

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Pinon Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Pinon Unified District
Navajo Hwy 41, Pinon, AZ 86510
Mailing Address: P.O. Box 839, Pinon, AZ 86510-0839

Principal: Ms. Gloria Johns
Schedule: 7:30 AM to 5:30 PM
Web Address: pusdatsa.org
E-mail: glopinon@pusdatsa.org

Grades: Pre-K-5
2002 Enrollment: 684
Phone: (928) 725-2201
Fax: (928) 725-2216

∨ School Overview ∨

Mission

Because we believe that all students can and will learn and that all teachers can and will teach, we envision an educational setting which encompasses the following characteristics: A learning community, accountability, personal values.

Organization and Philosophy

- w Self-contained Classrooms
- w Multiple Intelligences Classrooms
- w Project GLAD Model Classrooms
- w K-5 Open Court Reading Program

Instructional Programs

- w Dual Language Instruction
- w Special Education Preschool
- w On-site Special Education
- w Full-day Kindergarten
- w Accelerated Reader Program
- w Brain-Based Learning
- w FOSS Program

School/Academic Goals

- w To ensure that the district's strategies for supporting the instructional programs of the schools will ensure success and equal educational opportunities for all students.
- w To promote partnership that will increase parental involvement in promoting the social, emotional and academic growth of children.
- w To coordinate programs and collaborate with district agencies and groups to ensure that students have a continuous education program and that the social, health and nutritional needs are met so that all children learn.
- w To provide accountability and assessment for students' achievement on the state's content and performance standards.

Enrollment

October 1, 2001 School Year Student Enrollment:	638
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	709

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 0 Teacher(s)
- 1 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Parent/Teacher Relations
- w School Safety Issues
- w Student Discipline
- w Instructional Strategies
- w Budget
- w Student Attendance

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	41.00
Other Professional Staff	0.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	1	0	0
4 to 6 years	5	10	0	0
7 to 9 years	5	5	0	0
10 or more years	3	2	0	0

∨ **Shared Responsibilities** ∨

School

Exhibiting accountability and child-centered decisions through the establishment of high academic standards; providing high quality instructional materials/programs; Open Court Reading and Accelerated Reading programs, Project GLAD, cross-curriculum integrated thematic instruction primarily based on bilingual/ ESL needs; listening/responding to parent/community concerns by working in partnership to provide mutual student support and a safe school environment.

Parents

Guiding the identification/development of personal values in areas such as decision making, interpersonal skills, self-esteem and community service. Providing transportation and proper clothing/nourishment/health needs. Actively participating and following through with the learning process by encouraging student attendance, requiring homework, visiting classrooms, attending parent conferences/meetings and working in partnership with the school to provide challenging opportunities.

∨ **Transportation Policy** ∨

Our minimum bus route is one and one-half miles. Our maximum bus route is 30 miles one way over unpaved roads. The roads are designated BIA routes. District boundaries include 616,042 acres. Eighty percent of bus routes are dirt roads. Only eight out of the 27-bus fleet are four-wheel-drive vehicles.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	7/29/02
Average Daily Instruction Time:	6 hrs. 45 min.	Last Day of School:	5/30/03

Operates on Year-round Schedule

Report Card Release Dates

10/16/02	1/8/03	3/26/03	5/30/03
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Additional Calendar/Report Card Information

In addition to the Report Card dissemination to parents, Parent/Teacher Conferences are scheduled throughout the school year. Open House are scheduled by the classroom grade level teachers for students to provide a guided tour of the classroom building, etc. The students are the host. The students will be able to explain to their parents how they are doing in school.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Production Lab	W Preschool Center
W Resource Center	W Professional Library

Extracurricular Activities

W Peer Tutoring	W Eagle's Nest Afterschool Program
W Middle/High School Student Tutoring	W Afterschool Tutoring Services
W Pee Wee Soccer	W Pee Wee Basketball
W Pee Wee Baseball	

School/Community Resources

W Recreational Activities	W Breakfast/Lunch Programs
W Afterschool Program	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W For school year 2002-03, the goal for all K-5 Teachers: All K-5 students will be reading at or above grade level by the end of school year.</p> | <p>W Curriculum will be aligned with Arizona State Standards. Every child will know which standards they are being taught.</p> |
| <p>W All students will meet and/or exceed the standards on AIMS and the Stanford 9.</p> | <p>W All students will master the 6 trait rubric writing and meet and/or exceed the standards on AIMS and the Stanford 9.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	9.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	91.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	8.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
492 Students were on the Honor Roll	2001
180 Student were on the Principal's Honor Roll	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	118	483	27%	46%	25%	3%
	School State	58840	524	9%	17%	45%	29%
Writing	School	113	503	27%	23%	47%	3%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	118	463	39%	44%	16%	1%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	79	475	73%	16%	9%	1%
	State	61305	505	21%	20%	43%	15%
Writing	School	75	439	63%	28%	9%	0%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	79	427	62%	37%	0%	1%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	84	26	60	--	--	--
2	Reading	--	--	--	90	17	50	88	23	52	79	15	53	37	20	57
	Language	--	--	--	100	8	40	77	7	43	90	7	44	38	13	48
	Mathematics	--	--	--	100	17	51	95	21	55	92	14	57	39	22	61
3	Reading	91	12	47	100	16	47	99	22	48	92	16	50	89	16	50
	Language	98	17	49	100	20	51	100	29	54	100	23	56	94	21	57
	Mathematics	98	13	46	100	15	49	100	28	52	100	24	54	93	22	56
4	Reading	87	16	53	99	14	54	90	14	54	85	14	55	66	11	55
	Language	98	20	47	100	17	49	92	20	48	90	16	50	73	16	50
	Mathematics	98	21	51	100	15	54	93	18	55	90	20	57	73	21	58
5	Reading	--	--	51	--	--	51	95	15	51	87	16	51	78	12	53
	Language	--	--	42	--	--	44	97	16	45	99	15	45	95	12	47
	Mathematics	--	--	51	--	--	54	97	16	55	99	23	57	95	15	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	68	71
Grades 3-4	52	63
Grades 4-5	49	47
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Pinon Unified School District received funding through the U.S. Department of Education - Safe Schools/Healthy Students Initiative for the past five years. The program funding has ceased, however the goals and the program's initiatives are still implemented as an outreach program working with surrounding communities and various tribal and state entities.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,867	\$1,946,202
Classroom Supplies	\$28	\$18,832
Administration	\$618	\$419,799
Support Services-Students	\$99	\$67,100
Other Support Services and Operations	\$1,028	\$698,080
Total Expenditures- All Categories 2000-2001	\$4,640	\$3,150,013

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Regina Lynch	(928) 725-2112	
Transportation Policy	Reginald Tso	(928) 725-2020	
Community Resources	Mathilda Denny	(928) 725-2211	
School Nutrition Programs	Doris Begay	(928) 725-2430	
Parent Organization	Jeff Mike	(928) 725-2213	
Student Health/Nurse	Diane Dull	(928) 725-2214	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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