

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Linden Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Show Low Unified District

1009 School House Lane, Linden, AZ 85901-4645

Mailing Address: 500 W. Old Linden Road, Show Low, AZ 85901-4645

Principal: Mr. Kim J. Pearce

Schedule: 8:00 AM to 3:30 PM

Web Address: Unpublished or Unavailable

E-mail: kimp@show-low.k12.az.us

Grades: K-6

2002 Enrollment: 200

Phone: (928) 537-6017

Fax: (928) 537-6039

∨ School Overview ∨

Mission

Linden Elementary School provides a very basic, yet well-rounded, education. The staff and students work consistently together in a very harmonizing fashion. As a 'country' school, Linden Elementary truly provides comfort, safety, knowledge and the growing desire to be successful, enabling all students to learn.

Organization and Philosophy

- w Back-to-Basics/Traditional
- w Student-centered
- w Self-contained/Non-departmental
- w Family/Community Partnership

Instructional Programs

- w School-to-Work
- w On-site Special Education
- w Band/Choir--6th Grade
- w Values Education
- w DARE
- w Reading Program - Spaulding
- w Math Program - Saxon
- w Accelerated Reader Program

School/Academic Goals

- w All students will meet and/or exceed attainment of skills as identified in the Arizona Academic Standards, as they complete the benchmark years.
- w Students will be proficient in reading, writing and math, and will utilize these skills to become productive citizens.
- w All students will form habits of lifelong learning.
- w Provide opportunities to discover and develop talents of all students to their fullest potential.

Enrollment

October 1, 2001 School Year Student Enrollment:	223
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	30

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- W Textbook Selection
- W School Safety Issues
- W Curriculum Development
- W Extracurricular Activities
- W Parent/Educator Relations
- W Extended School Day Programs

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	11.00
Other Professional Staff	1.00	Teacher Aide	0.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	1	2	0	0
10 or more years	3	3	0	0

∨ **Shared Responsibilities** ∨

School

Linden School will commit to providing all students the opportunity to receive an equitable, successful educational program. Classroom teachers communicate with parents weekly via a family letter and the principal distributes a newsletter at various times throughout the school year.

Parents

Parents are expected to see that their children arrive on campus prior to the start of the school day. Children should be rested, groomed and ready to learn. Parents are urged to see that their children attend school regularly. Parents are urged to attend the conferences held twice each school year and communicate with their child's teacher. Parents are expected to be learning partners in the education of their child.

∨ **Transportation Policy** ∨

School provides transportation for all eligible children insofar as is practicable. Students living within a one-mile radius of the school where hazardous or difficult routes exist; special education students and Kindergarten students who live one-half mile or more from school; students in grades one and two who live three-fourths of a mile or more from school; students in grade three through six who live more than one mile away are provided transportation.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/21/02
Average Daily Instruction Time:	6 hrs. 15 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	12/20/02	3/14/03	5/29/03
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Additional Calendar/Report Card Information

Linden School provides Progress Reports for Special Education students. This report may be provided at four-week intervals, during IEP meetings and again at the end of each quarter.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Updated Computers - Classrooms

W Library

Extracurricular Activities

W Various Sports

W Student Bookstore

W PTO

W Afterschool Programs--Tutoring, etc.

W Family Nights

School/Community Resources

W Parenting Assistance

W Recreational Activities

W Scouting

W Community Classes

W Counseling Services

W DARE Education/SRO

∇ Indicators of Success ∇

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Linden's standardized test scores continue to fall above the 80% percentile.
- W Linden continues to foster and develop the philosophy: All students can learn and succeed.

- W Technology: Installation of updated computer and communication systems; networked LAN/WAN.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	9.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∇ School Honors ∇

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Highest Test Scores--White Mountain Area	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	29	534	3%	10%	52%	34%
	School State	58840	524	9%	17%	45%	29%
Writing	School	29	549	3%	3%	72%	21%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	29	532	3%	7%	62%	28%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	31	514	6%	29%	48%	16%
	State	61305	505	21%	20%	43%	15%
Writing	School	29	526	14%	17%	52%	17%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	34	520	6%	24%	15%	56%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	95	60	--	--	--
2	Reading	--	--	--	100	54	50	90	74	52	100	71	53	100	78	57
	Language	--	--	--	100	55	40	93	61	43	100	65	44	100	73	48
	Mathematics	--	--	--	100	61	51	93	70	55	100	70	57	100	82	61
3	Reading	100	57	47	100	57	47	100	52	48	93	69	50	97	67	50
	Language	100	60	49	100	55	51	100	58	54	89	71	56	100	61	57
	Mathematics	100	66	46	100	71	49	100	73	52	93	79	54	100	62	56
4	Reading	100	68	53	100	62	54	99	59	54	100	59	55	90	79	55
	Language	100	58	47	100	59	49	99	60	48	100	54	50	87	71	50
	Mathematics	100	68	51	100	55	54	99	73	55	59	75	57	87	81	58
5	Reading	96	68	51	100	77	51	100	68	51	100	66	51	97	61	53
	Language	100	57	42	100	63	44	100	64	45	100	60	45	97	48	47
	Mathematics	100	75	51	100	82	54	100	78	55	98	77	57	97	72	59
6	Reading	100	70	53	100	70	54	99	75	53	93	73	54	100	66	56
	Language	100	44	41	100	54	44	99	63	44	93	61	45	98	65	47
	Mathematics	100	76	57	100	72	59	99	82	60	96	78	63	100	84	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	48	54
Grades 3-4	92	63
Grades 4-5	83	78
Grades 5-6	80	94
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The district has completed an Emergency Crisis Intervention Plan. Steps have been taken to follow the guidelines of the plan for implementation. In working with safety agencies; Police, Fire, Hospital, Ambulance and Social Service representatives, outlined and implemented procedures should a crisis event take place. Visitors required to sign-in/-out students, become familiar with Crisis Intervention Plan. Conduct monthly evacuation drills. Provide DARE education.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,377	\$478,406
Classroom Supplies	\$32	\$6,385
Administration	\$337	\$67,854
Support Services-Students	\$22	\$4,403
Other Support Services and Operations	\$620	\$124,817
Total Expenditures- All Categories 2000-2001	\$3,387	\$681,865

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kathy David	(928) 537-6017	
Transportation Policy	Dave Cooper	(928) 537-6048	
Community Resources	Kathy David	(928) 537-6017	
School Nutrition Programs	Fredda Garvin	(928) 537-6014	
Parent Organization	Kathy David	(928) 537-6017	
Student Health/Nurse	Edie Perkins	(928) 537-6150	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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