

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Palo Christi Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Kingman Unified School District
500 Maple Street, Kingman, AZ 86401-5699

Principal: Mrs. Diana L. Logas
Schedule: 7:00 AM to 3:30 PM
Web Address: kingmanazschools.com
E-mail: dlogas@kUSD.org

Grades: K-8
2002 Enrollment: 412
Phone: (928) 753-2472
Fax: (928) 753-7895

∨ School Overview ∨

Mission

We, the staff at Palo Christi Elementary School, are dedicated to providing instruction that allows all students to reach their fullest potential for lifelong success. Believe, Achieve, Succeed.

Organization and Philosophy

- w Traditional
- w Small Class Sizes
- w Alternative Program
- w Neighborhood School Concept

School/Academic Goals

- w All students will meet their standards-based requirements.
- w All students will work at their grade levels.

Instructional Programs

- w Gifted
- w On-site Special Education
- w Kindergarten Enrichment Program
- w Alternative Education
- w Neighborhood School for 7th & 8th Grades
- w Title I
- w Life Skills

- w All students will be challenged to their fullest potential.
- w Special services will be provided for any student to reach their potential.

Enrollment

October 1, 2001 School Year Student Enrollment:	460
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	73

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

2 School Administrator(s)
 1 Non-certified Employee(s)
 2 Teacher(s)
 1 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Budget
 w Instructional Strategies
 w Textbook Selection
 w School Safety Issues
 w Extracurricular Activities
 w Student Uniforms

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	26.00
Other Professional Staff	5.00	Teacher Aide	8.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	0	0	0
4 to 6 years	5	0	0	1
7 to 9 years	1	1	0	0
10 or more years	2	10	0	1

∨ **Shared Responsibilities** ∨

School

Parents have received a letter to inform them of the criteria our school utilizes to give award certificates for high achievement. Monthly calendars are sent with each student to apprise parents of school activities. A monthly newsletter goes home with each student to give parents suggestions to assist with reading, math and writing.

Parents

We ask each parent to provide the basic necessities for each of their children. Our family resource coordinator is available to assist parents in any way to assure proper hygiene, clothing, food, living quarters and attendance. We provide breakfast and lunch programs. Our school also provides parenting classes once a week. Parents are required to meet with teachers at the end of the first nine-week grading period.

∨ **Transportation Policy** ∨

Students who live more than one mile from school are provided regular school bus transportation. Students are expected to follow the bus guidelines. We ask that students and parents recognize that bus services are a privilege provided to them. Bus services are not required to be provided except as indicated in an Individual Education Plan (IEP). We also provide transportation for our Neighborhood School program for the seventh and eighth grade students.

∨ **Calendar Information** ∨

Number of Instruction Days: 176 **First Day of School:** 8/15/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 5/22/03
Operates on Traditional Schedule

Report Card Release Dates

10/23/02 1/8/03 3/12/03 5/22/03

Additional Calendar/Report Card Information

The Alternative Program reports to parents every two (2) weeks.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Nature Trail/AZ Experience Outdoor Class W Library
W Computer Lab W 1880s Classroom

Extracurricular Activities

W Chess Club W Student Council
W Poetry Contest W Desert Scribes
W Challenge W Computer Club
W Library Club

School/Community Resources

W Kingman Downtown Merchants W Parenting Assistance
W Recreational Activities W Counseling Services

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w Palo Christi is the oldest continuing Elementary School in Kingman.</p> | <p>w Palo Christi is the first school in our district to introduce the Neighborhood School Concept for seventh and eighth grade students.</p> |
| <p>w Palo Christi provides an outdoor learning environment for local and county schools.</p> | <p>w USA Weekender Newspaper: Make a Difference Day National Award.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	91.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	37.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	16.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	18.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Who's Who in American Education	1999
Make a Difference Day National Recognition	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	52	545	0%	8%	50%	42%
	School State	58840	524	9%	17%	45%	29%
Writing	School	47	565	0%	4%	72%	23%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	52	539	4%	27%	27%	42%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	51	495	25%	24%	41%	10%
	State	61305	505	21%	20%	43%	15%
Writing	School	50	487	22%	34%	44%	0%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	53	469	23%	51%	8%	19%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	24	475	50%	25%	25%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	21	465	33%	52%	14%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	26	442	62%	35%	4%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	76	47	60	--	--	--
2	Reading	--	--	--	100	37	50	100	54	52	91	68	53	83	59	57
	Language	--	--	--	100	26	40	100	39	43	95	59	44	85	42	48
	Mathematics	--	--	--	100	54	51	100	57	55	95	67	57	86	59	61
3	Reading	88	47	47	100	46	47	87	39	48	96	41	50	85	65	50
	Language	88	51	49	100	50	51	91	36	54	98	47	56	87	73	57
	Mathematics	88	47	46	100	48	49	89	41	52	100	45	54	87	74	56
4	Reading	96	46	53	100	53	54	100	42	54	84	43	55	86	38	55
	Language	96	48	47	100	46	49	100	42	48	85	37	50	81	38	50
	Mathematics	96	55	51	100	47	54	100	44	55	89	46	57	81	45	58
5	Reading	91	52	51	100	43	51	100	42	51	91	43	51	80	40	53
	Language	91	38	42	100	31	44	100	35	45	88	35	45	83	31	47
	Mathematics	91	51	51	100	34	54	100	49	55	84	39	57	86	34	59
6	Reading	90	51	53	100	46	54	96	47	53	76	54	54	86	41	56
	Language	90	41	41	100	32	44	97	34	44	77	35	45	85	30	47
	Mathematics	90	54	57	100	47	59	100	46	60	76	49	63	90	38	65
7	Reading	--	--	52	--	--	53	--	--	52	100	32	53	100	42	55
	Language	--	--	52	--	--	54	--	--	54	100	17	55	100	47	58
	Mathematics	--	--	53	--	--	55	--	--	56	100	27	58	100	39	60
8	Reading	--	--	54	--	--	54	--	--	53	23	54	55	79	31	56
	Language	--	--	46	--	--	49	--	--	49	23	47	50	82	24	52
	Mathematics	--	--	52	--	--	54	--	--	56	23	44	58	82	41	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	71	68
Grades 3-4	63	66
Grades 4-5	62	56
Grades 5-6	74	65
Grades 6-7	59	59
Grades 7-8	*	*

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school has established policy for evacuating or locking-down our building to provide safety for each student. Our Fire and Police Departments have given a question and answer meeting to provide the staff with more information on the safety issue of students. We have installed fencing and gates to provide a locked campus to provide a safe campus for all students and staff.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

4

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,338	\$1,004,878
Classroom Supplies	\$23	\$10,043
Administration	\$526	\$226,043
Support Services-Students	\$348	\$149,776
Other Support Services and Operations	\$727	\$312,354
Total Expenditures- All Categories 2000-2001	\$3,962	\$1,703,094

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Diana L. Logas	(928) 753-2472	
Transportation Policy	Kathy Davis	(928) 753-5928	
Community Resources	Linda Chevalier	(928) 753-2472	
School Nutrition Programs	Karma Jones	(928) 753-6190	
Parent Organization	Palo Christi PTVO	(928) 753-2472	
Student Health/Nurse	Beth Furtchbar	(928) 753-2472	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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