

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

New Horizon School for the Performing Arts

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

New Horizon School for the Performing Arts
446 E. Broadway, Mesa, AZ 85204

Principal: Mr. James Wyler

Schedule: 7:30 AM to 4:30 PM

Web Address: www.nhorizon.net

E-mail: admin@nhorizon.net

Grades: K-6

2002 Enrollment: 190

Phone: (480) 655-7444

Fax: (480) 655-8220

∨ School Overview ∨

Mission

We will teach the core content areas of education and the performing arts in a safe, healthy, nurturing and drug-free environment. We strive to bring our students professional, high-quality performing arts instruction in the areas of voice, orchestra strings, drama, musical theatre and dance. We provide experiences that stimulate growth of the students so that they may lead lives that are personally fulfilling and that contribute to, and improve, the society in which they live.

Organization and Philosophy

- w Charter School
- w Back-to-Basics
- w Performing Arts/Thematic Festivals

School/Academic Goals

- w Students will demonstrate an appreciation of the value of education and its promise for hope in every child's life.
- w All students will receive effective and professional instruction in academic subjects and the performing arts.
- w Students, parents and staff will work together to ensure success for the child and to think of the child as a unique individual.
- w Students will demonstrate self-respect, self-esteem and self-understanding; respect for others and an awareness of their needs and potential.

Instructional Programs

- w Phonics K-3/Whole Language 3-6
- w General Music/Chorus K-6
- w Basic Math Computation Reinforced
- w Strings Instruction 4-6
- w Dance/Drama K-6
- w Music/Singing K-6
- w PE/Dance Instruction K-6

Enrollment

October 1, 2001 School Year Student Enrollment:	186
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	9.00
Other Professional Staff	2.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	2
4 to 6 years	2	0	0	0
7 to 9 years	0	0	0	0
10 or more years	4	1	0	0

∨ **Shared Responsibilities** ∨

School

New Horizon School for the Performing Arts provides the community with curriculum, materials, instruction and personnel who are dedicated to high professional standards.

Parents

Parents are expected to support the school by working as part of a team dedicated to the child's success; having their child observe the school's dress and discipline policies; becoming involved in their child's education by attending performances, festivals, meetings, etc.

∨ **Transportation Policy** ∨

No transportation except for scheduled school special events or trips.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/16/02	12/19/02	3/7/03	5/23/03
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Additional Calendar/Report Card Information

New Horizon School for the Performing Arts has developed a District Assessment Plan which utilizes a variety of assessment procedures to appropriately evaluate all students and instruction. The program includes standardized state tests, cumulative portfolio assessments, local entry and exit outcomes tests, anecdotal progress reports and arts applications evaluations.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Dance Room	W Performing Arts Space
W City Park	W Recital Hall

Extracurricular Activities

W Routine Public Performances	W Thematic Public Festivals
W Performing Arts Groups	W TEAM Project Nights
W Student Leadership Council	

School/Community Resources

W Community Service	W Work Hours Provided
W Mesa Chamber of Commerce	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W All students will perform in schoolwide Winter and Spring Festivals.
- W Our auditioned performing group 'The Kids Next Door' will perform at a Disneyland style performance every year. We have met this goal for the past three years. Disneyland has given our performing group high ratings and has invited us back each year.
- W Students and teacher leaders have successfully run a "Student Leadership" council for the past two years. The students learn leadership skills and community involvement.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	91.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	38.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	6.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	91.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	9.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Perfect Attendance - Academic - Others	1997
Perfect Attendance - Academic - Others	1998
Perfect Attendance - Academic - Others	1999
Perfect Attendance - Academic - Others	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	19	531	0%	5%	58%	37%
	School State	58840	524	9%	17%	45%	29%
Writing	School	18	545	0%	17%	72%	11%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	18	519	0%	28%	56%	17%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	19	513	21%	16%	53%	11%
	State	61305	505	21%	20%	43%	15%
Writing	School	19	499	26%	5%	58%	11%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	18	490	17%	39%	6%	39%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	44	60	60	--	--	--
2	Reading	--	--	--	69	39	50	82	58	52	85	71	53	86	61	57
	Language	--	--	--	69	31	40	88	48	43	85	57	44	86	29	48
	Mathematics	--	--	--	69	48	51	88	43	55	85	77	57	86	58	61
3	Reading	80	39	47	100	30	47	86	64	48	100	71	50	84	63	50
	Language	80	46	49	100	33	51	61	33	54	100	65	56	84	68	57
	Mathematics	80	45	46	100	38	49	86	43	52	100	56	54	84	62	56
4	Reading	80	63	53	100	69	54	78	59	54	93	49	55	100	62	55
	Language	87	45	47	100	47	49	100	34	48	93	47	50	100	51	50
	Mathematics	87	48	51	100	38	54	100	38	55	93	53	57	100	52	58
5	Reading	100	48	51	53	75	51	84	57	51	100	74	51	100	50	53
	Language	100	43	42	53	64	44	96	54	45	100	65	45	100	46	47
	Mathematics	100	52	51	53	62	54	96	43	55	100	78	57	100	61	59
6	Reading	100	57	53	100	74	54	80	82	53	100	78	54	86	67	56
	Language	100	47	41	100	55	44	80	69	44	100	63	45	86	65	47
	Mathematics	100	65	57	100	54	59	80	54	60	100	66	63	86	71	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	47	33
Grades 3-4	77	71
Grades 4-5	83	83
Grades 5-6	100	*
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a five-step discipline plan that applies to the classroom, as well as the campus: Warnings given; Consequences given; Parent notification - red slip (sent home and a signature required by parent/guardian the next day); School Ticket (demerits); Demerits are given after behavior has been evaluated by two administrators; Direct Principal Action (demerits). Note: Administration and Teacher can skip lower steps depending on the severity of the behavior.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Jann Wyler	(480) 655-7444	
Community Resources	Jann Wyler	(480) 655-7444	
School Nutrition Programs	Jann Wyler	(480) 655-7444	
Parent Organization	Niki Yadao	(480) 655-7444	
Student Health/Nurse	Elaine Cusick	(480) 655-7444	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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