

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Tertulia: A Learning Community

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tertulia: A Learning Community
812 S. Sixth Avenue, Phoenix, AZ 85003

Director: Mr. Jesús Aguirre
Schedule: 7:30 AM to 5:30 PM
Web Address: Unpublished or Unavailable
E-mail: mail@tertulia.k12.az.us

Grades: 5-8
2002 Enrollment: 78
Phone: (602) 286-9054
Fax: (602) 262-2570

∨ School Overview ∨

Mission

The mission of Tertulia: A Learning Community is to create a community of learners who, independently and collectively, have the skills necessary for growth in any situation and the ability and awareness to actively create new opportunities for success. Tertulia provides native language instruction for both Spanish and English speakers, while focusing on intense second language learning for all students.

Organization and Philosophy

- w Service Learning
- w Cooperative Learning/Team Work
- w Student Responsibility
- w Multilingual/Multicultural

Instructional Programs

- w Project-based Learning
- w Dual-language Instruction
- w Multicultural/Multilingual Classrooms
- w Alternative Assessment
- w Academically Rigorous
- w Technology-integrated Instruction

School/Academic Goals

- w All students will achieve grade-level fluency or above in all academic areas.
- w All students will achieve grade-level or above fluency in a second language (Spanish and English only.)
- w All students will be proficient and productive users of technology.
- w All students will be responsible community members and work collectively to strengthen the community.

Enrollment

October 1, 2001 School Year Student Enrollment:	81
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	78

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	5.00
Other Professional Staff	1.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	2	2	0	0
7 to 9 years	1	0	0	0
10 or more years	0	0	0	0

∨ **Shared Responsibilities** ∨

School

The staff at Tertulia will hold itself accountable for ensuring that its students and their parents have the skills and awareness to be successful in any situation. We do this by providing a safe learning environment that is academically rigorous and highly motivational for all learners. Beyond academics, we offer PE, art, organized sports, dental care and assistance in accessing medical care.

Parents

Tertulia holds all members of its learning community accountable to its mission and its Community Agreements. Parents are expected to model successful behaviors and volunteer four hours per month. Through our Parents Resolved and Involved in Daily Education (PRIDE) program, parents receive incentives (books, uniforms, school supplies, etc.) for time given to the school.

∨ **Transportation Policy** ∨

Tertulia is committed to assisting all parents with their transportation needs. We have students from all over the Valley as well as from the immediate neighborhood. Our current transportation boundaries are Thomas Road and 40th Street; Baseline Road and 35th Avenue. We will work with parents to ensure their children have safe transport to and from school. We have carpools as well as common drop-off points within our transportation boundaries.

∨ Calendar Information ∨

Number of Instruction Days: 177 **First Day of School:** 8/8/02
Average Daily Instruction Time: 7 hrs. 30 min. **Last Day of School:** 6/27/03

Operates on Year-round Schedule

Report Card Release Dates

10/4/02 12/20/02 4/11/03 6/27/03

Additional Calendar/Report Card Information

Tertulia's year is divided into three cycles. Each is approximately 11 weeks long. At the end of each cycle, parents receive student academic evaluations which outline the specific standards addressed during that cycle. Students receive an evaluation for each specific curricular objective. Throughout the school year, students complete portfolios which are presented to parents at the end of the year.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W 4 Computers Per Class

W Basketball Court

Extracurricular Activities

W Boys and Girls Club Partnership

W Project-Based Learning

School/Community Resources

W Adult Education

W Job Finding Assistance

W Parenting Classes

W Health Services Assistance

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- w Student achievement as measured by Stanford 9 and Aprenda testing has improved significantly each year administered.
- w Students developing second language proficiency in Spanish, as well as English.

- w Recipient (in 1999) of five-year Title VII grant to enhance comprehensive bilingual program.
- w Only charter school selected as site for Phoenix Activity Center.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	17.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	4.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	88.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	11.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.
⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.
⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.
⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.
⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.
⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 5		Number Tested	MS	FFB	A	M	E
Reading	School	--	--	--	--	--	--
	State	61305	505	21%	20%	43%	15%
Writing	School	--	--	--	--	--	--
	State	59599	512	17%	26%	42%	16%
Mathematics	School	--	--	--	--	--	--
	State	61760	494	14%	40%	12%	34%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 8

Reading	School	--	--	--	--	--	--
	State	57484	504	24%	20%	40%	16%
Writing	School	--	--	--	--	--	--
	State	55420	493	15%	42%	41%	2%
Mathematics	School	--	--	--	--	--	--
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
5	Reading	--	--	51	--	--	51	--	--	51	--	--	51	--	--	53
	Language	--	--	42	--	--	44	--	--	45	--	--	45	--	--	47
	Mathematics	--	--	51	--	--	54	--	--	55	--	--	57	--	--	59
6	Reading	--	18	53	100	26	54	75	21	53	100	21	54	--	--	56
	Language	--	14	41	100	10	44	86	12	44	80	9	45	--	--	47
	Mathematics	--	13	57	100	10	59	86	13	60	100	27	63	--	--	65
7	Reading	--	--	52	100	26	53	95	21	52	69	22	53	--	--	55
	Language	--	--	52	100	22	54	95	16	54	69	22	55	--	--	58
	Mathematics	--	--	53	100	19	55	95	18	56	76	20	58	--	--	60
8	Reading	--	--	54	--	--	54	100	19	53	66	25	55	--	--	56
	Language	--	--	46	--	--	49	100	10	49	61	13	50	--	--	52
	Mathematics	--	--	52	--	--	54	100	15	56	55	22	58	--	--	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 4-5	***	***
Grades 5-6	**	**
Grades 6-7	**	**
Grades 7-8	**	**

*Less than 10 students matched **No information available ***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Tertulia students are expected to follow a high level of responsible conduct. Parents elected to make school uniforms mandatory in 1998. There is a Zero-tolerance Policy on any activities which threaten the safety of any students, staff or community members. All staff is trained in a community-building program called Tribes. Tribes promotes peaceful problem resolution and responsible civic behavior in students and staff alike.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Carlos Tapia	(602) 262-2200	
Community Resources	Carlos Tapia	(602) 262-2200	
School Nutrition Programs	Laura Gómez	(602) 262-2200	
Parent Organization	Carlos Tapia	(602) 262-2200	
Student Health/Nurse	Lynn Brunnetto	(602) 262-2200	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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