

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Show Low Primary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Show Low Unified District

1350 N. Central Avenue, Show Low, AZ 85901-4645

Mailing Address: 500 W. Old Linden Road, Show Low, AZ 85901-4608

Principal: Mr. Kim J. Pearce

Schedule: 7:30 AM to 4:00 PM

Web Address: Unpublished or Unavailable

E-mail: kimp@show-low.k12.az.us

Grades: Pre-K-3

2002 Enrollment: 596

Phone: (928) 537-6050

Fax: (623) 537-6099

∨ School Overview ∨

Mission

We believe all students can learn and succeed. We believe success breeds success and our schools control success. We develop a learning partnership with our community in educating our students. With an emphasis on going back-to-basics, we promote programs which will build pride, morale, self-esteem, self-confidence and academic proficiency. Our programs are designed to meet the needs of the child. Programs are developed so that all our students are given every equitable opportunity to achieve.

Organization and Philosophy

- w Back-to-Basics/Traditional
- w Discipline with Dignity Program
- w Cooperative/Values Education
- w Community Partnership

School/Academic Goals

- w Proficiency in basic reading, language and mathematics skills. Increase standardized and state-mandated test scores; Stanford 9 and AIMS.
- w Habits of lifelong learning--success breeds success. Present and prepare students with Values Education.

Instructional Programs

- w Motivational Programs
- w On-site Special Education
- w Gifted
- w Values Education
- w Specialized Rdg. Programs-Spalding/Saxon
- w Spec. Educ. Academic Center/Preschool
- w Team Teaching

- w Become a full partner with our families and community in our students' education.
- w Provide opportunities to discover and develop talents of students to the fullest potential.

Enrollment

October 1, 2001 School Year Student Enrollment:	567
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	10

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Parent/Educator Relations
- w Discipline Program--Discipline w/Dignity
- w Extracurricular Activities
- w Board Goals Implementation
- w Annual Parent Survey
- w Curriculum Development/Select Textbooks

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	37.00
Other Professional Staff	4.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	1	2	0	0
7 to 9 years	1	2	0	0
10 or more years	18	9	0	0

∨ **Shared Responsibilities** ∨

School

Show Low Primary School is committed to providing excellence in education. We will provide programming and education to meet the needs of each individual child. We communicate with our families through family letters sent by classroom teachers. The principal sends home a family newsletter every two months to help keep parents aware.

Parents

Parents are urged to participate in the education of their children. Parent involvement is instrumental in reaching our goals. We provide an opportunity for families to meet with the classroom teacher at least twice a year for conferences and request they do so. Students are expected to arrive on campus by the time the school day begins. They are expected to arrive each day rested, groomed and ready to learn. Parents are urged to make sure their children attend school regularly.

∨ **Transportation Policy** ∨

The school provides transportation for all eligible children insofar as is practical. Students living within a one-mile radius of the school where hazardous or difficult routes exist; preschool children, special education students and Kindergarten students who live 1/2 mile or more from school; students in grades 1 and 2 who live 3/4 mile or more from school; students in grade 3 who live more than 1 mile are provided transportation.

∨ **Calendar Information** ∨

Number of Instruction Days: 176 **First Day of School:** 8/21/02
Average Daily Instruction Time: 5 hrs. 0 min. **Last Day of School:** 5/30/03
Operates on Traditional Schedule

Report Card Release Dates

10/18/02 12/20/02 2/14/03 5/30/03

Additional Calendar/Report Card Information

The Primary School also provides Progress Reports for Special Education students. This report is provided at four-week intervals, during IEP meetings and again at the end of each quarter.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab
- W Library - Accelerated Reader Program
- W Updated Technology in Each Class

Extracurricular Activities

- W Various Sports (Soccer, etc.)
- W Afterschool Tutoring by Teachers
- W Reading/Book Club
- W Family Nights
- W Parent/Teacher/Student Organization
- W Extended School Year Summer Program
- W Science/Math Club
- W Technology - Computer Club

School/Community Resources

- W Breakfast Program
- W Counseling Services
- W Adult Education
- W Recreational Activities
- W Lunch Program
- W Parenting Resource Center
- W Community Classes
- W DARE Education/SRO

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Successful involvement in Reading Across America program. Installation of Accelerated Reader Program - classrooms and lab.</p> | <p>W Our school held three Family Center Nights this year: Family Science Night, Family Math Night and Family Reading Night. All programs were very successful.</p> |
| <p>W Grants: Year 2 Receipt of a \$10,000 Environmental Grant, several \$500 mini-grants.</p> | <p>W Technology: Receipt of E-Rate grant. Campus networked LAN/WAN. Installation - 24 brand new networked computers into Primary Lab; three new computers in every classroom; phone and intercom system - voice mail, homework hotline.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	18.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	14.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	92.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	7.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
A+ School	1992
School Psychologist of the Year	1992
Early Childhood Program--Teacher of Year	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	110	532	3%	12%	55%	31%
	State	58840	524	9%	17%	45%	29%
Writing	School	106	541	4%	6%	80%	10%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	119	514	8%	27%	47%	18%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	92	59	60	--	--	--
2	Reading	--	--	--	95	50	50	85	64	52	82	59	53	87	50	57
	Language	--	--	--	100	34	40	87	51	43	87	44	44	88	35	48
	Mathematics	--	--	--	100	48	51	88	65	55	93	57	57	95	53	61
3	Reading	94	46	47	100	45	47	84	51	48	86	53	50	87	52	50
	Language	93	42	49	100	45	51	89	48	54	86	54	56	92	45	57
	Mathematics	93	42	46	100	46	49	94	50	52	89	53	54	94	57	56

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	61	68
Grades 3-4	***	***

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The district has completed an Emergency Crisis Intervention Plan. Steps have been taken to follow the guidelines of the plan for implementation. In working with safety agencies in our community; Police, Fire, Hospital, Ambulance and Social Service representatives, we outlined/implemented procedures should a crisis event take place. We require all visitors to sign-in/-out, wear visitor badges, become familiar with Crisis Intervention Plan. Conduct monthly evacuation drills. Provide DARE education.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,327	\$1,358,174
Classroom Supplies	\$38	\$21,923
Administration	\$476	\$277,836
Support Services-Students	\$92	\$53,837
Other Support Services and Operations	\$568	\$331,812
Total Expenditures- All Categories 2000-2001	\$3,501	\$2,043,582

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kim J. Pearce	(928) 537-6050	
Transportation Policy	Dave Cooper	(928) 537-6048	
Community Resources	Shane Hunt	(928) 537-6033	
School Nutrition Programs	Fredda Garvin	(928) 537-6000	
Parent Organization	Pamela Link	(928) 537-6050	
Student Health/Nurse	Nora Whitbeck	(928) 537-6050	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."