

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Bullhead City Junior High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Bullhead City Elementary District
1062 Hancock Road, Bullhead City, AZ 86442

Principal: Mr. Alan Harper

Schedule: 7:30 AM to 4:30 PM

Web Address: www.bullhead.apssc.k12.az.us

E-mail: aharper@bullheadschoos.com

Grades: 6-8

2002 Enrollment: 691

Phone: (928) 758-3921

Fax: (928) 758-7428

∨ School Overview ∨

Mission

The Bullhead City Junior High School staff, faculty, and community's ongoing mission is to work daily with all students to improve their academic performance and student citizenship through a coordinated strategy of rigorous planning, assessment, parent involvement, team communications, and instruction of curriculum that integrates Arizona's educational standards.

Organization and Philosophy

- w Middle School Model
- w Team Teaching

School/Academic Goals

- w Students at Bullhead City Junior High will annually increase the school total percentage of students making one year's growth by 5% in both reading and math from the Arizona Department of Education's MAP 2002 results.
- w The number of students in grade eight who Meets the Standard or Exceeds the Standard will increase 7% in both reading and math AIMS.
- w The number of students who Falls Far Below the Standard in reading will be reduced by 5% and the number of students who Falls Far Below the Standard in math will be reduced by 8%.
- w To develop and demonstrate the ability to treat each other with courtesy and respect resulting in a reduction of disciplinary referrals by 10%.

Instructional Programs

- w Special Education
- w Gifted and Talented Education
- w English Language Learner Instruction
- w Afterschool Tutoring
- w Accelerated Reading
- w Accelerated Math
- w Technology

Enrollment

October 1, 2001 School Year Student Enrollment:	626
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	4

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

Council Duties

- w School Safety Rules
- w Student Discipline
- w Extracurricular Activities
- w Promotion/Retention/Attendance
- w Parent/Educator Issues
- w School Improvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	37.00
Other Professional Staff	5.00	Teacher Aide	9.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	20	0	0	0
4 to 6 years	7	0	0	0
7 to 9 years	4	0	0	0
10 or more years	6	3	0	0

∨ **Shared Responsibilities** ∨

School

The students, faculty, and staff strive to create a safe, respectful, and courteous environment to learn. The faculty and staff have the responsibility to communicate with students and parents on the concerns and issues of all parties involved.

Parents

The parent's responsibility is to ensure that the student attends school. Parents provide transportation for students living outside the address area. The parent nurtures and motivates each child to take advantage of the educational opportunities offered through the school. Parents also participate in the educational process by teaming with instructors to assist with the academic, physical, and social growth of each child.

∨ **Transportation Policy** ∨

The Governing Board authorizes the administration to provide regular school bus transportation to and from school for special education students whose identified disabilities require transportation; students living within a one-mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided; students who live more than one mile from school.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/19/02
Average Daily Instruction Time:	6 hrs. 35 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	1/8/03	3/26/03	5/29/03
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Additional Calendar/Report Card Information

Student progress reports are offered throughout the quarter in various forms. The daily agenda allows students to write daily assignments. Telephone conferences are available between parent and teacher as needed. At a minimum a mid-quarter progress report is sent home with each student. Many teams provide progress reports weekly or bi-weekly. Parent-Teacher Conferences are scheduled following the first and third quarter of the school year.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs	W Art Lab/Library
W Band/Choir Room	W Gymnasium

Extracurricular Activities

W Athletics	W Builder's Club
W SADD	W Ballet Folklorico
W Club Hollywood	W Student Council
W Cheerleading	W Newspaper/Yearbook

School/Community Resources

W Counseling Services	W Crisis Intervention
W DES Services	W Recreational Activities
W Parent Center	W Tutoring Center

∇ Indicators of Success ∇

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w The community has been awarded an Arizona Arts and Humanities grant that provides students with access to various artists-in-residence throughout the year.</p> | <p>w An At-Risk program is in its third year and targets those students who are below grade level in the areas of math, written expression, and reading.</p> |
| <p>w The school hosts a community tutoring center to help students who need tutoring or a place to stay after school each day on Monday through Friday.</p> | <p>w A consumer math course is offered to sixth grade students who need additional assistance in computation skills. Algebra is offered to grade eight students. Pre-algebra coursework is offered to students in grade seven and eight.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	28.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	15.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∇ School Honors ∇

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	174	488	31%	33%	29%	7%
	State	57484	504	24%	20%	40%	16%
Writing	School	167	475	23%	54%	23%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	172	436	59%	35%	3%	3%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	--	--	53	--	--	54	99	34	53	86	32	54	87	37	56
	Language	--	--	41	--	--	44	100	22	44	86	22	45	87	31	47
	Mathematics	--	--	57	--	--	59	99	37	60	88	30	63	89	45	65
7	Reading	88	45	52	100	37	53	89	38	52	74	34	53	90	37	55
	Language	89	43	52	100	38	54	89	38	54	74	32	55	91	37	58
	Mathematics	92	48	53	100	39	55	90	41	56	74	40	58	89	41	60
8	Reading	89	57	54	100	40	54	86	42	53	91	34	55	87	38	56
	Language	90	44	46	100	30	49	85	37	49	91	24	50	87	33	52
	Mathematics	93	48	52	98	38	54	85	41	56	92	35	58	87	42	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 5-6	***	***
Grades 6-7	**	**
Grades 7-8	**	**

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Two Safe Schools Officers provides additional supervision of students throughout the day. The Safe Schools Officers also provide law-related education and character education each day. The Auxillary Police Department provides an officer each day to assist with supervision of the lunch periods each day. A School Discipline Committee was established. The counselor supervises peer mediation and conflict resolution groups. A School Resource Officer provides training in making positive decisions.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

70

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,304	\$1,487,218
Classroom Supplies	\$68	\$43,664
Administration	\$415	\$267,800
Support Services-Students	\$120	\$77,738
Other Support Services and Operations	\$480	\$309,614
Total Expenditures- All Categories 2000-2001	\$3,386	\$2,186,034

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Alan Harper	(928) 758-3921	
Transportation Policy	Vickie Guy	(928) 758-5616	
Community Resources	James Feren	(928) 758-3921	
School Nutrition Programs	Janet Gutowski	(928) 758-6606	
Parent Organization	Rose Gilbert	(928) 758-3921	
Student Health/Nurse	Michele Mace	(928) 758-3921	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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