

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Black Mountain Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Kingman Unified School District  
3404 Santa Maria Road, Golden Valley, AZ 86413

**Principal:** Mr. Scott Rhoades  
**Schedule:** 7:00 AM to 4:30 PM  
**Web Address:** [www.kusd.org](http://www.kusd.org)  
**E-mail:** [srhoades@mail.kusd.org](mailto:srhoades@mail.kusd.org)

**Grades:** Pre-K-8  
**2002 Enrollment:** 511  
**Phone:** (928) 565-9111  
**Fax:** (928) 565-9190

## ∨ School Overview ∨

### Mission

Our primary mission is to provide all students with a rich standards-based curriculum. This curriculum will enable them to learn the skills, acquire the knowledge, and develop the attitudes necessary for them to reach their highest potential and be successful in all their lifelong pursuits.

### Organization and Philosophy

- w Team Teaching
- w Self-contained Classrooms
- w Multiage Classrooms
- w Traditional

### Instructional Programs

- w At-risk Preschool
- w Gifted Education
- w On-site Special Education
- w ELL
- w Title I
- w Multiage Classrooms

### School/Academic Goals

- w Improve Stanford 9 test scores at all grade levels by providing additional training for teachers and additional test taking strategies for students.
- w Improve students writing and editing ability by providing additional teacher training and practice opportunities for students.
- w Increase parental involvement in the school by becoming a center for community activities.
- w Continue building on the Neighborhood School philosophy by expanding the current seventh and eighth program.

### Enrollment

October 1, 2001 School Year Student Enrollment:	476
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	25

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 2 Community Member(s)
- 2 Student(s)

**Council Duties**

- w Parent/Educator Relations
- w School Safety Issues
- w Instructional Strategies
- w Curriculum Development
- w Promotion/Retention Issues
- w Increased Parental Involvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	29.50
Other Professional Staff	1.50	Teacher Aide	9.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	5	2	0	0
7 to 9 years	2	1	0	0
10 or more years	5	11	0	0

∨ **Shared Responsibilities** ∨

**School**

The responsibilities of the school to our parents include the assurance of a safe environment that fosters creativity and mutual respect. The school will provide students with a highly qualified staff. Further responsibilities are providing high academic standards which includes a curriculum based on the Arizona State Standards; notification of appropriate placement; academic achievement and improvement plans to help each student succeed.

**Parents**

To ensure their child's success, parents are responsible for encouraging their child to give their best efforts at all times. Parents are to support the educational process by requiring regular attendance, openly communicating with the school and holding high expectations for their child.

∨ **Transportation Policy** ∨

Transportation is provided to students outside a one-mile radius from the school. Transportation is also available for students crossing major thoroughfares. Students with special needs are accommodated as specified by their Individual Education Plans.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/15/02
<b>Average Daily Instruction Time:</b>	6 hrs. 45 min.	<b>Last Day of School:</b>	5/22/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/23/02	1/8/03	3/12/03	5/22/03
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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Computer Lab	W Media Center
W Science Lab	W Art Room

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#### Extracurricular Activities

W Band--Grades 4-8	W Astronomy Club
W Chess Club	W Student Government
W Lab Science Club	W Yearbook
W Computer Club	W Drama Club

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#### School/Community Resources

W Counseling Services	W Safe Schools Program
W Breakfast/Lunch Program	W Scouts
W Community College Classes	W Recreational Activities
W Adult Education	W DARE

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |  |
|--|--|
| <p>W Awarded a grant from a local business partner to provide all students with the opportunity to be involved in water conservation projects, including outdoor plantings to slow the effects of erosion.</p> | <p>W Built a greenhouse for student use in various science and biology projects.</p>   |
| <p>W Two classes had all students meeting or exceeding the standard on AIMS.</p>   | <p>W Participated in a Make A Difference Day which brought families to school on a Saturday to do general campus clean-up.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	23.2 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	6.4 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	17.0 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	96.6 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	3.4 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
AIAA Teacher of the Year Recipient	2001
Recipient of Duke Energy Conference Grant	2001
Recipient of Intel Teach to the Future Grant/Training	2001
District Chess Champions for Primary Division	2001

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	35	520	9%	17%	46%	29%
	State	58840	524	9%	17%	45%	29%
Writing	School	35	530	11%	17%	60%	11%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	37	515	8%	30%	41%	22%
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

Reading	School	64	499	34%	12%	44%	9%
	State	61305	505	21%	20%	43%	15%
Writing	School	62	485	32%	31%	31%	6%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	65	467	23%	55%	11%	11%
	State	61760	494	14%	40%	12%	34%

#### Grade 8

Reading	School	13	496	23%	38%	31%	8%
	State	57484	504	24%	20%	40%	16%
Writing	School	13	468	23%	69%	8%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	15	413	93%	7%	0%	0%
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	86	46	60	--	--	--
2	Reading	--	--	--	100	41	50	86	41	52	89	35	53	87	47	57
	Language	--	--	--	100	29	40	100	23	43	89	29	44	88	35	48
	Mathematics	--	--	--	100	42	51	100	27	55	85	29	57	90	48	61
3	Reading	100	44	47	100	45	47	98	28	48	82	47	50	83	33	50
	Language	100	51	49	100	42	51	96	33	54	84	51	56	81	42	57
	Mathematics	100	39	46	100	38	49	96	28	52	88	35	54	81	35	56
4	Reading	100	46	53	100	50	54	92	50	54	85	43	55	86	55	55
	Language	100	43	47	100	48	49	93	43	48	87	41	50	84	56	50
	Mathematics	100	40	51	100	46	54	93	50	55	85	42	57	92	50	58
5	Reading	100	38	51	100	49	51	86	45	51	80	48	51	84	38	53
	Language	100	30	42	100	40	44	86	42	45	82	41	45	87	33	47
	Mathematics	100	28	51	100	44	54	85	51	55	82	50	57	89	38	59
6	Reading	--	--	53	100	49	54	84	43	53	77	55	54	56	54	56
	Language	--	--	41	100	39	44	82	41	44	79	50	45	57	51	47
	Mathematics	--	--	57	100	40	59	82	49	60	86	68	63	62	67	65
7	Reading	--	--	52	--	--	53	--	--	52	--	--	53	85	54	55
	Language	--	--	52	--	--	54	--	--	54	--	--	55	88	51	58
	Mathematics	--	--	53	--	--	55	--	--	56	--	--	58	100	58	60
8	Reading	--	--	54	--	--	54	--	--	53	--	--	55	89	39	56
	Language	--	--	46	--	--	49	--	--	49	--	--	50	89	32	52
	Mathematics	--	--	52	--	--	54	--	--	56	--	--	58	100	38	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>63</b>	<b>67</b>
<b>Grades 3-4</b>	<b>88</b>	<b>92</b>
<b>Grades 4-5</b>	<b>69</b>	<b>68</b>
<b>Grades 5-6</b>	<b>77</b>	<b>100</b>
<b>Grades 6-7</b>	<b>77</b>	<b>69</b>
<b>Grades 7-8</b>	<b>*</b>	<b>*</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Teachers enforce a zero-tolerance policy regarding violence, drugs, weapons. We have a full-time Counselor who teaches life skills, anger management, self-esteem. We have a School Resource Officer and a DARE program. Grades K-4 are taking part in the RISK WATCH program sponsored by the local fire department. We have developed an Emergency Response Handbook and practice lock-down and evacuation drills. Only access to the school is through the front door. All district personnel wear ID badges.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,787	\$1,057,834
Classroom Supplies	\$21	\$7,883
Administration	\$486	\$184,456
Support Services-Students	\$271	\$103,004
Other Support Services and Operations	\$899	\$341,256
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,464</b>	<b>\$1,694,433</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Scott Rhoades	(928) 565-9111	
<b>Transportation Policy</b>	Kathy Davis	(928) 753-5928	
<b>Community Resources</b>	Karen Windle	(928) 565-9111	
<b>School Nutrition Programs</b>	Karma Jones	(928) 753-6190	
<b>Parent Organization</b>	Joe Konchan	(928) 565-9111	
<b>Student Health/Nurse</b>	Angelica Pichardo	(928) 565-9111	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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