

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

EL HS

- | | | |
|-------------------------------------|-------------------------------------|-------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Excelling |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | Improving |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Maintaining Performance |
| <input type="checkbox"/> | <input type="checkbox"/> | Underperforming |
| <input type="checkbox"/> | <input type="checkbox"/> | Extremely Small School |

Joseph City Junior/Senior High School

Joseph City Unified District
4629 E. 2nd N, Joseph City, AZ 86032
Mailing Address: P.O. Box 8, Joseph City, AZ 86032-0008

Principal: Mr. Robert Crosswhite

Schedule: 7:30 AM to 4:30 PM

Web Address: josephcity.k12.az.us

E-mail: Bobc@josephcity2.az.k12us.com

Grades: 7-12

2002 Enrollment: 231

Phone: (928) 288-3361 x 404

Fax: (928) 288-3825

∨ School Overview ∨

Mission

The mission of our district is to provide comprehensive, success-oriented learning activities for young people in our schools. These opportunities are designed to develop the person's potential in the areas of academic ability and school-to-work transition through vocational awareness, cultural appreciation, physical well-being, social development, exposure to technological advances and community contribution.

Organization and Philosophy

- w Traditional
- w Multiage Classrooms/Small Classes
- w Departmentalized Classrooms
- w Block Scheduling

Instructional Programs

- w Technology-based Learning
- w Accelerated Reader and Math Programs
- w School-to-Work
- w Alternative Education
- w On-site Special Education
- w Honors Classes
- w College Credit Available
- w Tutoring/Study Halls

School/Academic Goals

- w Our goal is to help students improve their mathematical competency through analysis of assessments, alignment of curriculum to the state standards and innovative instructional strategies.
- w Our goal is to help students improve their reading, writing and thinking skills. The use of technology, curriculum alignment to the state standards, and school wide interventions will be utilized. Student goal planning is emphasized.
- w Our goal is to help students gain mastery of the various areas of technology. Use of technology is encouraged in all areas of instruction.
- w Our goal is to maintain a safe, orderly environment which is conducive to learning. Various incentive plans are in place to encourage the 6 pillars of character.

Enrollment

October 1, 2001 School Year Student Enrollment:	140
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	34

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Student Handbook--Selection and Use
- w Student Dress Code Evaluation
- w Technology Program Development
- w IASA Program Review
- w Development of the School Dist. Calendar
- w School Improvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	16.40
Other Professional Staff	3.00	Teacher Aide	3.25

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	2	0	0
4 to 6 years	1	1	0	0
7 to 9 years	3	2	0	0
10 or more years	3	3	1	0

∨ **Shared Responsibilities** ∨

School

We inform parents of truancy and other disciplinary situations. Open Houses, parent/teacher nights, and newsletters are utilized to inform the community of school events and goals. Emphasis on teaching students to goal set and plan by using student planners helps the school communicate daily student progress. All staff are involved in accountability and an incentive plan is in place. Parent handbooks with school policies and procedures are available to all parents.

Parents

It is the responsibility of parents to see that their students attend school regularly and are well provided for in terms of clothing, nourishment and shelter. Parents are full participants in the behavior and education of their children. Parents are full members of our educational team and encouraged through surveys and newsletters to be involved in our programs.

∨ **Transportation Policy** ∨

The district has four major bus routes and transports 231 students in grades K-12. The district transports students who meet eligibility requirements according to the Education Code. Students are expected to follow behavior guidelines to maintain bus riding privileges. Safety is the prime focus of all transportation of our students.

∨ Calendar Information ∨

Number of Instruction Days:	178	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/17/02	12/23/02	3/13/03	5/28/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Indoor Olympic Swimming Pool	W Business Computer Lab
W Computer Tutoring Lab	W Performing Arts Facility

Extracurricular Activities

W Student Council	W National Honor Society
W Athletics--11 Activities	W Academic Decathlon
W Electric Car Club	W Swing Choir
W Pep Band	W Stage Band

School/Community Resources

W Counseling Services	W DES Services
W Health Services	W Job Placement Services
W Prenatal/Parenting Assistance	W Recreational Activities
W Crisis Intervention	W Adult Education

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W We have aligned our curriculum to the Arizona Academic Standards and the National Essential Skills (NES). Our school is a top performing school on AIMS with a 95% pass rate for this year's seniors on both the writing and reading tests.</p> | <p>W Performance incentive projects to improve stakeholder satisfaction and heighten student performance are ongoing. Incentives are included for areas of attendance, character, planning, grades, and standardized test scores.</p> |
| <p>W Computers have been updated and staff are using software to import both grades and attendance. Our computer lab is being used by all classes to research and develop PowerPoint presentations. Most staff have completed Intel Teach to the Future.</p> | <p>W Students are in the third year of the Accelerated Reader Program. Student achievement is up on reading assessments. Our eighth grade reading scores show a 90% pass rate and last year's 10th graders demonstrated a 82% pass rate.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	18.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	6.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	1.8 %			9.5 %
Status Unknown ⁹	1.2 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
AIA, E.A. Row Excellence Award - Two Years in a Row	2001
State Champs Softball and Volleyball	2002
Scholar Athletic Team Awards (9)	2002
1A State Academic Team Champs - Three Times	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	30	528	7%	3%	53%	37%
	State	57484	504	24%	20%	40%	16%
Writing	School	30	510	7%	33%	60%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	30	452	37%	53%	7%	3%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 10 (Class of 2003)²

Reading	School	23	516	4%	17%	78%	0%
	State	49803	512	15%	23%	48%	14%
Writing	School	24	478	12%	21%	67%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	23	483	39%	26%	22%	13%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	--	--	52	--	40	53	93	38	52	--	53	53	--	52	55
	Language	--	--	52	--	41	54	87	38	54	--	54	55	--	43	58
	Mathematics	--	--	53	--	45	55	90	44	56	--	63	58	--	47	60
8	Reading	--	--	54	--	53	54	94	62	53	--	50	55	--	66	56
	Language	--	--	46	--	50	49	91	61	49	--	43	50	--	61	52
	Mathematics	--	--	52	--	57	54	94	61	56	--	49	58	--	63	59
9	Reading	100	41	44	100	40	43	93	44	43	88	41	43	70	46	43
	Language	100	30	39	100	35	39	95	40	40	91	37	41	70	46	42
	Mathematics	100	51	57	100	58	57	97	53	59	91	57	61	70	55	62
10	Reading	92	28	42	100	43	42	100	39	42	--	--	--	--	--	--
	Language	94	27	43	100	44	44	100	44	44	--	--	--	--	--	--
	Mathematics	94	35	47	100	40	49	99	41	50	--	--	--	--	--	--
11	Reading	91	38	46	98	43	44	96	41	45	--	--	--	--	--	--
	Language	91	39	43	98	36	42	96	33	44	--	--	--	--	--	--
	Mathematics	91	41	51	98	55	52	96	45	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	60	30
Grades 7-8	80	52
*Less than 10 students matched	**No information available	***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school is actively promoting the pillars of Character Counts to enhance and reward behavior that is conducive to a safe, orderly environment. Students are recognized at Rotary as Students of the Month, based on character. Staff write student referrals based on character for incentive drawings. We bring in assemblies that are directed towards character and its impact on success. Observation of Red Ribbon Week and Character in Heroes Week.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$5,404	\$750,565
Classroom Supplies	\$184	\$25,612
Administration	\$2,177	\$302,383
Support Services-Students	\$406	\$56,399
Other Support Services and Operations	\$1,621	\$225,184
Total Expenditures- All Categories 2000-2001	\$9,793	\$1,360,143

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Robert Crosswhite	(928) 288-3361	404
Transportation Policy	Bill Patterson	(928) 288-3307	330
Community Resources	Maribelle Ogilvie	(928) 288-3307	338
School Nutrition Programs	NDS		
Parent Organization	NDS		
Student Health/Nurse	Lyndia Harris	(928) 288-3361	412

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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