

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### Capps Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Heber-Overgaard Unified District  
3375 Buckskin Canyon Rd, Heber, AZ 85928-0820  
Mailing Address: P. O. Box 820, Heber, AZ 85928-0820

Principal: Mr. Ron Tenney  
Schedule: 7:30 AM to 3:30 PM  
Web Address: [www.cappsms.com](http://www.cappsms.com)  
E-mail: [rtenney@h-o.k12.az.us](mailto:rtenney@h-o.k12.az.us)

Grades: 4-6  
2002 Enrollment: 139  
Phone: (928) 535-4667  
Fax: (928) 535-9044

## ∨ School Overview ∨

### Mission

The mission of Capps Middle School is to prepare all students for success in life. All students will have opportunities to develop their potential in academics, vocational skills, fine arts, physical fitness, social skills and civic responsibilities. We believe all students can learn, that each student is unique, and that parental commitment and support is vital to student success.

### Organization and Philosophy

- w Hard working staff that cares about kids
- w Essential Elements of Instruction
- w Home/School compact is vital to success
- w Achievement measured by SAT 9, AIMS, DAP

### Instructional Programs

- w Emphasis on Math, Reading, & Writing
- w Instruction in Keyboarding & Computers
- w Accelerated Reader Program
- w After School Tutoring & Remediation
- w Band, Orchestra, & Choir
- w Spalding Instruction-Reading & Writing
- w Substance Abuse Awareness Programs
- w Gifted Education Program

### School/Academic Goals

- w 80% of all students will achieve the cut score on grade level (DAP) assessments in reading, writing, and math.
- w 80% of all 5th grade students will either meet or exceed the cut score on the state AIMS reading, writing, and math tests.
- w 80% of all students will score above the 40th percentile on the SAT 9.
- w 80% of all students will be reading at or above grade level as measured by the Star Reading test.

### Enrollment

October 1, 2001 School Year Student Enrollment:	229
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	1

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	7.00
Other Professional Staff	0.50	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	1	0	0	0
10 or more years	2	2	0	0

∨ **Shared Responsibilities** ∨

**School**

Give our best effort. Continuously expand your child's educational ability. Expect high quality performance. Expect socially acceptable behavior. Help develop occupational and economic skills. Teach to the Arizona Standards to provide opportunities for success on the District Assessment Plan, AIMS, and Stanford 9.

**Parents**

See that my child attends school regularly. Set time aside each day for homework. Visit the school as often as I can. Support the importance of my child always doing his/her best in school. Teach responsible behavior.

∨ **Transportation Policy** ∨

Transportation is provided to students with disabilities as indicated on their IEPs. Transportation is available to students who are residents of the district; live more than one mile from school; and live on or near county or state maintained roadways.

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### ∨ Calendar Information ∨

**Number of Instruction Days:** 177                      **First Day of School:** 8/14/02  
**Average Daily Instruction Time:** 1 hrs. 10 min.      **Last Day of School:** 5/23/03  
**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/24/02                      1/6/03                      3/13/03                      5/23/03

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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Computer Lab    W Media Center  
 W Technology Lab    W Gymnasium & Cafeteria

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#### Extracurricular Activities

W Boys Football, Wrestling    W Girls Softball, Volleyball  
 W Boys & Girls Basketball and Track    W Elk Bugling Club  
 W Yearbook

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#### School/Community Resources

W Community Library    W Health Center  
 W Day Care    W Recreational Activities  
 W Northern Pioneer College    W GED Classes  
 W Counseling Services

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>w This past year our Gifted Education Program had the students put together our first ever yearbook for Capps Middle School.</p>   | <p>w Student Council became an integral part of our school. Student Council sponsored many assemblies. They sponsored a read-a-thon, where students were to try and read 2,000 pages. Afterwards we had a pizza party.</p> |
| <p>w The Accelerated Reader program was adopted for the first time. Various rewards were given to students based on the points they had earned. Students earned over 22,000 points and in so doing the principal had to shave his head.</p> | <p>w Our sports programs had much success this year. Our girl's softball and volleyball teams placed at several tournaments. Our boys wrestling team had several boys place at the divisional wrestling tournament.</p>    |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	14.6 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	13.9 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

**Awards or special recognition honors received by the school, staff or students:**

Award/Honor	Year
Navajo County Spelling Bee	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 5		Number Tested	MS	FFB	A	M	E
Reading	School	43	504	19%	23%	42%	16%
	State	61305	505	21%	20%	43%	15%
Writing	School	43	506	12%	28%	49%	12%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	43	489	7%	65%	5%	23%
	State	61760	494	14%	40%	12%	34%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
4	Reading	94	64	53	100	52	54	100	61	54	92	60	55	91	63	55
	Language	94	62	47	100	51	49	100	44	48	96	48	50	96	56	50
	Mathematics	94	66	51	100	65	54	100	60	55	96	67	57	96	65	58
5	Reading	94	56	51	100	73	51	97	58	51	88	65	51	89	61	53
	Language	94	50	42	100	60	44	100	47	45	90	48	45	91	43	47
	Mathematics	94	61	51	100	71	54	100	66	55	90	61	57	92	61	59
6	Reading	96	51	53	100	60	54	100	60	53	100	59	54	88	74	56
	Language	94	43	41	100	56	44	100	54	44	100	52	45	88	71	47
	Mathematics	93	63	57	100	75	59	100	67	60	100	63	63	88	75	65

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 3-4</b>	<b>92</b>	<b>81</b>
<b>Grades 4-5</b>	<b>74</b>	<b>56</b>
<b>Grades 5-6</b>	<b>96</b>	<b>81</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched
\*\*No information available
\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Capps Middle School continues to work with local law enforcement officials to help create a safe atmosphere at our school. This last year we were able to secure a School Resource Officer through a School Safety Grant. Capps has also successfully incorporated an alternative to suspension program, with an In School Suspension Coordinator. Students are expected to adhere to specific rules and guidelines regarding the safety of themselves and others.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,981	\$407,819
Classroom Supplies	\$39	\$5,383
Administration	\$894	\$122,353
Support Services-Students	\$65	\$8,882
Other Support Services and Operations	\$1,452	\$198,569
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$5,431</b>	<b>\$743,006</b>

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	NDS		
<b>Transportation Policy</b>	Velan Porter	(928) 535-5160	
<b>Community Resources</b>	Chamber of Commerce	(928) 535-5777	
<b>School Nutrition Programs</b>	Jo Beecroft	(928) 535-4667	
<b>Parent Organization</b>	Annie Spear	(928) 535-5134	
<b>Student Health/Nurse</b>	Alicia Acedo	(928) 535-4238	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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