standards encourage our students to set higher standards for themselves, thereby ascertaining a more positive behavior and safer environment for the students' educational experience.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

1

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Scott Jensen	(480) 988-3212	
Community Resources	Timothy Peak	(480) 988-3212	
School Nutrition Programs	Dorothy Couitt	(480) 988-3212	
Parent Organization	Timothy Peak	(480) 988-3212	
Student Health/Nurse	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."