

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Benjamin Franklin Charter School - Mesa

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Benjamin Franklin Charter School
2345 N. Horne, Mesa, AZ 85203

Principal: Mrs. Debra Stoddard
Schedule: 8:00 AM to 4:30 PM
Web Address: Unpublished or Unavailable
E-mail: w_clark@worldnet.att.net

Grades: K-6
2002 Enrollment: 301
Phone: (480) 649-0712
Fax: (480) 649-8716

∨ School Overview ∨

Mission

Our philosophy is to emphasize the teaching of basic skills and information. Our purposes are to train the intellect; teach skills; instill a sense of pride in, and respect for, self, others and country; equip students with the necessary skills to become decision makers and problem solvers; prepare students for the world outside by challenging them to compete for achievement of standards in the classroom; develop an atmosphere of tolerance and acceptance of all students.

Organization and Philosophy

- w Strong Parental Involvement
- w Back-to-Basics (Strong Academic Focus)
- w Self-contained Classrooms
- w Accelerated Curriculum

School/Academic Goals

- w Ensure the success of all students through implementation of a challenging academic program.
- w Math drill and practice to enhance student's knowledge and skills.

Instructional Programs

- w Spalding Phonics-based Language Arts
- w Open Court (Basil) Literature Curriculum
- w Saxon & HBJ Mathematics Curriculum
- w Teacher Centered Instruction
- w Disciplined/Structured Classrooms
- w Emphasis on 3Rs Skill Development
- w Art/Music/Band/Orchestra
- w Core Virtues (Character Building)

- w Ensure student reading, writing and spelling skills acquisition and mastery through Spalding phonics-based language arts curriculum.
- w Implementation and enhancement of traditional history/geography curriculum that emphasizes patriotism and fundamental concepts regarding community, state and country.

Enrollment

October 1, 2001 School Year Student Enrollment:	296
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	311

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 12 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Curriculum Development
- w Textbook Selection
- w Library Book Selection
- w Student Discipline
- w School Safety Issues
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	18.00
Other Professional Staff	3.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	0	0	0
4 to 6 years	4	0	0	0
7 to 9 years	2	2	0	0
10 or more years	3	1	0	0

∨ **Shared Responsibilities** ∨

School

The school contracts with the parents to deliver all aspects of the program as outlined in the Parent Handbook (academic program, discipline, dress code, school rules, etc.) in exchange for parental input, involvement and support.

Parents

Parents are responsible for ensuring that their children are transported to school on time and arrive ready to learn, abide by school rules and complete homework assignments. Parents have the opportunity and are encouraged to be involved in most aspects of the school governance through the Parent Advisory Council.

∨ **Transportation Policy** ∨

Transportation furnished by parents individually and in carpools.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 30 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

9/30/02	11/13/02	1/8/03	2/18/03
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Additional Calendar/Report Card Information

BFCS has six grading periods of six weeks each with mandatory parent/teacher conferences at the first and fourth grading periods. Report cards are issued at each period. Additional report card dates are 4/9/2003 and 5/22/2003.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Mesa Historical Museum

Extracurricular Activities

W Afterschool Arts and Crafts

W Afterschool Foreign Language

W Afterschool Sports

W Before/After School Band/Orchestra

W Afterschool Clubs

School/Community Resources

W Afterschool Programs

W Recreational Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

W Averaged two grade levels of growth per grade level on annual criterion-referenced tests.

W Students enter/win/place (at their grade levels) in national, state and local poetry and writing contests.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	19.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	4.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Top Ranked School--State Parent Satisfaction Survey	1999
Spalding Foundation Accreditation	1999
Top 10 Ranked School--State Parent Satisfaction Survey	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	45	525	9%	16%	49%	27%
	School State	58840	524	9%	17%	45%	29%
Writing	School	45	538	7%	4%	84%	4%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	42	528	5%	24%	36%	36%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	33	508	18%	15%	48%	18%
	State	61305	505	21%	20%	43%	15%
Writing	School	32	525	9%	28%	44%	19%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	34	508	0%	41%	26%	32%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	84	60	--	--	--
2	Reading	--	--	--	100	70	50	96	59	52	96	62	53	95	76	57
	Language	--	--	--	100	57	40	96	56	43	98	54	44	95	73	48
	Mathematics	--	--	--	100	76	51	96	67	55	94	69	57	95	81	61
3	Reading	92	76	47	100	76	47	100	72	48	88	68	50	96	65	50
	Language	92	75	49	100	78	51	100	76	54	88	75	56	96	69	57
	Mathematics	92	79	46	100	77	49	100	80	52	88	82	54	100	81	56
4	Reading	88	69	53	100	75	54	85	76	54	86	70	55	93	67	55
	Language	88	63	47	100	64	49	85	70	48	86	59	50	93	54	50
	Mathematics	88	78	51	100	76	54	85	80	55	86	78	57	98	69	58
5	Reading	100	71	51	100	65	51	97	77	51	93	75	51	88	60	53
	Language	100	54	42	100	51	44	97	58	45	93	67	45	85	51	47
	Mathematics	100	78	51	100	71	54	97	74	55	93	87	57	90	77	59
6	Reading	--	--	53	100	61	54	97	74	53	92	79	54	100	76	56
	Language	--	--	41	100	46	44	97	67	44	92	67	45	100	74	47
	Mathematics	--	--	57	100	67	59	97	88	60	92	89	63	100	87	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	**	**
Grades 3-4	**	**
Grades 4-5	**	**
Grades 5-6	**	**
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Establishment of expectations through school rules and enforcement thereof. Introduction and implementation of Core Virtues character education program.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,024	\$594,078
Classroom Supplies	NDS	NDS
Administration	\$701	\$205,736
Support Services-Students	NDS	NDS
Other Support Services and Operations	\$1,090	\$319,827
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Debra Stoddard	(480) 649-0712	
Transportation Policy	Debra Stoddard	(480) 649-0712	
Community Resources	Debra Stoddard	(480) 649-0712	
School Nutrition Programs	Debra Stoddard	(480) 649-0712	
Parent Organization	Debra Stoddard	(480) 649-0712	
Student Health/Nurse	Janice Schlink	(480) 649-0712	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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