

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Show Low High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Show Low Unified District  
500 W. Old Linden Road, Show Low, AZ 85901-4608

**Principal:** Mr. Ken Van Winkle  
**Schedule:** 7:30 AM to 4:00 PM  
**Web Address:** [www.show-low.k12.az.us](http://www.show-low.k12.az.us)  
**E-mail:** [kenv@show-low.k12.az.us](mailto:kenv@show-low.k12.az.us)

**Grades:** 9-12  
**2002 Enrollment:** 757  
**Phone:** (928) 537-6200  
**Fax:** (928) 537-6299

## ∨ School Overview ∨

### Mission

Show Low High School is committed to providing a meaningful and useful education that is technologically, academically and socially relevant for all students regardless of race, creed or national origin. The school seeks to provide a safe, nurturing environment so students can develop the skills, strengths, talents and abilities necessary for them to further pursue education or training which will lead to productive employment, successful living and lifelong learning.

### Organization and Philosophy

- w Traditional High School
- w Departmentalized Instruction
- w Four-period A/B Block Scheduling
- w Multifaceted Vocational Program

### Instructional Programs

- w Honors Classes
- w On-site Special Education
- w YouthTransition Program
- w Comm. College Classes & Dual Enrollment
- w Strong Fine Arts Programs
- w Strong Technology Opportunities
- w Multiple Vocational Courses
- w Alternative Education/Night Classes

### School/Academic Goals

- w Students will develop the skills, strengths, talents and abilities necessary to succeed in future education, training, employment and life experiences.
- w Students will be able to read, interpret, analyze, evaluate and communicate information in written and oral form.
- w Students will be able to access and utilize modern technology throughout the curriculum for productive and creative purposes.
- w Students will assume responsibility for their learning and behavior throughout the school day and during all school-sponsored activities.

### Enrollment

October 1, 2001 School Year Student Enrollment:	727
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	13

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 2 Parent(s)
- 2 Community Member(s)
- 4 Student(s)

**Council Duties**

- w Curriculum Discussion
- w Student/Parent/Educator Relations
- w Student/Parent/Educator Inservice
- w Information Exchange
- w Program/Procedure Review
- w Public Relations/Communication

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	40.50
Other Professional Staff	7.00	Teacher Aide	4.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	1	1
4 to 6 years	8	0	0	1
7 to 9 years	4	0	0	0
10 or more years	9	12	2	2

∨ **Shared Responsibilities** ∨

**School**

We will provide a safe environment where all aspects of a young adult's development may progress. We will provide each student with a handbook, behavioral guidelines, and all books and materials necessary to succeed in class. We will meet with parents at any time to discuss individual student needs or concerns. We send home parent newsletters, course syllabi and calendars to keep parents informed of school events.

**Parents**

Parents are strongly encouraged to become active partners in the educational process. They are encouraged to attend parent/teacher conferences. Parents must see that their students attend class, complete coursework and homework, and follow school guidelines. Parents are encouraged to attend School Council meetings where their advice and comments on current school issues can be heard.

∨ **Transportation Policy** ∨

To provide all qualified high school students within the school district transportation to and from school. A handicap bus is also available to transport special needs students within the district boundaries. Minimum distance traveled one way is one mile from the high school. Maximum distance traveled one way is 20 miles. Total number of miles driven per day to and from high school is approximately 790 miles. Town of Clay Springs to the west. Northfolk Ranches at mile marker 351 on State Hwy.

∨ **Calendar Information** ∨

**Number of Instruction Days:** 177                      **First Day of School:** 8/21/02  
**Average Daily Instruction Time:** 6 hrs. 0 min.      **Last Day of School:** 5/30/03  
**Operates on Traditional Schedule**

**Report Card Release Dates**

10/24/02                      1/13/03                      3/20/03                      5/30/03

**Additional Calendar/Report Card Information**

An academic eligibility check is made every three weeks. Progress reports are mailed home from each class where a student is receiving a grade lower than a C. Parent/Teacher conferences are scheduled twice a year. Parents are encouraged to meet frequently with the teaching staff.

∨ **Resources Available at School Site** ∨

**Nutrition Programs**

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes                      Lunch - Yes                      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

**Special Facilities**

- W Five Computer Labs
- W Career Center
- W Well-equipped Media/Learning Center
- W 2300-seat Athletic Facility

**Extracurricular Activities**

- W Interscholastic Sports
- W Future Business Leaders of America
- W National Honor Society
- W Hiking Club
- W Fine Arts Programs
- W Student Council
- W Ski Club
- W Spanish Club

**School/Community Resources**

- W Counseling Services
- W Safe Schools Officer
- W Extracurricular Booster Club
- W Evening Classes
- W Parenting Assistance
- W On-site Probation Officer
- W Media/Library Services
- W Multiple Recreational Activities

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |   |
|--|---|
| <p>w All core academic areas (English, reading, math, science, history) have been articulated with the Arizona Academic Standards. We also have a schoolwide writing assessment in place.</p> <p>w SLHS has a strong program for computer technology. New computers, Internet connection and classroom connectivity have been installed.</p> | <p>w The student body moved into a new facility. The building is nice and meets our needs. It includes extensive vocational and athletic facilities with up-to-date classroom technology. We have also installed security cameras on campus.</p> <p>w SLHS has become recognized as an outstanding school for vocal and instrumental music instruction. Our fine arts department is a great source of accomplishment and pride.</p> |
|--|---|

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	29.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.6 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	2.7 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	97.9 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	2.1 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	4.3 %			9.5 %
<b>Status Unknown</b> <sup>9</sup>	2.4 %			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Top Marching Band in 3A East Conference	2000
State Football Champs!	2000
State Undefeated Wrestling Champions!	2002
Best Musical (Guys and Dolls) of the Year	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 10 (Class of 2003) <sup>2</sup>		Number Tested	MS	FFB	A	M	E
Reading	School	139	521	4%	29%	57%	11%
	State	49803	512	15%	23%	48%	14%
Writing	School	165	468	12%	47%	41%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	148	479	49%	21%	23%	7%
	State	50429	480	48%	19%	22%	10%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	92	47	44	90	42	43	87	44	43	81	48	43	76	46	43
	Language	92	40	39	89	44	39	89	41	40	80	41	41	76	38	42
	Mathematics	92	50	57	94	53	57	89	58	59	81	62	61	78	59	62
10	Reading	81	41	42	83	43	42	72	47	42	--	--	--	--	--	--
	Language	81	44	43	83	50	44	76	52	44	--	--	--	--	--	--
	Mathematics	80	41	47	84	47	49	76	46	50	--	--	--	--	--	--
11	Reading	76	44	46	53	54	44	66	48	45	--	--	--	--	--	--
	Language	77	36	43	53	53	42	68	53	44	--	--	--	--	--	--
	Mathematics	76	46	51	54	59	52	68	55	55	--	--	--	--	--	--

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.**

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

SLHS has an excellent Safe Schools Program. In fact, this program has served as a model for the state. One full-time School Resource Officer (SRO) and a full-time probation officer (PO) have offices on campus. Their presence has greatly enhanced security and promotes school safety. Three courses a year are taught by the PO in Juvenile Law. The SRO and PO are seen as resources to students. It is not uncommon to find students visiting casually with both the SRO and PO.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,739	\$1,845,590
Classroom Supplies	\$66	\$44,773
Administration	\$731	\$492,950
Support Services-Students	\$270	\$181,866
Other Support Services and Operations	\$821	\$553,021
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,627</b>	<b>\$3,118,200</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Contacts ▽

	Name	Phone	Extension
<b>School Site Council</b>	Ken Van Winkle	(928) 537-6200	
<b>Transportation Policy</b>	Dave Cooper	(928) 537-6048	
<b>Community Resources</b>	Joel Weeks	(928) 532-4014	
<b>School Nutrition Programs</b>	Fredda Garvin	(928) 537-6050	
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Karen Hanson	(928) 537-6200	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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