

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Mountain View Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Bullhead City Elementary District
2380 E. 3rd Street, Bullhead City, AZ 86429-5502
Mailing Address: 1004 Hancock Road, Bullhead City, AZ 86442-5901

Principal: Mrs. Vivian Nolen Wayland

Schedule: 7:30 AM to 4:30 PM

Web Address: www.bullheadschoools.com

E-mail: vwayland@bullheadschoools.com

Grades: K-5

2002 Enrollment: 369

Phone: (480) 754-3203

Fax: (480) 754-3852

∨ School Overview ∨

Mission

Mountain View School is a progressive school that addresses our student's needs of today and challenges of tomorrow by assisting in creating a vision for every child enabling them to becoming a responsible citizen fully capable of exercising their right to self-determination in a free society.

Organization and Philosophy

- w Self-contained Classrooms
- w Special Education Inclusion
- w Team Teaching
- w multi-age classrooms

School/Academic Goals

- w One year growth in reading will be achieved by 80% of students.
- w Promotion to the next grade level will be attained by 90% of students enrolled school-wide.

Instructional Programs

- w ELL
- w On-site Special Education
- w Gifted
- w Stop Drop Read
- w Stop Drop Math
- w Stop Drop Writing
- w Integrated Curriculum/Instruction
- w Intro to Technology-based Instruction

- w School implementation of Stop Drop Read, Stop Drop Write, and Stop Drop Math will occur daily.

Enrollment

October 1, 2001 School Year Student Enrollment:	384
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	15

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 3 Non-certified Employee(s)
- 5 Teacher(s)
- 12 Parent(s)
- 5 Community Member(s)
- 4 Student(s)

Council Duties

- w Curriculum Development
- w Parent/Educator Relations
- w School Safety Issues
- w Extracurricular Activities
- w Textbook Selection
- w Student Discipline

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	22.60
Other Professional Staff	3.25	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	0	0	0
4 to 6 years	1	0	0	0
7 to 9 years	3	2	0	0
10 or more years	3	5	0	0

∨ **Shared Responsibilities** ∨

School

Mountain View Elementary School will offer a disciplined, safe and orderly environment conducive to learning. In addition, the school will be free of violence, tobacco, alcohol and other drugs, and the unauthorized presence of weapons. The staff and students will work together as a team in order to improve in all academic, art and physical developments.

Parents

We expect our students to come to us seeking to learn and to apply themselves accordingly. Further, we anticipate they will live and work within the stated rules of the school and classroom, and accept the responsibilities and privileges of being good citizens.

∨ **Transportation Policy** ∨

All students in grades K-3 are transported and the majority of students in grades 4-5 are transported. Our buses travel south of Old Bullhead to K-Mart on the NE side of highway and west to and including Safeway.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/19/02
Average Daily Instruction Time:	5 hrs. 30 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	1/8/03	3/14/03	5/29/03
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Additional Calendar/Report Card Information

Parent/teacher conferences held at closure of tenth school week. Student portfolios are presented along with the report cards.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Technology Lab	W Library
W Multipurpose Room	

Extracurricular Activities

W 5th Grade Band	W 5th Grade Choir
W Yearbook	W Student Council

School/Community Resources

W Afterschool Program	W Recreational Activities
W Health Screening	W Boys and Girls Club

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W All students strive to improve in all academic, art, and physical developments. W Maintained a safe and orderly learning environment.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	26.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	6.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	22.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	93.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	7.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
News Bowl--1st in State	2000
Volunteer of the Year	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	School 47	510	11%	28%	51%	11%
	State	58840	524	9%	17%	45%	29%
Writing	School	47	521	15%	6%	74%	4%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	46	495	11%	52%	26%	11%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	64	498	33%	30%	30%	8%
	State	61305	505	21%	20%	43%	15%
Writing	School	63	482	32%	33%	33%	2%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	65	458	28%	57%	6%	9%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	88	44	60	--	--	--
2	Reading	--	--	--	100	35	50	88	33	52	86	35	53	80	45	57
	Language	--	--	--	100	26	40	93	24	43	89	22	44	73	34	48
	Mathematics	--	--	--	100	26	51	94	23	55	89	28	57	80	45	61
3	Reading	93	31	47	100	38	47	96	40	48	96	28	50	76	26	50
	Language	91	36	49	100	42	51	96	46	54	98	31	56	84	28	57
	Mathematics	93	23	46	100	36	49	97	44	52	97	30	54	83	27	56
4	Reading	100	42	53	100	44	54	89	45	54	80	46	55	71	46	55
	Language	100	40	47	100	41	49	92	41	48	87	40	50	76	37	50
	Mathematics	100	40	51	100	48	54	91	50	55	87	40	57	74	44	58
5	Reading	100	43	51	100	47	51	99	46	51	84	41	51	89	40	53
	Language	100	32	42	100	42	44	96	45	45	87	35	45	85	35	47
	Mathematics	100	41	51	100	57	54	99	44	55	87	47	57	89	35	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	**	**
Grades 3-4	**	**
Grades 4-5	**	**
Grades 5-6	***	***

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

In accordance with the mandatory reporting law, all incidents of threats and/or violence are reported to the Police Department. We have a School Resource Officer, a Probation Officer and a School Counselor on campus to address concerns before they lead to violence. Mohave Mental Health teaches an eight-week class to all grade 3-5 students on dealing with stress and confrontations. The school rules are also strictly enforced and discipline records on each child are kept on computer files.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,017	\$1,310,521
Classroom Supplies	\$50	\$32,775
Administration	\$305	\$198,264
Support Services-Students	\$110	\$71,268
Other Support Services and Operations	\$411	\$266,893
Total Expenditures- All Categories 2000-2001	\$2,893	\$1,879,721

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Vivian Nolen Wayland	(480) 754-3203	
Transportation Policy	Vicki Guy	(480) 763-5616	
Community Resources	Larry Cox	(480) 758-3961	117
School Nutrition Programs	Janet Mueller	(480) 758-6606	
Parent Organization	Vivian Nolen Wayland	(480) 754-3203	
Student Health/Nurse	M. Lunch	(480) 754-3203	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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