

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Blue Ridge High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Blue Ridge Unified District
1200 W. White Mountain Blvd., Lakeside, AZ 85929-0885

Principal: Mr. Kevin Bortin
Schedule: 7:00 AM to 3:30 PM
Web Address: www.brusd.com
E-mail: kbortin@brusd.k12.az.us

Grades: 9-12
2002 Enrollment: 867
Phone: (928) 368-6328 x 700
Fax: (928) 368-8308

∨ School Overview ∨

Mission

Our mission is to provide an environment in which students will become lifetime learners, as well as adaptable, self-governing participants in school, in the workplace and in society. To this end, students will demonstrate respect for themselves and others, will set career and life goals, will be competent in communication and problem-solving skills, will be informed users of technology, and will understand how the world's cultures, economies, governments, and ecologies are interconnected.

Organization and Philosophy

- w Four Period Day
- w Departmentalized Classrooms
- w 100% Special Education Mainstreaming
- w Traditional/Alternative School Available

School/Academic Goals

- w All students will achieve the Arizona Academic Standards, as prescribed by AIMS, for graduation.
- w All students will successfully complete four credits of math and three credits of science prior to graduation.

Instructional Programs

- w Honors Program/Extended Education Prog.
- w College Preparatory Program
- w Vocational Education
- w Fine Arts Education/Strings Program
- w Academic Decathlon
- w School-to-Work/Youth Transition Program
- w Special Education
- w On-site Alternative Education

- w All students will successfully complete 25 credits prior to graduation.
- w All students will participate in one additional co-curricular activity prior to graduation.

Enrollment

October 1, 2001 School Year Student Enrollment:	782
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	25

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 3 Community Member(s)
- 2 Student(s)

Council Duties

- w Parent/Educator/Public Relations
- w Promotion/Retention Issues
- w Student Discipline/Student Recognition
- w Standardized Test Achievement
- w Extracurricular Activities
- w Instructional Strategies/Parent Survey

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	53.00
Other Professional Staff	17.50	Teacher Aide	9.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	1	1	0
4 to 6 years	5	1	0	0
7 to 9 years	7	2	0	0
10 or more years	18	11	0	0

∨ **Shared Responsibilities** ∨

School

Blue Ridge High School has one of the highest graduation standard of any public high school in the state. BRHS requires 25 credits to graduate which includes four credits in math, three credits in lab sciences and additional competencies. Parents review our standards and oversee their implementation. We maintain an excellent relationship with all of our community.

Parents

To ensure that the students are attending on a regular basis and are punctual. To provide accurate information concerning eligibility for federal assistance programs, student records, emergency contacts, extracurricular eligibility, and to support the efforts of their child and school.

∨ **Transportation Policy** ∨

Transportation of students is a privilege extended to students in the district. All guidelines and requirements, as stipulated in ARS Title 15, are adhered to.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W With the institution of remediation courses, concentrated efforts in writing across the curriculum, Aim High Program, AIMS tutoring by certified staff & helping students prepare for testing situations, AIMS scores have increased in reading & writing.</p> | <p>W Our vocational clubs are GREAT! FCCLA at nationals won 2 gold medals, 5 silvers, and 1 bronze medal. BRHS graduates received well over \$1 million in scholarships.</p> |
| <p>W BLUE RIDGE HIGH SCHOOL Boasts: A 96.7% promotion rate, a 94.0 attendance rate, a 9.6% dropout rate.</p> | <p>W BRHS boys soccer team won the 2nd state championship in the school's history. In 2001/2002 Blue Ridge H.S. was the 1st high school in Arizona State history to win the state soccer and football championships in the same school year.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	95.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	4.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	8.7 %			9.5 %
Status Unknown ⁹	6.2 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
ASRSA Navajo County Teacher of the Year	2001
12-State Football Championships-22 Region Championships	2002
Geometry Team 2nd in Nation/Pit Crew State Champions	2002
State Soccer Champs; 2 FCCLA Individual National Champs	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	135	513	11%	22%	54%	13%
	State	49803	512	15%	23%	48%	14%
Writing	School	147	480	7%	37%	55%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	139	494	34%	27%	29%	10%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	91	49	44	91	47	43	95	47	43	86	46	43	81	49	43
	Language	93	39	39	91	37	39	96	39	40	86	41	41	79	37	42
	Mathematics	93	61	57	91	57	57	96	60	59	86	64	61	82	57	62
10	Reading	91	43	42	89	43	42	90	47	42	--	--	--	--	--	--
	Language	91	42	43	90	44	44	89	48	44	--	--	--	--	--	--
	Mathematics	91	49	47	90	47	49	90	50	50	--	--	--	--	--	--
11	Reading	87	46	46	85	44	44	93	51	45	--	--	--	--	--	--
	Language	87	43	43	85	39	42	93	44	44	--	--	--	--	--	--
	Mathematics	86	59	51	85	51	52	93	60	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

BRHS operates a quality point system with different degrees of tolerance for discipline infractions. The system is used with district guidelines for behavior, on-site alternative education & local law enforcement. Our counselors are trained in anger management and one is assigned to at-risk students. We have an on-campus policeman & have started an optional off-campus counseling program for substance abusers. Finally, a commitment from our staff to be visible & available for students concerns.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kevin Bortin	(928) 368-6328	700
Transportation Policy	Skip Smith	(928) 368-6328	120
Community Resources	Lenny Hoover	(928) 368-6328	802
School Nutrition Programs	Bob Adams	(928) 368-6328	160
Parent Organization	Rance Pullin	(928) 368-6328	200
Student Health/Nurse	Mina Funk	(928) 368-6328	812

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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