

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Fruchthendler Elementary School

Tucson Unified District
7470 E. Cloud Road, Tucson, AZ 85750

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Dr. Deborah A. Anders

Schedule: 7:30 AM to 4:00 PM

Web Address: edweb.tusd.k12.az.us/Fruchthendler/

E-mail: deborah.anders@tusd.k12.az.us

Grades: K-5

2002 Enrollment: 441

Phone: (520) 731-4400

Fax: (520) 731-4401

∨ School Overview ∨

Mission

To build a caring community of citizens for the 21st Century by broadening academic, social and community horizons. Fruchthendler offers traditional self-contained classes, team teaching and full-day Kindergarten. Special education students are fully included in regular classrooms. FLES is incorporated in grades K-5. Parents and community partnerships are encouraged. Fine arts and science are emphasized.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Team Teaching
- w Full-day Kindergarten

School/Academic Goals

- w Effective instructional practices create a community of learners in which all students achieve their full potential.
- w Staff and students protect and respect the rights of all individuals.
- w The school environment is safe, stimulating, positive and productive.
- w The school staff, home and community collaborate to help all students succeed.

Instructional Programs

- w Full-day Kindergarten
- w On-site Special Education
- w Computer/Technology Classes
- w Gifted
- w FLES/Spanish Teacher, Grades K-5
- w Band/Orchestra, Grades 4 & 5
- w Special Music Program, Grades 3 & 4
- w Physical Education Resource Specialist

Enrollment

October 1, 2001 School Year Student Enrollment:	435
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	30

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w School & Community Liaison
- w Management & Assessment Plan
- w School Safety
- w Tax Credit Money Budget
- w Parent/Educator Relations
- w Designation of 301 Funds

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	19.00
Other Professional Staff	4.00	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	0	1	0	0
10 or more years	9	7	0	0

∨ **Shared Responsibilities** ∨

School

TUSD Governing Board Policy #1030. Responsibilities of District Personnel, includes maintaining professional relationships; keeping abreast of developments in field and establishing friendly and intelligent cooperation with community. Place welfare of children first and refrain from promoting partisan politics, sectarian religious views or selfish propaganda.

Parents

Parents are expected to support learning at school. This includes ensuring student attendance and providing proper clothing, rest and nourishment. Additionally, parents may volunteer to work at school as tutors or coaches and provide classroom support in many ways.

∨ **Transportation Policy** ∨

TUSD Governing Board Policy #3340, School Bus Transportation, is followed. Students attending an elementary school who live one and one-half miles or more from school have school bus transportation provided.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 38 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/22/02	1/7/03	3/18/03	5/21/03
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Additional Calendar/Report Card Information

The school follows district guidelines. Parent conference held in October; rubric progress reports based on the Arizona Academic Standards released in January, March and May. Progress reports are sent home, and conferences are held as needed or requested.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Library
W Multipurpose Room	W Parent Room

Extracurricular Activities

W Band/Orchestra	W Chess Club
W YMCA Before/After School Care	W Student Council
W Miler's Club	W Boy Scouts
W Girl Scouts	W Art Enrichment Parents

School/Community Resources

W Before/After School Programs	W Clothing/Food Banks
W Crisis Intervention	W Health Services
W Parents on Patrol Program	W High Volume Volunteer Program
W Recreational Activities	W Scout Troops

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Consistently high achievement test scores and attendance.</p> | <p>W A majority of students in grades three and five met or exceeded the Arizona Academic Standards.</p> |
| <p>W Parent volunteer hours increased over last year by 22%. This includes a very active Parent on Patrol Program.</p> | <p>W Music program continues this year for grades three, four and five. All third graders will learn to play recorders. All fourth graders will learn to play the violin. Fifth graders are in band or orchestra.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	8.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.2 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Regional Science Fair Winners	2001
High Number of Volunteer Hours	2001
Chess Team Regional Honors	2001
High Stanford 9 and AIMS Scores	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	87	558	0%	3%	30%	67%
	School State	58840	524	9%	17%	45%	29%
Writing	School	87	595	0%	2%	60%	38%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	89	549	1%	12%	33%	54%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	73	537	0%	8%	47%	45%
	State	61305	505	21%	20%	43%	15%
Writing	School	73	571	1%	11%	38%	49%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	73	561	0%	11%	10%	79%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	87	60	--	--	--
2	Reading	--	--	--	100	78	50	100	72	52	87	78	53	92	76	57
	Language	--	--	--	100	77	40	100	66	43	88	78	44	93	67	48
	Mathematics	--	--	--	100	80	51	100	70	55	89	76	57	92	67	61
3	Reading	86	66	47	100	81	47	96	77	48	93	76	50	98	79	50
	Language	88	71	49	100	85	51	96	80	54	94	83	56	97	84	57
	Mathematics	84	68	46	100	81	49	96	76	52	93	78	54	96	76	56
4	Reading	93	87	53	100	81	54	94	86	54	100	88	55	85	87	55
	Language	93	79	47	100	73	49	93	77	48	99	81	50	89	79	50
	Mathematics	93	87	51	100	88	54	94	89	55	97	89	57	88	89	58
5	Reading	97	88	51	100	87	51	96	80	51	91	84	51	92	85	53
	Language	97	77	42	100	79	44	96	72	45	92	77	45	95	78	47
	Mathematics	97	87	51	100	85	54	96	82	55	91	88	57	95	89	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	68	77
Grades 3-4	85	88
Grades 4-5	70	77
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Conflict resolution training and the Creative Spirit programs continue to promote independent, cooperative and peaceful students. Students are encouraged to set goals for themselves that pertain to lifelong learning. A Safety Plan for general use (including new dismissal procedures) and in times of crisis is completed and in use. There is a well-established Parent on Patrol program at the site.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,175	\$1,382,426
Classroom Supplies	\$26	\$11,397
Administration	\$427	\$185,959
Support Services-Students	\$298	\$129,593
Other Support Services and Operations	\$668	\$290,856
Total Expenditures- All Categories 2000-2001	\$4,594	\$2,000,231

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Marilyn Pearce	(520) 731-4462	
Transportation Policy	Ron Stacy	(520) 225-4800	
Community Resources	Shari Sutherland	(520) 731-4400	
School Nutrition Programs	Grace Lewers	(520) 731-4423	
Parent Organization	Joan Dameron	(520) 731-4400	
Student Health/Nurse	Erin Hartenberg	(520) 731-4417	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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