

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Bonnie Brennan School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Winslow Unified District  
100 Cochise Drive, Winslow, AZ 86047  
Mailing Address: P.O. Box 580, Winslow, AZ 86047-0580

Principal: Mr. Paul Landis  
Schedule: 7:30 AM to 4:30 PM  
Web Address: Unpublished or Unavailable  
E-mail: Unpublished or Unavailable

Grades: Pre-K-6  
2002 Enrollment: 435  
Phone: (928) 289-3349  
Fax: (928) 289-6099

## ∨ School Overview ∨

### Mission

Bonnie Brennan School has instructional programs ranging from preschool to sixth grade. We have three half-day sessions of Kindergarten and three sections each for grades one through six. We have a special education program for students in grades Kindergarten through sixth. We also have a program for multiple handicapped students. We provide counseling and peer counseling for students. We have an ESL program for students with limited English ability. We have started Accel. Math in grades 3-6.

### Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Inclusion (Special Education)
- w A standards based curriculum

### School/Academic Goals

- w To acquire basic skills in obtaining information, solving problems, thinking critically and communicating effectively.
- w To acquire the necessary skills to be employable and to also acquire knowledge necessary for further education.
- w To learn and enjoy the process of learning and to acquire the skills necessary for a lifetime of learning and adaptation to change.
- w To involve parents, community, teachers and administration in planning to meet the future academic needs of our students.

### Instructional Programs

- w ESL
- w Gifted
- w On-site Special Education
- w Special Education Preschool
- w Reading Specialist (Grades 1-3)
- w Computer Lab
- w Life Skills/Abstinence Prev. Program
- w Accelerated Reading & Math

### Enrollment

October 1, 2001 School Year Student Enrollment:	421
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	16

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Curriculum Development
- w Discipline
- w Extra Curricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	29.00
Other Professional Staff	0.00	Teacher Aide	15.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	0	0	0
4 to 6 years	2	2	0	0
7 to 9 years	4	5	0	0
10 or more years	5	4	0	0

∨ **Shared Responsibilities** ∨

**School**

We will provide a Student Handbook to parents at the time of their child's enrollment which explains the responsibility of the school to the students and parents. It includes such items as the school calendar and discipline guide. We will communicate in a timely manner any issues or concerns involving their child. We provide a safe, nurturing, wholesome school environment. We commit to meet the educational goals of our school on behalf of our students.

**Parents**

Provide a safe, nurturing home environment; support the educational goals of the school; attend Parent-Teacher conferences, back-to-school nights and communicate openly with the school; encourage good attendance and behavior at school; help children come to school on time and ready to learn; encourage children to respect school property and be willing to personally get involved with child's schooling. At our Back to School Night the Parent Compact and our School Report Card will be discussed.

∨ **Transportation Policy** ∨

The school district provides busing for all students who live more than a mile from school and who reside within the district boundaries. Transportation is also provided for special education students if it is specified in their IEP. Students riding the bus are expected to conduct themselves in a manner consistent with established standards for classroom behavior. Students and parents realize that riding the bus is a privilege, not a right, and may lose the privilege.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	179	<b>First Day of School:</b>	9/9/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	3/3/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/4/02	11/15/02	1/10/03	2/21/03
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### Additional Calendar/Report Card Information

Additional reporting dates are 4/11/03 and 5/23/03. Deficiency notices will be issued at the midpoint between report card dates or as needed by classroom teachers.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Media Center	W Computer Lab
W Music Room	W Art Room

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#### Extracurricular Activities

W Sixth Grade Grand Canyon Trip	W Environmental Enrichment Trip
W Student Recognition Trip/JOM	W St. Jude's Math-A-Thon
W 6th grade afterschool activities	W Student council
W Chess club	W Yearbook Club

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#### School/Community Resources

W Counseling Services	W Citizenship Classes
W Health Services	W Crisis Intervention
W Clothing/Food Banks	W Recreational Activities
W DES Services	W Police and Fire Depts.

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- W For the ninth year in a row, we have been involved in the St. Jude's Math-A-Thon.
- W The Accelerated Reader Program is now in grades three through six. The Book-It Program is in grades Kindergarten through two.
- W We now have all IBM-compatible computers. All classrooms have at least one computer and we are all networked and on the internet.
- W We have started the Accelerated Math Program for grades 3-6.

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	23.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	3.1 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	7.1 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	95.8 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	4.2 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Teacher of the Year sponsored by Wal-Mart	2002
Rodeo Art Contest - First Place	1999
Navajo County School Fair Winners	2001
Teacher in 2001 Edition of Who's Who in Education	2001

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>46</b>	<b>532</b>	<b>0%</b>	<b>2%</b>	<b>63%</b>	<b>35%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>47</b>	<b>553</b>	<b>0%</b>	<b>11%</b>	<b>72%</b>	<b>17%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>48</b>	<b>527</b>	<b>2%</b>	<b>19%</b>	<b>54%</b>	<b>25%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>19</b>	<b>505</b>	<b>16%</b>	<b>32%</b>	<b>42%</b>	<b>11%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>18</b>	<b>507</b>	<b>0%</b>	<b>67%</b>	<b>17%</b>	<b>17%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>20</b>	<b>478</b>	<b>5%</b>	<b>70%</b>	<b>5%</b>	<b>20%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	95	59	60	--	--	--
2	Reading	--	--	--	100	44	50	100	49	52	98	58	53	84	53	57
	Language	--	--	--	100	44	40	100	37	43	100	51	44	91	35	48
	Mathematics	--	--	--	100	42	51	100	51	55	100	59	57	88	57	61
3	Reading	98	42	47	100	41	47	86	34	48	82	47	50	82	60	50
	Language	100	45	49	100	39	51	93	39	54	82	55	56	85	66	57
	Mathematics	100	46	46	100	38	49	99	36	52	82	51	54	84	65	56
4	Reading	100	55	53	100	54	54	91	52	54	81	51	55	92	58	55
	Language	100	50	47	100	44	49	91	46	48	87	39	50	93	54	50
	Mathematics	100	52	51	100	56	54	91	51	55	90	55	57	95	59	58
5	Reading	100	40	51	100	48	51	100	41	51	82	43	51	82	48	53
	Language	100	40	42	100	44	44	100	36	45	82	37	45	83	45	47
	Mathematics	100	41	51	100	50	54	100	37	55	88	42	57	91	56	59
6	Reading	100	54	53	100	47	54	80	48	53	89	45	54	81	50	56
	Language	100	41	41	100	34	44	82	47	44	85	42	45	81	41	47
	Mathematics	100	48	57	100	46	59	82	54	60	91	45	63	90	64	65

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>79</b>	<b>75</b>
<b>Grades 3-4</b>	<b>77</b>	<b>79</b>
<b>Grades 4-5</b>	<b>71</b>	<b>76</b>
<b>Grades 5-6</b>	<b>76</b>	<b>93</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have established and practiced new evacuation procedures for fire, bomb and unwanted intruders on campus. We are continuing with abstinence and prosion awarness programs. We are continuing to refine our character education programs at all grade levels. We are also part of the Arizona Behavioral Initiative program. We meet monthly to discuss possible problems and soulutions. We also identify students who are in need of counseling. We meet with K-3rd and 4-6th grade students the first day.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

3

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,763	\$1,078,352
Classroom Supplies	\$26	\$10,156
Administration	\$489	\$190,828
Support Services-Students	\$135	\$52,728
Other Support Services and Operations	\$786	\$306,757
Total Expenditures- All Categories 2000-2001	\$4,200	\$1,638,821

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Paul Landis	(928) 289-3349	
<b>Transportation Policy</b>	Gary Muchmore	(928) 289-4671	
<b>Community Resources</b>	Paul Landis	(928) 289-3349	
<b>School Nutrition Programs</b>	Pam Potter	(928) 289-4890	
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Sharon Kalisz	(928) 289-3349	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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