

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Mount Tipton School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Kingman Unified School District
16500 Pierce Ferry Road, Dolan Springs, AZ 86441-0248
Mailing Address: P.O. Box 248, Dolan Springs, AZ 86441-0248

Principal: Mr. Scott D. Cumberledge
Schedule: 7:00 AM to 5:00 PM
Web Address: Unpublished or Unavailable
E-mail: www.kusd.org

Grades: K-12
2002 Enrollment: 311
Phone: (928) 767-3350
Fax: (928) 767-4330

∨ School Overview ∨

Mission

Our Mission is to prepare students with lifelong skills to live and learn in a changing world and to encourage students to reach their highest potential as productive members of society.

Organization and Philosophy

- w Traditional K-12
- w Self-contained Classrooms K-6
- w Teach Teaching/Block Sch/Middle Sch 7-12

Instructional Programs

- w Full-day Kindergarten
- w On-site Special Education
- w Student Government
- w Title I Instruction
- w On-site Safe Schools Program Instruction
- w Integrated Curriculum/Instruction
- w Tech. Computer/Computer Instruction

School/Academic Goals

- w Increase academic achievement in reading, written language and math as measured by AIMS, administered at the third, fifth and eighth grades. Meet, or exceed, benchmark goals defined in school improvement plan.
- w Increase the number of students at or above grade level on the Stanford 9 Achievement Test. Provide remedial resources for students not above or performing at grade level.
- w To achieve a minimum 20% increase in year over year scores on the Stanford 9 in the areas of reading and writing.
- w Encourage each student to accept responsibility for his/her behavior with a consistent discipline program with positive reinforcement for good behavior.

Enrollment

October 1, 2001 School Year Student Enrollment:	281
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	16.50
Other Professional Staff	9.00	Teacher Aide	2.60

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	0	0	0
4 to 6 years	0	2	0	0
7 to 9 years	1	0	0	0
10 or more years	2	1	0	0

∨ **Shared Responsibilities** ∨

School

Mount Tipton School provides parents with a monthly newsletter to inform them of upcoming events; progress reports and report cards; a Safe-Schools Officer on-site; a Mohave County Sheriff substation and a fire station within one mile of the school with response time as emergency deems necessary. Parents are notified in a timely manner of any difficulties their child may have be it academic or discipline.

Parents

The parents of students enrolled are encouraged to provide a positive attitude about education; support and encourage student participation in school activities and the classroom. Parents should encourage students to complete homework, have a good attendance record and keep them home when ill. Parents also need to require students to dress according to Mt. Tipton Dress Code. Parents are encouraged to participate in school activities, either as a volunteer or just as a visitor.

∨ **Transportation Policy** ∨

Kingman Unified School District's transportation policy is to provide safe transportation to all students within our district. Our transportation boundaries extend from the school in three directions - one is 35 miles from the school. Students are required to obey all rules of safety; if they do not follow the rules, their privilege to ride the bus is taken away.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W The school has successfully transitioned to a four-day week allowing longer blocks of uninterrupted instructional time for our students.
- W Our secondary computer lab is completely functional. In the past year we have successfully created a second, elementary computer lab with a qualified computer tech teaching the students.
- W As of July 1, 2002, we have unified with the Kingman Unified School District #20. This provides us access to a wealth of resources we did not have access to previously.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	91.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	24.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	9.6 %			9.5 %
Status Unknown ⁹	2.7 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Student Won Regional Essay Contest	2002
Violin student earns first chair in West. Regional Orch	2002
7 orchestra students honored	2000
2 Students Honored--County Spelling Bee	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	21	509	14%	19%	48%	19%
	School State	58840	524	9%	17%	45%	29%
Writing	School	20	539	10%	20%	55%	15%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	20	514	15%	10%	50%	25%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	24	490	50%	21%	29%	0%
	State	61305	505	21%	20%	43%	15%
Writing	School	24	457	62%	21%	17%	0%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	24	452	38%	58%	4%	0%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	23	482	39%	22%	35%	4%
	State	57484	504	24%	20%	40%	16%
Writing	School	22	468	23%	64%	14%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	23	421	78%	22%	0%	0%
	State	57734	459	39%	40%	14%	7%

Grade 10 (Class of 2003)²

Reading	School	16	501	19%	38%	44%	0%
	State	49803	512	15%	23%	48%	14%
Writing	School	16	458	25%	44%	31%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	14	460	79%	21%	0%	0%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	42	60	--	--	--
2	Reading	--	--	--	100	26	50	100	29	52	92	35	53	86	45	57
	Language	--	--	--	100	16	40	100	16	43	8	--	44	90	33	48
	Mathematics	--	--	--	100	17	51	100	36	55	96	33	57	100	51	61
3	Reading	100	35	47	100	14	47	100	30	48	100	31	50	95	32	50
	Language	100	32	49	100	24	51	100	31	54	100	33	56	91	40	57
	Mathematics	100	43	46	100	30	49	100	33	52	100	49	54	100	46	56
4	Reading	71	43	53	100	54	54	80	27	54	82	37	55	80	44	55
	Language	76	34	47	100	50	49	100	29	48	82	34	50	88	40	50
	Mathematics	78	32	51	100	41	54	100	24	55	82	33	57	88	54	58
5	Reading	61	45	51	100	32	51	92	44	51	50	13	51	100	30	53
	Language	68	29	42	100	17	44	85	34	45	67	8	45	97	22	47
	Mathematics	64	47	51	100	27	54	95	40	55	71	24	57	97	32	59
6	Reading	95	44	53	100	38	54	88	46	53	64	50	54	86	23	56
	Language	100	29	41	100	27	44	88	32	44	67	32	45	91	15	47
	Mathematics	100	52	57	100	41	59	97	40	60	64	49	63	91	31	65
7	Reading	88	36	52	100	44	53	75	51	52	81	32	53	87	43	55
	Language	91	26	52	100	41	54	65	54	54	84	28	55	87	50	58
	Mathematics	91	23	53	100	53	55	75	45	56	84	28	58	87	39	60
8	Reading	100	50	54	100	42	54	85	47	53	66	42	55	71	30	56
	Language	100	33	46	100	31	49	79	33	49	63	32	50	61	23	52
	Mathematics	100	36	52	100	22	54	79	37	56	63	37	58	71	31	59
9	Reading	--	--	44	--	--	43	--	--	43	--	--	43	50	23	43
	Language	--	--	39	--	--	39	--	--	40	--	--	41	50	21	42
	Mathematics	--	--	57	--	--	57	--	--	59	--	--	61	50	27	62
10	Reading	--	--	42	--	--	42	--	--	42	--	--	--	--	--	--
	Language	--	--	43	--	--	44	--	--	44	--	--	--	--	--	--
	Mathematics	--	--	47	--	--	49	--	--	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	--	--	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	--	--	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	--	--	55	--	--	--	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	79	80
Grades 3-4	86	80
Grades 4-5	84	79
Grades 5-6	*	75
Grades 6-7	74	79
Grades 7-8	85	69

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a Safe School Grant that allows us to have a full-time School Resource Officer on campus. In addition to her visible presence and safety assistance, she conducts law-related education courses for grades K-12. We also participate in a DARE Program through the Mohave County Sheriff's Office.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

5

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Scott Cumberledge	(928) 767-3350	
Transportation Policy	Kathy Davis	(928) 753-5928	
Community Resources	Carol Thompson	(928) 767-3350	
School Nutrition Programs	Karma Jones	(928) 753-6190	
Parent Organization	Cindy Brown	(928) 767-3350	
Student Health/Nurse	Jill Harrison	(928) 753-3350	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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