

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Gale Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District
678 S. Gollob Road, Tucson, AZ 85710

Principal: Ms. Paula Godfrey
Schedule: 7:00 AM to 3:30 PM
Web Address: edweb.tusd.k12.az.us/Gale
E-mail: paula.godfrey@tusd.k12.az.us

Grades: K-5
2002 Enrollment: 333
Phone: (520) 731-4500
Fax: (520) 731-4501

∨ School Overview ∨

Mission

Gale's mission is to provide a nurturing and safe environment that will foster and encourage the development of capable, responsible citizens in an ever-changing world.

Organization and Philosophy

- w Child-centered Environment
- w Integrated Thematic Approach
- w Multiage Classrooms
- w Student Responsibility

Instructional Programs

- w Integrated Thematic Instruction
- w Full-day Kindergarten
- w Special Education Project (BreakThrough)
- w DESERT Science Inquiry Instruction
- w GATE Plus (Gifted/Talented Classes)
- w PE/Fine Arts Specialists
- w Pride Patrol (Students Helping Students)
- w Balanced Integrated Literacy Instruction

School/Academic Goals

- w Students will demonstrate increased reading ability levels as measured by Stanford 9 testing.
- w Students will demonstrate increased mastery of mathematics procedures and problem solving as measured by CCSA and AIMS testing.
- w Students will demonstrate improvement in writing skills and the writing process as measured by student portfolios.
- w Students will use technology as a tool to access information as measured by observation and portfolio collections.

Enrollment

October 1, 2001 School Year Student Enrollment:	373
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	34

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- W Student Achievement
- W School Safety Issues
- W Instructional Strategies
- W Curriculum Development
- W Parent/Educator Relations
- W Personnel Decisions

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	18.00
Other Professional Staff	0.50	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	0	2	0	0
7 to 9 years	2	0	0	0
10 or more years	3	11	0	0

∨ **Shared Responsibilities** ∨

School

Gale Elementary provides an environment that is safe and orderly. The school works to educate each child to his/her potential. We maintain a child-centered environment that encourages all students to be responsible and self-directed.

Parents

Parents send their children to school healthy and ready to learn. They encourage the value of learning. Parents maintain communication with their child's teacher, and are encouraged to participate in volunteering in the school.

∨ **Transportation Policy** ∨

Gale boundaries are from Camino Seco on the west to Houghton on the east. The north boundary is Broadway Road and the south boundary is 22nd Street. Transportation is provided for students living east of Harrison Road. District transportation policy is available from TUSD.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 20 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/22/02	1/7/03	3/18/03	5/21/03
----------	--------	---------	---------

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Art Room	W Learning Research Center
W Multipurpose Room	W Kinder Garden

Extracurricular Activities

W Cross Country/Track Team	W Library Activities
W Music	W Community Outreach
W Boy/Girl Scouts	W Multicultural Art Activities
W Gale Pride Patrol	W Web Committee

School/Community Resources

W Before/After School Satellite Program	W Parent Teacher Club
W Boy/Girl Scouts	W Counseling/Parenting Services
W Family Fun Events	W Clothing Bank

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Gale School encourages parent volunteers in our school. Last year, we had over 4000 hours of volunteer time. Our volunteers are recognized at a Volunteer Breakfast each spring.</p> | <p>w Our goal is to continually increase student achievement. We provide a special education program called Breakthrough that provides academic support for children who need support without requiring a special education label.</p> |
| <p>w The attendance rate last year was 94.7%. Our daily attendance goal at Gale School is 96%. We recognize individual classrooms each week they have attendance of 96% or higher for the week.</p> | <p>w The Gale web page is student-produced. It contains many examples of classroom/student work. Our web site was identified as the Exemplary Elementary Web Site in Arizona.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	94.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	5.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Exemplary Elementary Web Site in Arizona	2001
2 teachers honored for Excellence in Education	2002
CCSA , AIMS and Stanford 9 scores	2002
Attendance	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	51	526	4%	10%	55%	31%
	School State	58840	524	9%	17%	45%	29%
Writing	School	76	536	11%	16%	58%	16%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	50	529	6%	18%	38%	38%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	86	522	5%	9%	58%	28%
	State	61305	505	21%	20%	43%	15%
Writing	School	84	542	4%	11%	62%	24%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	88	539	2%	11%	17%	69%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	92	77	60	--	--	--
2	Reading	--	--	--	100	67	50	96	53	52	81	49	53	85	63	57
	Language	--	--	--	100	60	40	100	49	43	83	38	44	89	46	48
	Mathematics	--	--	--	100	67	51	100	43	55	83	39	57	87	64	61
3	Reading	100	63	47	100	72	47	100	61	48	100	57	50	86	58	50
	Language	98	64	49	100	71	51	100	63	54	100	60	56	88	63	57
	Mathematics	98	56	46	100	66	49	100	53	52	100	53	54	86	51	56
4	Reading	88	54	53	93	64	54	98	70	54	100	76	55	90	63	55
	Language	88	60	47	94	70	49	94	66	48	100	65	50	90	52	50
	Mathematics	90	57	51	94	62	54	96	60	55	100	73	57	90	68	58
5	Reading	93	69	51	100	64	51	92	67	51	84	62	51	93	74	53
	Language	97	61	42	100	59	44	93	63	45	88	57	45	97	63	47
	Mathematics	95	63	51	100	71	54	97	59	55	87	65	57	92	70	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	91	85
Grades 3-4	82	82
Grades 4-5	67	66
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our student Pride Patrol promotes self-directed responsibility. Our school teaches LifeSkills with student announcements made each morning. Students are recognized for demonstrating the LifeSkills in our school. To further recognize students for their demonstration of lifeskills, we have weekly 'LifeSkill Lunches' with the principal. Except for our front door, all doors are locked during the day. Visitors to our school must check-in through the office and wear badges to identify themselves.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,946	\$1,133,319
Classroom Supplies	\$22	\$8,552
Administration	\$465	\$178,993
Support Services-Students	\$235	\$90,549
Other Support Services and Operations	\$655	\$251,854
Total Expenditures- All Categories 2000-2001	\$4,323	\$1,663,267

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Paula Godfrey	(520) 731-4500	
Transportation Policy	Ron Stacy	(520) 731-6706	
Community Resources	Paula Godfrey	(520) 731-4500	
School Nutrition Programs	Pamela Palmo	(520) 225-4700	
Parent Organization	Parent Teacher Club	(520) 731-4500	
Student Health/Nurse	Gena Boyd	(520) 731-4517	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."