

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Desert Valley Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Bullhead City Elementary District
1066 Marina Blvd., Bullhead City, AZ 86442
Mailing Address: 1004 Hancock Road, Bullhead City, AZ 86442-5901

Principal: Mrs. Leslie May

Schedule: 7:00 AM to 3:30 PM

Web Address: bullhead.apsc.k12.az.us/dvalley.htm

E-mail: dvalley@bullhead.apsc.k12.az.us

Grades: 3-5

2002 Enrollment: 762

Phone: (928) 758-6606

Fax: (928) 758-5726

∨ School Overview ∨

Mission

Desert Valley School provides a safe, nurturing environment that promotes growth, creativity and achievement. We encourage, recognize and celebrate accomplishments. We believe that every child can learn.

Organization and Philosophy

- w Monroe Model School
- w Self-contained classrooms
- w Departmentalized classrooms
- w Team Teaching

Instructional Programs

- w Gifted
- w On-site Special Education
- w Special Education Preschool
- w Title I, SEI/ESL
- w Character Counts
- w Computer Education, Art, Music, PE
- w Extended Day Academics/Enrichment
- w Safe Schools

School/Academic Goals

- w Increase reading scores. Desert Valley uses the district's Influence program. The McGraw-Hill series is used to teach literacy skills and reading comprehension. Accelerated Reading, Read to Succeed, and Guided Reading strategies are all implemented.
- w The Desert Valley Climate goal is to demonstrate and model positive relationships among parents, staff and students. Good citizenship awards are given for positive behavior. The Character Counts program is promoted schoolwide.
- w Math focus is placed on student problem solving skills. The Desert Valley Math committee supports the schoolwide math assessment in the fall and spring of each year.
- w Writing is emphasized in all curricular areas. The Arizona Six Trait Rubric is in place to check skills. The Writing Team administers a school wide writing assesment to each student during the fall and spring of each year.

Enrollment

October 1, 2001 School Year Student Enrollment:	728
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	3

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 3 Non-certified Employee(s)
- 3 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

Council Duties

- w Textbook Selection
- w Student Discipline
- w Parent/Educator Relations
- w Support for Special Area Programs
- w Involvement in Community Activities
- w Parent Contact and Informational Source

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	49.00
Other Professional Staff	3.00	Teacher Aide	18.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	21	4	1	1
4 to 6 years	7	1	0	0
7 to 9 years	0	4	0	0
10 or more years	7	4	1	0

∨ **Shared Responsibilities** ∨

School

Desert Valley School provides a safe, nurturing, quality learning environment. We foster learning, safety and socially appropriate behaviors. Expectations are communicated clearly and individual responsibilities of the student, school and parent are delineated. We accept self-discipline as a universal goal and ask parental support of our discipline program.

Parents

Parents need to have students, whether bused or walking, to school on time. Students are expected to be clean and neat in appearance. Parents are expected to ask about homework and reading assignments, and support their child academically, plus supporting the discipline program. Fifteen minutes of reading per evening should be done at home.

∨ **Transportation Policy** ∨

Transportation is a privilege extended to students. Transportation of handicapped students is provided as needed. Only school-approved vehicles, in safe condition and equipped as required by law, are used. All students who live more than one mile from school are transported. Third graders who live 1/2 mile or more are transported. Since the safety and welfare of student riders are the first consideration, bus evacuation drills are conducted twice a year.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/19/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	1/8/03	3/26/03	5/29/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Two Computer Labs	W School Yard Desert Habitat
W School Yard Cactus Garden	W Media Center

Extracurricular Activities

W Extended Day Remediation/Enrichment	W Choir
W Computer/Web Design Club	W Sports Card Club
W Band	W School Newspaper
W Volleyball	W Student Council

School/Community Resources

W Boys and Girls Club	W Boy and Girl Scouts
W AYSO	W Little League
W American Softball Association	W Pop Warner Football
W BETS Center	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Civic Spirit Award given to Desert Valley School for participation in the KTOX anti-drug campaign.</p> | <p>W 400 student entries of artwork and writing samples were submitted to the Mohave Education Festival. 32 Blue Ribbon Awards were given to Desert Valley Students.</p> |
| <p>W Pre-Teen Arizona Scholarship and Recognition Program 4th Grade student winner. 5th Grade student winner of the tri-state Flamingo 9-11 Remembrance essay contest.</p> | <p>W Increased student achievement on the Stanford 9 test and Arizona's Investment to Mesaure Standards (AIMS test).</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Bravery Award from Bullhead City	1997
Golden Bell Award (Honorable Mention)	1998
Two MEC Awards	1998
KTOX Civic Spirit Award	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	197	514	10%	22%	47%	21%
	School State	58840	524	9%	17%	45%	29%
Writing	School	189	519	14%	21%	57%	7%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	197	497	15%	41%	32%	11%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	206	493	34%	26%	35%	5%
	State	61305	505	21%	20%	43%	15%
Writing	School	202	482	28%	39%	30%	3%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	208	461	25%	57%	10%	8%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
3	Reading	96	31	47	100	26	47	100	33	48	84	32	50	80	33	50
	Language	100	30	49	100	30	51	100	36	54	87	36	56	82	39	57
	Mathematics	100	24	46	100	30	49	100	40	52	87	35	54	83	41	56
4	Reading	94	30	53	100	41	54	88	35	54	97	34	55	84	36	55
	Language	96	35	47	100	44	49	88	41	48	99	31	50	87	34	50
	Mathematics	97	31	51	100	40	54	88	42	55	100	33	57	87	38	58
5	Reading	100	36	51	100	36	51	92	37	51	89	37	51	84	33	53
	Language	100	33	42	100	32	44	92	33	45	92	31	45	85	29	47
	Mathematics	100	35	51	100	35	54	92	34	55	92	35	57	84	37	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	***	***
Grades 3-4	**	**
Grades 4-5	**	**
Grades 5-6	***	***
<div style="display: flex; justify-content: space-between;"> *Less than 10 students matched **No information available ***Not applicable </div>		

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We emphasize positive relationships among students/staff; discuss safety issues with students/staff openly; treat students equally; encourage students to share concerns about potential school violence; help them feel safe expressing their feelings; refer children suspected of being abused or neglected; promote good citizenship and character; continually examine potentially dangerous circumstances and take action as necessary to alleviate such circumstances.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

25

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,652	\$1,986,779
Classroom Supplies	\$45	\$34,014
Administration	\$351	\$263,044
Support Services-Students	\$118	\$88,483
Other Support Services and Operations	\$481	\$360,175
Total Expenditures- All Categories 2000-2001	\$3,647	\$2,732,495

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Leslie May	(928) 758-6606	
Transportation Policy	Vicky Guy	(928) 758-3961	
Community Resources	Larry Cox	(928) 758-3961	
School Nutrition Programs	Janet Gutowski	(928) 758-6606	
Parent Organization	Algin Pavatt	(928) 758-6606	
Student Health/Nurse	Scott Varvil	(928) 758-6606	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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