

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Irene Erickson Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District  
6750 E. Stella Road, Tucson, AZ 85730

**Principal:** Mr. David Overstreet

**Schedule:** 7:15 AM to 3:45 PM

**Web Address:** [edweb.tusd.k12.az.us/Erickson](http://edweb.tusd.k12.az.us/Erickson)

**E-mail:** [david.overstreet@tusd.k12.az.us](mailto:david.overstreet@tusd.k12.az.us)

**Grades:** Pre-K-5

**2002 Enrollment:** 598

**Phone:** (520) 584-5000

**Fax:** (520) 584-5001

## ∨ School Overview ∨

### Mission

We believe all children will become lifelong learners developing into ROARing Roadrunners who will have Respect, show Organization, have a healthy Attitude and take personal Responsibility for their learning opportunities.

### Organization and Philosophy

- w Self-contained Classrooms
- w Teaming
- w Traditional
- w Thematic Approach (ITI)

### Instructional Programs

- w Full-day Kindergarten
- w At-risk Preschool (ABLE)
- w CAPS--Children and Parents for Success
- w On-site Special Education
- w Head Start
- w GATE/Plus
- w Speech
- w Peer Mediation

### School/Academic Goals

- w Curriculum/Instruction: Continued development of instructional practices which will promote the development of skills, knowledge and strategies which will improve all students' learning.
- w Community: Development of a positive working relationship with the Stella/Mann Neighborhood Association and business leaders.
- w Environment: Provide a clean, safe, stimulating and useful environment for students, staff, parents and the community.
- w District units, the home and the community collaborate to meet the educational and social needs of students and their families.

### Enrollment

October 1, 2001 School Year Student Enrollment:	575
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	42

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 7 Teacher(s)
- 7 Parent(s)
- 2 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Home/Community Partnerships
- w Curriculum/Instruction
- w Environment
- w Site Based Decision Making

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	27.00
Other Professional Staff	5.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	1	1	0
4 to 6 years	5	3	0	0
7 to 9 years	2	5	0	0
10 or more years	0	8	0	0

∨ **Shared Responsibilities** ∨

**School**

Student Handbook, Student Rights and Responsibilities, Site-Based Leadership Team, school/community relations, parent coffees, ROARing Roadrunner Review, communication folders. PTA Organization, Friday Family Movies, Counseling Department, Stella/Mann Neighborhood Association, Parent Thursday Coffees.

**Parents**

Attendance of students on a daily basis, student check-in and check-out, homework follow-up, communication with teacher and the office personnel pertaining to absences.

∨ **Transportation Policy** ∨

Students attending elementary school must live 1.5 miles or more from school to utilize bus transportation. Handicapped students are provided with service in accordance with ARS 15-764 and Board Policy #3340. Boundaries: North--Golf Links, South--Escalante, East--Kolb Road, West--Wilmot Road.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/12/02
<b>Average Daily Instruction Time:</b>	6 hrs. 10 min.	<b>Last Day of School:</b>	5/21/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/23/02	10/24/02	10/25/02	3/19/03
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### Additional Calendar/Report Card Information

Mid-quarter progress reports, student support plan, student self-assessment, conference on request, School intervention on students at risk.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Computer Lab	W Cross-categorical Special Education
W Speech Therapist	W Head Start

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#### Extracurricular Activities

W Student Council	W Afterschool Bowling Club
W GATE	W Tutoring Groups
W 2 - Counselors	W Cross Country/Track
W Band/Orchestra	W Afterschool Clubs, i.e., Dance, Sports

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#### School/Community Resources

W Counseling Services	W Breakfast/Lunch Programs
W Science Night	W YMCA Afterschool Care
W Girl Scouts	W Karate
W Family Movie Night	W Clothing/Food Banks

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>w Breakaway Program, ROARing Approach Student Leadership, Peer Mediation Program, BridgeBuilders 03, Student Leadership Workshops.</p> | <p>w Improvement on both District and AIMS testing of standards.</p>                      |
| <p>w School Safety Leadership. Model other schools wish to follow.</p>  | <p>w 75% of students showed growth in reading 1 year's growth for one years teaching.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	17.7 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	5.3 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	8.8 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	96.7 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	3.3 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

**Awards or special recognition honors received by the school, staff or students:**

Award/Honor	Year
BridgeBuilders News Recognition	2002
30th Anniversary	1998
Harvest Festival News Recognition	1999
USS Tucson - Adopted School	1999

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>91</b>	<b>505</b>	<b>16%</b>	<b>32%</b>	<b>37%</b>	<b>14%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>86</b>	<b>529</b>	<b>21%</b>	<b>19%</b>	<b>45%</b>	<b>15%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>93</b>	<b>490</b>	<b>20%</b>	<b>42%</b>	<b>26%</b>	<b>12%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>72</b>	<b>507</b>	<b>26%</b>	<b>19%</b>	<b>40%</b>	<b>14%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>70</b>	<b>497</b>	<b>23%</b>	<b>27%</b>	<b>39%</b>	<b>11%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>73</b>	<b>460</b>	<b>29%</b>	<b>52%</b>	<b>8%</b>	<b>11%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	98	59	60	--	--	--
2	Reading	--	--	--	84	34	50	100	34	52	87	41	53	84	45	57
	Language	--	--	--	91	29	40	100	37	43	89	36	44	90	44	48
	Mathematics	--	--	--	88	32	51	100	36	55	89	51	57	92	54	61
3	Reading	99	32	47	100	26	47	98	30	48	100	36	50	90	33	50
	Language	97	34	49	100	29	51	96	39	54	100	39	56	94	35	57
	Mathematics	99	24	46	100	18	49	96	37	52	100	36	54	91	39	56
4	Reading	100	33	53	97	37	54	91	39	54	86	44	55	92	40	55
	Language	100	32	47	99	32	49	94	37	48	89	42	50	92	40	50
	Mathematics	100	23	51	100	25	54	96	36	55	89	42	57	91	48	58
5	Reading	100	31	51	93	32	51	92	44	51	91	37	51	81	35	53
	Language	100	23	42	93	23	44	92	36	45	94	33	45	79	34	47
	Mathematics	100	22	51	95	22	54	94	39	55	99	32	57	79	37	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
<b>Grades 2-3</b>	<b>55</b>	<b>53</b>
<b>Grades 3-4</b>	<b>61</b>	<b>73</b>
<b>Grades 4-5</b>	<b>51</b>	<b>59</b>
<b>Grades 5-6</b>	<b>***</b>	<b>***</b>
<div style="display: flex; justify-content: space-between;"> <span>*Less than 10 students matched</span> <span>**No information available</span> <span>***Not applicable</span> </div>		

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school has organized a Safety Committee. We have plans in effect for evacuation procedures for different situations that may occur on campus, such as what to do in case of a neighborhood fire, a fire on campus or an intruder on campus. We keep our gates locked during the school day so no one has access to our campus without checking-in at the office and wearing a badge identifying themselves as someone who has permission to be on our campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

3

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,473	\$1,387,176
Classroom Supplies	\$24	\$13,663
Administration	\$362	\$203,158
Support Services-Students	\$320	\$179,376
Other Support Services and Operations	\$607	\$340,670
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$3,787</b>	<b>\$2,124,043</b>

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.  
 \* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)  
 \*\*Due to technical difficulties, data for multiple charter school sites is not available.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Carla Sanchez	(520) 584-5000	
<b>Transportation Policy</b>	David Overstreet	(520) 584-5000	5004
<b>Community Resources</b>	Welcome Center (TUSD)	(520) 225-6400	
<b>School Nutrition Programs</b>	Food Service (TUSD)	(520) 225-4700	
<b>Parent Organization</b>	Lee Deslatte	(520) 584-5000	
<b>Student Health/Nurse</b>	Elizabeth Larson	(520) 584-5000	-5017

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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