

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Winslow High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Winslow Unified District
800 Apache Avenue, Winslow, AZ 86047
Mailing Address: P.O. Box 580, Winslow, AZ 86047-0580

Principal: Mr. Douglas P. Watson

Schedule: 7:00 AM to 4:00 PM

Web Address: www.winslowd.k12.az.us

E-mail: douglasw@winslowd.k12.az.us

Grades: 9-12

2002 Enrollment: 845

Phone: (928) 289-3371

Fax: (928) 289-1127

∨ School Overview ∨

Mission

The mission of the school is to provide comprehensive, success-oriented learning activities. These opportunities are designed to develop the student's potential in the areas of academic ability and vocational awareness, cultural appreciation, physical well-being, social development and community contribution.

Organization and Philosophy

- w Traditional
- w Departmentalized Classrooms
- w Teaching Through Best Practices
- w Open Campus

School/Academic Goals

- w To individualize the learning program in order to provide appropriately for each student.
- w To provide a positive learning environment where student achievement is maximized through the use of scientifically proven best teaching methods.
- w To promote an environment of personal and civil responsibility.
- w To increase parental involvement and support for the school and the students.

Instructional Programs

- w Accelerated Classes
- w Fine Arts Classes
- w English Enhancement Classrooms
- w On-site Special Education
- w College Concurrent Credit Classes
- w Vocational/Technological Classes
- w Title I Schoolwide
- w Alternative and Night School Programs

Enrollment

October 1, 2001 School Year Student Enrollment:	827
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	27

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Curriculum Development
- w Community Involvement/Support
- w General Advisory To Principal

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.50	Teacher	42.00
Other Professional Staff	4.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	16	5	0	0
4 to 6 years	1	2	0	0
7 to 9 years	1	1	0	0
10 or more years	5	18	0	0

∨ **Shared Responsibilities** ∨

School

The school provides students an opportunity for an education. It works to help ensure the students reach maximum potential. Additionally, it helps students develop habits, attitudes, understanding and skills necessary for a productive, satisfying life in society. Furthermore, the school expects students to recognize that fellow students have a right to an education and to avoid any actions that may interfere with the ability of other students to exercise that right.

Parents

The school recognizes that the ultimate responsibility for the well-being of each child rests with his/her parents. All parents are expected to cooperate in the school's educational effort by ensuring maximum attendance of their children, by requiring that their children cooperate in the educational endeavor of the school and by fostering an attitude in their children that recognizes the importance of education.

∨ **Transportation Policy** ∨

Winslow High School serves a rather large area of 279 square miles and has an enrollment of 845 students. Buses run regular routes throughout the district and Navajo County provides transportation from within the Unorganized Territories. Additional special needs transportation is available.

∨ Calendar Information ∨

Number of Instruction Days:	179	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 30 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/4/02	11/15/02	2/21/03	4/11/03
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Additional Calendar/Report Card Information

The school year is 179 days, with two semesters. A semester has three six-week grading periods. Additional grading periods are January 10, 2003 and May 23, 2003. A class is 1/2 credit per semester.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs with Internet Access	W Career Advisement Center
W Library/Media Center	W Gymnasium/Athletic Center

Extracurricular Activities

W National Honor Society	W Fine Arts Programs
W Student Service Organizations	W Sports Programs
W Big Brothers/Big Sisters of N. Arizona	W Student Government
W Student Clubs	W Support Organizations for Sports

School/Community Resources

W Northland Pioneer College	W JOM/Title VII Indian Education Programs
W NAU Upward Bound	W NAU Talent Search Program
W Community Career Days	W Family Resource Center
W Community Counseling Center	W DES Services

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W The school has worked very closely with Iowa State University on a School Improvement Model (SIMS) to articulate curriculum between grade levels and with the Arizona Academic Standards. The curriculum has been tailored for this geographical area.</p> <p>W The girls track and field team received the AIA Scholastic Team Award two consecutive years, 1996 and 1997. The football team received the AIA Scholastic Team Award in 1997.</p> | <p>W All classrooms and offices are linked via a schoolwide computer network. Staff has been trained using The Savy Cyber Teacher and Intel's Teach to the Future programs. Also, the school is approved as a Cisco Academy computer training site.</p> <p>W Recent graduates have successfully attended Brigham Young, Cornell, Dartmouth, Harvard, Stanford, Tulane, U. of Rochester, U. of Tulsa Law School, U.S. Air Force Academy, Washington State, all four Arizona universities, and others.</p> |
|--|--|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	8.1 %			9.5 %
Status Unknown ⁹	1.8 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Girls Basketball Coach of the Century	2001
State Runner-up - Boys Basketball 2000/Girls Basketball	2001
President - Arizona Business Educators Association	2001
State Runner-up-Boys Track	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	171	511	11%	29%	54%	6%
	State	49803	512	15%	23%	48%	14%
Writing	School	177	461	25%	34%	41%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	177	484	46%	20%	23%	11%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	86	33	44	100	31	43	94	31	43	75	35	43	72	35	43
	Language	86	34	39	100	33	39	96	30	40	75	32	41	72	40	42
	Mathematics	86	47	57	100	46	57	94	48	59	77	55	61	74	57	62
10	Reading	86	32	42	100	28	42	92	29	42	--	--	--	--	--	--
	Language	87	39	43	100	36	44	94	40	44	--	--	--	--	--	--
	Mathematics	88	37	47	100	37	49	93	42	50	--	--	--	--	--	--
11	Reading	95	29	46	100	34	44	89	32	45	--	--	--	--	--	--
	Language	97	39	43	100	41	42	90	42	44	--	--	--	--	--	--
	Mathematics	95	38	51	100	44	52	89	48	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The school has an SRO (School Resource Officer) on campus. In 2000, students and staff have received training from internationally acclaimed trainer, Cheryl Watkins, on Bullies and Victims. In 2001 students were instructed on age-appropriate legal issues. Also, staff attended a training Prohibited Harassment--An Educator's Responsibilities. The school has installed surveillance cameras in strategic locations around campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

27

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,284	\$1,948,359
Classroom Supplies	\$74	\$43,877
Administration	\$655	\$388,832
Support Services-Students	\$291	\$172,550
Other Support Services and Operations	\$1,572	\$932,841
Total Expenditures- All Categories 2000-2001	\$5,877	\$3,486,459

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Douglas Watson	(928) 289-3371	
Transportation Policy	Gary Muchmore	(928) 289-4671	
Community Resources	Connie Gover	(928) 289-5062	
School Nutrition Programs	Pam Potter	(928) 289-4890	
Parent Organization	NDS		
Student Health/Nurse	Dale Griffin	(928) 289-3371	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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