

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

La Senita Elementary School

Kingman Unified School District
3175 Gordon Drive, Kingman, AZ 86401-3399

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Stephen Hite
Schedule: 8:30 AM to 4:30 PM
Web Address: www.kingmanazschools.com/las/lashome.htm
E-mail: Unpublished or Unavailable

Grades: K-6
2002 Enrollment: 595
Phone: (928) 757-4328
Fax: (928) 757-7537

∨ School Overview ∨

Mission

It is the mission of La Senita School to provide the best educational experience possible to meet the needs of all students. In order to provide for this goal, we maintain a traditional K-6 atmosphere with self-contained classrooms. We provide a Challenge Program for gifted students and on-site Special Education classes. Other at-risk students are assigned through our Title I program.

Organization and Philosophy

- w Back-to-Basics
- w Traditional
- w Self-contained Classrooms
- w Parental Involvement

School/Academic Goals

- w To increase math computation skills.
- w To integrate and align the Arizona Academic Standards with the curriculum.

Instructional Programs

- w Gifted Classes
- w On-site Special Education
- w Title I
- w Full-day Kindergarten
- w DARE
- w INVEST
- w At-risk Program

- w To increase language arts skills.
- w To increase parental involvement in academics.

Enrollment

October 1, 2001 School Year Student Enrollment:	605
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	75

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Curriculum Development
- w Dress Code Policy
- w Year-round School

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	35.00
Other Professional Staff	3.00	Teacher Aide	14.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	1	0	0
4 to 6 years	2	0	0	0
7 to 9 years	3	3	0	0
10 or more years	7	11	0	0

∨ **Shared Responsibilities** ∨

School

We distribute monthly calendars of events, breakfast and lunch menus and other pertinent information to the parents. Each school is assisted by the Maintenance Supervisor in providing a safe environment. Each school is assisted by a Special Education Director, Student Services Coordinator, Curriculum Director, Superintendent and Assistant Superintendent to implement and achieve high academic standards. Progress Reports are sent to parents regularly and Report Cards are issued quarterly.

Parents

Parents are encouraged to see that their children attend school on a regular basis and to see that their child is appropriately attired and well-groomed. Parents are expected to attend all parent-teacher conferences, special education staffings, programs and other school-related activities. Parents are also expected to support the importance of education and the teachers' role in guiding the student to lifelong success. Parents of out-of-attendance area exceptions must provide transportation.

∨ **Transportation Policy** ∨

Our attendance boundaries extend from Airway Avenue on the west to Northern Avenue on the east; from Stockton Hill Road north to Valle Vista Country Club on the east. We have no minimum distance since we are located in an isolated area of the community with walking nearly impossible because of traffic conditions on Gordon, a main thoroughfare to the school. Transportation in our district is a privilege and students are expected to behave on the buses. We have strict enforcement of bus rules.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 15 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab (Newly Updated in 2000)	W Library
W Greenhouse	W Emotionally Disabled Program (Primary)

Extracurricular Activities

W Caught Being Good Students	W Math Students of the Month
W Honors Chorus	W HandBell Choir
W Student Council	W Chess Club
W Computer Club	W Math Club

School/Community Resources

W Breakfast/Lunch Programs	W Psychologist
W Counseling Services	W Crisis Intervention
W Health/DES Services	W Read America Volunteer Program
W Parenting Assistance	W Adult Education

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W 100% parental contact in the Title I program, grades 2-4. This is accomplished through phone calls, notes home, a monthly newsletter and Family Nights.
- W Internet research is available in the school library.
- W Computers in every classroom.
- W Character Education Grant awarded for \$23,000 to promote Lifelong Learning skills.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	23.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	11.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	15.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Kingman Elementary District #4 Teacher of the Year	2000
Kingman Elks Chess Tournament Champions	2000
Mohave President's Cup Chess Tournament Champions	2000
Teacher of the Year	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	69	529	1%	17%	51%	30%
	School State	58840	524	9%	17%	45%	29%
Writing	School	68	542	1%	9%	79%	10%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	70	518	7%	24%	47%	21%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	71	500	34%	14%	35%	17%
	State	61305	505	21%	20%	43%	15%
Writing	School	71	488	31%	27%	32%	10%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	70	472	30%	31%	14%	24%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	71	54	60	--	--	--
2	Reading	--	--	--	100	37	50	100	46	52	94	45	53	81	50	57
	Language	--	--	--	100	31	40	100	31	43	97	35	44	86	35	48
	Mathematics	--	--	--	100	29	51	100	33	55	97	36	57	88	44	61
3	Reading	100	43	47	100	50	47	100	37	48	87	47	50	95	44	50
	Language	100	45	49	100	59	51	100	47	54	86	54	56	93	52	57
	Mathematics	100	39	46	100	49	49	100	39	52	88	41	54	95	49	56
4	Reading	100	55	53	100	50	54	100	63	54	84	50	55	99	59	55
	Language	100	48	47	100	48	49	100	53	48	85	49	50	96	54	50
	Mathematics	100	58	51	100	52	54	100	69	55	84	68	57	100	67	58
5	Reading	100	53	51	100	57	51	83	57	51	95	56	51	100	44	53
	Language	100	41	42	100	52	44	82	53	45	97	45	45	100	29	47
	Mathematics	100	51	51	100	53	54	83	58	55	96	57	57	100	48	59
6	Reading	100	51	53	100	52	54	95	48	53	86	58	54	81	57	56
	Language	100	38	41	100	45	44	95	43	44	86	53	45	80	45	47
	Mathematics	100	54	57	100	56	59	95	53	60	86	75	63	81	63	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	52	67
Grades 3-4	91	94
Grades 4-5	58	36
Grades 5-6	74	85
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

All staff and visitors are required to wear identification badges while on campus. Gates are locked and the campus is secured at 9 A.M. Parents are required to sign their child out of school any time they are picked up, including after school. We require identification before a child is allowed to leave school. Classroom teachers escort students to all special activities, to and from recess, as well as to and from the bus. Everyone works on respect and teamwork.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,405	\$1,475,419
Classroom Supplies	\$19	\$11,470
Administration	\$390	\$239,237
Support Services-Students	\$251	\$154,056
Other Support Services and Operations	\$622	\$381,687
Total Expenditures- All Categories 2000-2001	\$3,688	\$2,261,869

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Steve Hite	(928) 757-4328	
Transportation Policy	Cathy Davis	(928) 753-5928	
Community Resources	Linda Wade	(928) 757-4328	
School Nutrition Programs	Karma Jones	(928) 753-5678	
Parent Organization	Trudy Rich	(928) 757-4328	
Student Health/Nurse	Carol Knaak	(928) 757-4328	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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