

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Pinon High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Pinon Unified District

1 mi. North Pinon, Hwy 41, Pinon, AZ 86510

Mailing Address: P.O. Box 839, Pinon, AZ 86510-0839

Principal: Mr. Charles Grant

Schedule: 7:30 AM to 5:00 PM

Web Address: pusdatsa.org

E-mail: Unpublished or Unavailable

Grades: 9-12

2002 Enrollment: 482

Phone: (928) 725-2400

Fax: (928) 725-2470

∨ School Overview ∨

Mission

We, the educators of Pinon High School and the Chapters that comprise the Community of Pinon Unified School District, share the responsibility of preparing the students of Pinon High School for the choices and the challenges they will face in the 21st Century.

Organization and Philosophy

- w 80-minute Block
- w Five-period Days
- w A-B Day
- w 45 minutes Reading Class daily

Instructional Programs

- w Gifted Program
- w Special Education Program
- w Student Work Programs
- w Honors Classes
- w Student Leadership Class
- w Students May Earn Up to 32 Credits
- w 3 Different Graduation Diplomas
- w PLATO Lab for learning enrichment

School/Academic Goals

- w Our school will invent learning opportunities for each student, which will result in productive learning.
- w Learning opportunities are determined by the nature and quality of the educational process.
- w All school activities will provide students with skills to participate fully in an ever-changing world.
- w Curriculum is organized to produce the greatest likelihood that students will be successfully engaged in the learning process.

Enrollment

October 1, 2001 School Year Student Enrollment: 478

Accepting New Students in 2002-03 Under Open Enrollment Law²: Yes

Number of Students Attending Under Open Enrollment in 2001-02: 482

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 1 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 3 Student(s)

Council Duties

- w Johnson O'Malley Budget
- w Technology
- w Federal Programs Budget
- w General School Involvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	32.00
Other Professional Staff	3.00	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	13	0	0	3
4 to 6 years	3	0	0	0
7 to 9 years	0	0	0	0
10 or more years	8	5	0	0

∨ **Shared Responsibilities** ∨

School

To keep parents informed of grades, attendance, welfare; to provide a safe environment free from drugs and gang activities; to make home visits concerning child's progress in school.

Parents

To send students to school ready to learn, free from drugs, well-rested and clothed.

∨ **Transportation Policy** ∨

Our school's transportation route has a daily mileage of 2,700; out of this estimate, a total of only 100 miles is on paved road. The school has 36 buses; one-third are 4-wheel drive.

∨ Calendar Information ∨

Number of Instruction Days:	183	First Day of School:	7/29/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/30/03

Operates on Year-round Schedule

Report Card Release Dates

10/16/02	1/8/03	3/26/03	5/31/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Horse Barn/Practice Rodeo Arena	W Ropes Course/Adventured Base Counseling
W Two Computer Station Labs	W School Radio Station 590 AM KEGL

Extracurricular Activities

W Student Tutoring/FFA/STRIVE/VICA	W Football/Volleyball/Cross Country
W Softball/Baseball/Cheer Leaders	W Track/Soccer/ROTC Color Guard
W Ranger Team/Drill Team/Rifle Team	W Basketball/Wrestling/Rodeo Team
W Spanish Club/National Honor Society	W Letterman's Club/AISES/Chess Club

School/Community Resources

W Ropes Course by appointment only	W Afterschool Tutoring
W Teen Clinic on campus	W Physical Fitness/Open Gym
W Pinon Community School (Residential)	W Navajo Housing Authority
W WIC Mental Health	W Department of Employment and Training

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Seniors earned more than \$174,000 in scholarship money for college.
- W We have a PTV Club which televises activities at school and produces them for TV broadcast. We also put a radio on-line for local broadcast on 590 AM KEGL 7:30 A.M. to 5:30 P.M. Daily Monday-Thursday and 7:30 A.M.-3:30 P.M. on Friday.
- W Two programs to provide students employment during school and after school.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	87.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	11.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	80.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	19.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	16.3 %			9.5 %
Status Unknown ⁹	11.4 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Student Placed 3rd at State Wrestling Competition	2001
28 Art-Poetry Entries Placed/County Fair	2000
Student Placed 5th at Silver State International Rodeo	2001
Softball Placed at Runner Up at Regional Playoffs	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	--	--	--	--	--	--
	State	49803	512	15%	23%	48%	14%
Writing	School	--	--	--	--	--	--
	State	50471	477	17%	23%	59%	1%
Mathematics	School	--	--	--	--	--	--
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	71	12	44	82	13	43	69	13	43	71	13	43	64	13	43
	Language	71	14	39	84	16	39	73	18	40	68	18	41	66	19	42
	Mathematics	71	30	57	84	32	57	71	33	59	73	36	61	66	30	62
10	Reading	67	10	42	99	12	42	77	13	42	--	--	--	--	--	--
	Language	66	16	43	100	13	44	79	18	44	--	--	--	--	--	--
	Mathematics	66	27	47	100	27	49	78	27	50	--	--	--	--	--	--
11	Reading	100	15	46	100	19	44	47	16	45	--	--	--	--	--	--
	Language	100	26	43	100	28	42	50	24	44	--	--	--	--	--	--
	Mathematics	100	28	51	100	36	52	47	41	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school district has a resource officer, security officers, counselors, probation officer and prosecutor to better serve our students and community.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,926	\$1,275,469
Classroom Supplies	\$45	\$19,410
Administration	\$698	\$304,128
Support Services-Students	\$356	\$155,117
Other Support Services and Operations	\$1,096	\$477,818
Total Expenditures- All Categories 2000-2001	\$5,120	\$2,231,942

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Eric Denny	(928) 725-3484	
Transportation Policy	Reggie Tso	(928) 725-2120	
Community Resources	Evelyn Meadows	(928) 725-2454	
School Nutrition Programs	Doris Begay	(928) 725-2220	
Parent Organization	Evelyn Meadows	(928) 725-2454	
Student Health/Nurse	Lois Reynolds	(928) 725-2480	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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