

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Snowflake Junior High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Snowflake Unified District
1380 S. Main Street, Snowflake, AZ 85937
Mailing Address: 682 School Bus Lane, Snowflake, AZ 85937-1100

Principal: Mrs. Edna Jean LaMarca

Schedule: 7:00 AM to 4:00 PM

Web Address: www.snowflake.k12.az.us

E-mail: ednal@snowflake.k12.az.us

Grades: 7, 8

2002 Enrollment: 395

Phone: (928) 536-4156 x 135

Fax: (928) 536-2634

∨ School Overview ∨

Mission

The caring, professional staff of Snowflake Junior High, in partnership with parents, students, and community, will make education our top priority, providing students an environment conducive to growth, both academically and socially, with a goal towards excellence. The Snowflake Junior High School's mission is to make children our top priority and provide an environment that provokes the natural curiosity of children to discover, create, learn and progress to their maximum potential.

Organization and Philosophy

- w Traditional
- w Departmentalized Classrooms
- w Multi-age Classrooms

School/Academic Goals

- w All students will be academically prepared to advance educationally. Advance only students who meet/exceed criteria for advancement. Increase pre-writing skills by increased communication between schools and using congruent pre-writing theories.
- w Snowflake JH will promote respect for self, others, and property. Foster mutual respect between staff and students with the Friends are United 'Ndefinitely program.
- w Snowflake JH will increase utilization of educational opportunities offered by technology. Students will demonstrate increased keyboarding skills by utilizing on computer programs for typing and word processing.
- w The staff of the Snowflake JH will assess test scores, identify needed areas of improvement, and map curriculum across the board.

Instructional Programs

- w Traditional Academics
- w Career
- w Fine Arts
- w On-site Special Education
- w ELL
- w JOM
- w Advanced Placement
- w Extracurricular/Intramural Activities

Enrollment

October 1, 2001 School Year Student Enrollment:	384
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	3

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Parent/Educator Relations
- w School Safety Issues
- w Student Discipline
- w Curriculum Development
- w FUN Program
- w Reward Program

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	20.00
Other Professional Staff	1.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	2	2	0	0
7 to 9 years	1	2	0	0
10 or more years	4	6	0	0

∨ **Shared Responsibilities** ∨

School

The responsibility of the school is to provide comprehensive, success-oriented learning activities in a safe environment. These opportunities will be designed to develop each student's potential in the areas of academic ability, vocational awareness, cultural appreciation, physical well-being and social development. Student status in academics, attendance, behavior, etc., will be reported on a regular basis.

Parents

The school recognizes that the ultimate responsibility for the well-being of all children rests with their parents. All parents are expected to foster an attitude in their children that recognizes and promotes the importance of academic excellence, regular attendance and appropriate behavior. Active involvement in a cooperative environment is expected.

∨ **Transportation Policy** ∨

Transportation of students is a privilege extended to students in the district, and is not a statutory requirement except for necessary transportation of students with disabilities as indicated in their Individual Education Programs. Riding the bus is a privilege which carries both rights and responsibilities. According to state law, the bus driver has the authority over all passengers, even to the point of suspending a student from bus privileges.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 21 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	12/20/02	3/7/03	5/23/03
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Additional Calendar/Report Card Information

Teachers will send home with students progress reports as required by policy. The junior high also strives to send home printed progress reports every two weeks.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Library
W Music Room	W Shop

Extracurricular Activities

W Student Council	W Orchestra
W Band	W Choir
W Sports	W Drama
W Career Club	

School/Community Resources

W Recreational Activities	W Community Classes
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∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Staff working in the inclusion program have had a great impact on improving student achievement, on-task time and effort, and raising students' level of self-esteem. Lunch study hall and close supervision with teacher communication are major factors.</p> | <p>w The math department completed a comprehensive evaluation of textbooks and courses offered. Placement tests were created and new courses developed.</p> |
| <p>w The Student Council has implemented reward activities to encourage academic success and proper behavior.</p> | <p>w The fine arts and vocational courses have demonstrated success in high quality performances and completed projects.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	10.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.2 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Native American Recognition Award	2002
J. Rufus Crandell Award	2002
Arizona State Spelling Bee Champion	2001
Navajo County Good Citizenship Award	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	144	503	18%	29%	43%	10%
	State	57484	504	24%	20%	40%	16%
Writing	School	141	481	23%	46%	30%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	153	450	48%	41%	8%	3%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	96	52	52	100	49	53	94	49	52	90	53	53	83	56	55
	Language	97	54	52	100	57	54	93	50	54	90	55	55	82	57	58
	Mathematics	94	52	53	100	55	55	93	48	56	93	57	58	82	59	60
8	Reading	98	47	54	99	54	54	96	56	53	93	51	55	88	56	56
	Language	99	41	46	100	52	49	97	50	49	90	40	50	88	49	52
	Mathematics	98	44	52	99	51	54	97	54	56	92	53	58	88	57	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	57	56
Grades 7-8	76	64
*Less than 10 students matched	**No information available	***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Building on a positive aspect, we have instituted a reward system for students who do not have Fs or have not received a designated number of office referrals. These activities occur on a monthly basis and are developed to create good behavior, strong study habits and school spirit. Parents are a very important part of our school and communication is vital. Parents are notified of their student's progress on a bi-weekly basis and are invited to attend classes.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,373	\$921,760
Classroom Supplies	\$57	\$22,262
Administration	\$646	\$250,832
Support Services-Students	\$266	\$103,463
Other Support Services and Operations	\$603	\$234,271
Total Expenditures- All Categories 2000-2001	\$3,945	\$1,532,588

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Edna Jean LaMarca	(928) 536-4156	135
Transportation Policy	John McCleve	(928) 536-4156	333
Community Resources	Edna Jean LaMarca	(928) 536-4156	135
School Nutrition Programs	Shelli Graham	(928) 536-4156	299
Parent Organization	Site Council	(928) 536-4156	135
Student Health/Nurse	Kim Stevens	(928) 536-4156	353

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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