

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Blue Ridge Mid School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Blue Ridge Unified District
1200 W. White Mountain Blvd., Lakeside, AZ 85929-0885

Principal: Ms. Diana Butler
Schedule: 8:00 AM to 4:30 PM
Web Address: www.brusd.k12.az.us
E-mail: dbutler@brusd.k12.az.us

Grades: 4-6
2002 Enrollment: 569
Phone: (928) 368-6119 x 300
Fax: (928) 368-6120

∨ School Overview ∨

Mission

Providing Excellence in Education . . . One Child at a Time. The Blue Ridge Mid School will educate lifelong learners who will become responsible, well-rounded citizens with the skills to meet the challenges of the new century.

Organization and Philosophy

- w Self-contained Classrooms
- w Traditional
- w Mainstream/Inclusion Special Education
- w Gifted Enrichment Programs

Instructional Programs

- w Gifted Education
- w On-site Special Education
- w Remedial Reading and Math
- w SEIP for English Language Learners
- w Technology Education
- w Music and Art
- w Physical Education/Nutrition
- w DARE and GREAT Prevention Programs

School/Academic Goals

- w Provide programs to meet the academic needs of each child so that each child can reach his/her potential and become a person of good character.
- w Teach critical thinking, problem-solving, communication and information-accessing skills which will allow students to become successful lifelong learners.
- w Encourage activities which enhance self-concept and good character by teaching respect, responsibility, trustworthiness, fairness, caring and citizenship.
- w Provide the instruction and instructional support necessary for each student to successfully meet the Arizona Academic Standards and to make adequate yearly progress.

Enrollment

October 1, 2001 School Year Student Enrollment:	546
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	17

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 2 Community Member(s)
- 0 Student(s)

Council Duties

- w Parental Concerns
- w School Safety and Prevention Issues
- w Parent/Educator Relations
- w Curriculum Development
- w School Improvement
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	33.50
Other Professional Staff	1.75	Teacher Aide	10.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	1	0	0
4 to 6 years	6	1	0	0
7 to 9 years	2	1	0	0
10 or more years	10	11	0	0

∨ **Shared Responsibilities** ∨

School

A safe learning environment is provided. Attendance is monitored daily by telephone. Student SAT 9 and AIMS results are reported annually. Deficiency reports and grade reports are issued quarterly. Parent-Teacher conferences are held each semester. Behavior guidelines, student handbooks and assurances are provided annually. Calendars, newsletters and memos from the principal and teachers keep parents informed. Materials and textbooks needed by students are provided. A school nurse is on site.

Parents

Parents are to provide immunizations, birth certificates and information on special needs. They are expected to ensure regular, punctual school attendance, to contact the school when students are absent and to maintain current emergency contact data on file. Students must dress and behave in adherence with established codes. Parents are expected to support the education of their children by interacting with classroom teachers, attending school events and participating in student conferences.

∨ **Transportation Policy** ∨

Transportation is a privilege extended to students living within the boundaries of the Blue Ridge School District. BRSD adheres to all state and federal guidelines and requirements regarding the transportation of students. Behavior guidelines for transported students are established and enforced. Students who continue to misbehave on the bus or at bus stops can lose their privilege to ride the bus.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 20 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	1/9/03	3/13/03	5/29/03
----------	--------	---------	---------

Additional Calendar/Report Card Information

Parent-Teacher conferences are held once each semester on September 17-18, 2002 and on February 4-5, 2003. Parents are encouraged to set up appointments with teachers to discuss student progress. Report cards are sent home every nine weeks. Report cards include percentage grades in subject areas and report the student progress toward achievement of the Arizona Academic Standards in the basics. Deficiency reports are sent to parents at least quarterly as needed.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Library/Media Center	W Technology Lab
W Art and Music Facilities	W Outdoor Classroom and On-site Arboretum

Extracurricular Activities

W Spelling Bees/Geography Bees	W BRMS Student Council
W Intramural Sports Programs	W Navajo County School Fair Entries
W Annual BRMS Talent Shows	W Band/Strings/Honor Choir Programs
W Math Competitions	W Chess Club/Movie Club/K9 Club

School/Community Resources

W Breakfast/Lunch Programs	W Adopt A Watershed/Outdoor Classroom
W Health Services/School Nurse	W Afterschool Athletics Programs
W Counseling Services/Crisis Intervention	W Parent/Teacher Organization
W BRMS Arboretum	W School Resource Officer

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Individual BRMS student needs are met through programs which address specifically identified concerns in the regular classroom, as well as in special education, gifted, SEIP, remedial math and reading, music, art, counseling and other programs.</p> <p>W BRMS provides a safe and drug free school environment with a low incidence of delinquency problems and high frequency of involvement in self-concept building programs including DARE, Lion's Quest, CHARACTER COUNTS!, Leos, intramurals, etc.</p> | <p>W Scores on the SAT 9 were above state and national averages. BRMS students are assessed annually on progress toward the Arizona Academic Standards. The percent of BRMS students who met or exceed state standard on the AIMS was at or above state levels.</p> <p>W 99.1 percent of the BRMS students met promotional standards and were promoted to the next grade. Honor Roll Recognition Breakfasts are held quarterly to honor students receiving 90% or above. Yearly awards are given to recognize student achievement.</p> |
|--|--|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	11.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Navajo County Spelling Bee - First Place	2002
5 Star Outstanding Pract./ASBA Golden Bell - OT Buddies	2000
AZ Assn of Teachers of Mathematics - Gr. 6--First Place	2001
King Fest Chess Tournament - Madison School - 8th Place	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 5		Number Tested	MS	FFB	A	M	E
Reading	School	179	505	19%	25%	41%	15%
	State	61305	505	21%	20%	43%	15%
Writing	School	177	512	10%	31%	45%	14%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	179	500	10%	38%	16%	36%
	State	61760	494	14%	40%	12%	34%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
4	Reading	90	67	53	95	64	54	93	59	54	91	63	55	92	66	55
	Language	92	57	47	99	53	49	92	52	48	92	54	50	92	58	50
	Mathematics	91	63	51	97	61	54	93	57	55	91	57	57	91	62	58
5	Reading	86	61	51	99	62	51	87	63	51	84	58	51	89	64	53
	Language	87	54	42	100	52	44	87	52	45	84	51	45	88	54	47
	Mathematics	87	66	51	100	60	54	86	59	55	85	61	57	90	60	59
6	Reading	90	63	53	98	62	54	79	65	53	86	58	54	91	62	56
	Language	90	50	41	97	49	44	79	51	44	88	44	45	89	52	47
	Mathematics	90	66	57	98	60	59	79	66	60	88	61	63	90	71	65

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 3-4	84	64
Grades 4-5	72	70
Grades 5-6	70	84
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Blue Ridge School District has behavioral guidelines that are strictly enforced. A character building program, CHARACTER COUNTS!, has been adopted and implementation of the program has begun with hopes to expand it district-wide and even community-wide. BRSD also has a Crisis Management Team available in case of crisis or emergency. A Pinetop-Lakeside Police Department Resource Officer is located on campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	D. Butler/A. Phillips	(928) 368-6119	300
Transportation Policy	Harry Smith	(928) 368-6126	120
Community Resources	Kay Scheweppe	(928) 368-6119	360
School Nutrition Programs	Bob Adams	(928) 368-6126	160
Parent Organization	Mary Knaust	(928) 367-3304	
Student Health/Nurse	Patricia Hamilton	(928) 368-6119	355

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."