

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Taylor Intermediate School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Snowflake Unified District
207 North 500 West, Taylor, AZ 85939
Mailing Address: 682 School Bus Lane, Snowflake, AZ 85937

Principal: Mrs. Sheri Heilman
Schedule: 6:45 AM to 3:30 PM
Web Address: snowflake.k12.az.us
E-mail: sherih@snowflake.k12.az.us

Grades: 4-6
2002 Enrollment: 242
Phone: (928) 536-4156 x 362
Fax: (928) 536-2634

∨ School Overview ∨

Mission

The caring, professional staff of Taylor Intermediate School, in partnership with parents and the community, will provide academic opportunities for all students to become responsible, productive citizens.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Team-taught Reading Block
- w Sixth Grade Transition Program

Instructional Programs

- w Traditional Academics
- w On-site Special Education
- w Fine Arts
- w Gifted Education
- w ELL Instruction
- w Technology-assisted Learning
- w Team-taught Reading Blocks
- w Sixth Grade Semi-departmentalization

School/Academic Goals

- w Students will meet Arizona State Standard W-E2 by scoring an average of 4 on four of six writing traits as measured by the Six Traits of Writing Rubric. Each student will write at least one personal narrative or short story per quarter.
- w Students will meet Arizona State Standard W-E7 by scoring an average of 4 on four of six writing traits as measured by the Six Traits of Writing Rubric. Each student will write at least one literary selection response per quarter.
- w Students will meet Arizona State Standard W-E8 by scoring an average of 4 on four of six writing traits as measured by the Six Traits of Writing Rubric. Each student will write at least one research report per quarter.
- w Effectively use technology to increase student achievement. Use the: 2 students to 1 computer ratio that exists in all classrooms to enhance student motivation, and better meet individual student needs.

Enrollment

October 1, 2001 School Year Student Enrollment:	224
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	4

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w School Improvement
- w Instructional Strategies
- w Parent/Educator Relations
- w Extracurricular Activities
- w Assist in Meeting Districtwide Goals

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	12.50
Other Professional Staff	0.00	Teacher Aide	4.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	0	1	0	0
7 to 9 years	0	1	0	0
10 or more years	8	3	0	0

∨ **Shared Responsibilities** ∨

School

The responsibility of the school is to provide comprehensive, success-oriented learning activities in a safe environment. These opportunities will be designed to develop each student's potential in the areas of academic ability, cultural appreciation, physical well-being and social development. Student status in academics, attendance, behavior, etc., will be reported on a regular basis.

Parents

The school recognizes that the ultimate responsibility for the well-being of all children rests with their parents and guardians. All parents/guardians are expected to foster an attitude in their children that recognizes and promotes the importance of academic excellence, regular attendance and appropriate behavior.

∨ **Transportation Policy** ∨

Transportation of students is a privilege extended to students in the district and is not a statutory requirement except for necessary transportation of students with disabilities as indicated in their respective Individual Education Programs.

∨ Calendar Information ∨

Number of Instruction Days:	178	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 15 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	12/20/02	3/13/03	5/23/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Media Center	W Multipurpose Room
W Single Building Campus	

Extracurricular Activities

W Student Council	W Band
W Orchestra	W Multimedia Club
W Newspaper/Magazine Staff	

School/Community Resources

W Family/Community Liaison	W Community Counseling
W DES	W Arizona Baptist Children's Services
W Youth Workers	W Navajo County Tobacco Education
W DARE	W PLAY Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Won the area 6th grade Math Challenge. Won 1st place overall team championship title and swept the first five places in the Individual Overall competition. Also won 1st place team honor in Real World Math' and 2nd place in Ratio and Proportions.</p> <p>W Accomplished: Expanded sixth grade Transition Program. It now features block scheduling for reading, language, math, science, and social sciences. Facilitates transition of our students to the junior high setting which is totally departmentalized.</p> | <p>W Won the first, second, and third place trophies in each the boys' and girls division in the Elks Annual Essay contest in the 6th grade. Also won the 2nd place girls division and 3rd place boys division at the 5th grade level.</p> <p>W Accomplished: Board approved equipping intermediate classrooms with 2:1 ratio of students to computers. Technology will be used to increase student achievement.</p> |
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Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	17.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Elks Club Essay Contest North Region Champions	2002
Elks Club Essay Contest North Region Champions	2001
White Mountains Math Challenge Champions	2002
Navajo County Fair Blue Ribbon Exhibitors	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 5		Number Tested	MS	FFB	A	M	E
Reading	School	74	500	19%	22%	51%	8%
	State	61305	505	21%	20%	43%	15%
Writing	School	77	496	23%	26%	39%	12%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	74	476	18%	54%	9%	19%
	State	61760	494	14%	40%	12%	34%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
4	Reading	93	51	53	100	53	54	99	62	54	84	60	55	100	56	55
	Language	97	45	47	100	54	49	99	50	48	87	49	50	100	47	50
	Mathematics	97	47	51	100	50	54	99	56	55	87	58	57	100	56	58
5	Reading	100	51	51	100	56	51	97	55	51	80	65	51	100	51	53
	Language	100	38	42	100	47	44	97	50	45	79	50	45	100	41	47
	Mathematics	100	50	51	100	62	54	97	59	55	85	59	57	100	50	59
6	Reading	92	53	53	100	49	54	98	59	53	90	62	54	81	69	56
	Language	93	42	41	100	40	44	98	46	44	90	50	45	82	54	47
	Mathematics	93	58	57	100	61	59	98	66	60	95	63	63	82	71	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 3-4	74	64
Grades 4-5	55	58
Grades 5-6	80	87
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school actively enforces the visitor sign-in policy so we are aware of who is on our campus. We conduct monthly evacuation drills. We offer a discipline incentive to our students so they have a concrete reason to follow the rules. Ours is a single building campus which facilitates monitoring of students and visitors. We focus on monthly values to promote appropriate behaviors. We participate in DARE and have a School Resource Officer available through our local police department.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,602	\$638,999
Classroom Supplies	\$46	\$11,370
Administration	\$696	\$170,926
Support Services-Students	\$41	\$9,997
Other Support Services and Operations	\$676	\$166,047
Total Expenditures- All Categories 2000-2001	\$4,062	\$997,339

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Sheri Heilman	(928) 536-4156	362
Transportation Policy	John McCleve	(928) 536-4156	333
Community Resources	Mark Ollerton	(928) 536-4156	304
School Nutrition Programs	Shelli Graham	(928) 536-4156	200
Parent Organization	NDS		
Student Health/Nurse	Kim Stevens	(928) 536-4156	353

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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