

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Tolson Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District
1000 S. Greasewood, Tucson, AZ 85745

Principal: Mrs. Maria Figueroa
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: maria.figueroa@tusd.k12.az.us

Grades: K-5
2002 Enrollment: 514
Phone: (520) 225-3300
Fax: (520) 225-3301

∨ School Overview ∨

Mission

Our staff is committed to create a friendly, bilingual community of learners that reason, problem solve and respect everyone's diversity. Staff members are committed to provide a safe, positive learning environment with a variety of opportunities that will challenge learners to work toward their greatest potential; encourage and expect everyone to be responsible, cooperative and accountable. By the year 2005, 100% of students will meet and exceed the AZ Academic Standards, as assessed by AIMS.

Organization and Philosophy

- w Collaborate Grade-level Planning
- w Balanced Literacy
- w Team Time - Built-in Reteaching Sessions
- w Every Third Week Student Assessments

School/Academic Goals

- w Demonstrate one grade level improvement in reading as measured by DRA (Developmental Reading Assessment) or Interactive Literacy Assessment Tool for each student and district-adopted reading text.
- w This year 60% of Tolson students will meet and exceed standards as measured by AIMS math exam.

Instructional Programs

- w Bilingual/SEI Programs K-5
- w Full-day Kindergarten
- w SEI (Sheltered English Instruction)
- w On-site Special Education
- w 90-minute Instructional Reading Blocks
- w Gifted Plus
- w Full-time Counselor and Librarian
- w In-class Five Computer Mini-labs

- w This year 60% of Tolson students will meet and exceed standards as measured by AIMS reading exam.
- w Increase student attendance 3% as measured by Attendance Report.

Enrollment

October 1, 2001 School Year Student Enrollment:	696
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	12

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

1 School Administrator(s)
 0 Non-certified Employee(s)
 3 Teacher(s)
 3 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w BudgetI/K3
 w School Safety Issues/Student Population
 w Instructional Program
 w Extracurricular Activities
 w Facilities
 w Disseminating Tax Credit Information

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	23.00
Other Professional Staff	2.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	0	0	0
4 to 6 years	2	1	0	0
7 to 9 years	2	0	0	0
10 or more years	8	3	0	0

∨ **Shared Responsibilities** ∨

School

Tolson is responsible for providing a safe and academically challenging learning environment. Teachers and staff members support this mission. Tolson meets the needs of a bilingual community (Spanish/English) that is also multicultural. Tolson staff recruits tax credit dollars to further the fine arts and academic education of their children.

Parents

Parents are responsible for making sure that students arrive on time and attend school regularly. Parents are responsible for conferring with teachers at least twice per year. Parents are responsible for nurturing their child's growing knowledge base by supporting the Tolson homework and discipline policy.

∨ **Transportation Policy** ∨

Students living outside of the one and one-half-mile radius use the school buses provided by TUSD. The general attendance area: north--Speedway, south--36th Street, east--Freeway I-10, west--Tucson Mountains.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 20 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	12/20/02	3/14/03	5/21/03
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Additional Calendar/Report Card Information

Tolson uses a progress report based on rubrics 1-4 every nine weeks.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W In Class 5-6 Computer Mini-labs	W YMCA Afterschool Care
W Library/Internet	

Extracurricular Activities

W Student Council	W Band/Orchestra/Mariachi
W Safety Patrols and Peer Mediators	W Reading Is Fundamental (RIF)
W Folklorico Dance	W Lunchtime Student Activity Helpers
W After school reading tutoring and math	W Movie nights for honor roll students

School/Community Resources

W YMCA Afterschool Daycare	W Clothing/Food Banks
W Internet Access Throughout Building	W Health Services

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w Reading Is Fundamental Grant distributing 2,175 books in 2002-03 to students.</p> | <p>w All new teachers participate in Balanced Literacy.</p> |
| <p>w Test scores for all grades in Stanford 9 and AIMS exam have been steadily increasing.</p> | <p>w Tolson has a strong parent support organization (PTSO) that has raised approximately \$14,000 dollars each year to assist teachers and office staff in projects, supplies and materials.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	20.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	5.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	12.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Cesar Chavez Humanitarian Award	2001
U of Arizona Sarsef Science Fair	1997
U of Arizona SARSEF Science awards (2)	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	101	509	5%	24%	66%	5%
	School State	58840	524	9%	17%	45%	29%
Writing	School	97	540	6%	11%	65%	18%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	100	511	2%	39%	42%	17%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	88	500	34%	22%	31%	14%
	State	61305	505	21%	20%	43%	15%
Writing	School	87	492	24%	34%	32%	9%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	92	466	23%	52%	11%	14%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	62	48	60	--	--	--
2	Reading	--	--	--	100	22	50	62	25	52	60	23	53	55	33	57
	Language	--	--	--	100	16	40	75	17	43	66	20	44	60	17	48
	Mathematics	--	--	--	100	20	51	75	21	55	67	28	57	59	31	61
3	Reading	77	19	47	100	27	47	68	24	48	74	28	50	79	24	50
	Language	77	27	49	100	26	51	74	33	54	75	31	56	79	36	57
	Mathematics	80	22	46	100	17	49	73	19	52	76	23	54	82	29	56
4	Reading	91	33	53	100	24	54	67	33	54	73	33	55	76	25	55
	Language	93	30	47	100	27	49	69	28	48	79	29	50	78	27	50
	Mathematics	93	22	51	100	18	54	67	30	55	84	25	57	77	22	58
5	Reading	90	27	51	100	29	51	81	29	51	84	33	51	82	32	53
	Language	92	22	42	100	25	44	82	27	45	84	22	45	82	29	47
	Mathematics	90	21	51	100	21	54	79	19	55	85	23	57	84	26	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	68	59
Grades 3-4	60	59
Grades 4-5	75	63
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

All Tolson teachers are trained to use Mr. Howard Glasser's Nurtured Heart Approach. All teachers read and implement strategies from *Transforming the Difficult Child*. All children get immediate consequences for their actions and constant praise for appropriate behavior. During the lunch recess, two student activity helpers and monitors engage students in sports and activities.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

3

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,913	\$1,913,519
Classroom Supplies	\$23	\$15,243
Administration	\$456	\$299,459
Support Services-Students	\$368	\$241,923
Other Support Services and Operations	\$573	\$376,284
Total Expenditures- All Categories 2000-2001	\$4,334	\$2,846,428

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Herminia Personette	(520) 225-3305	
Transportation Policy	Bill Ball	(520) 225-4802	
Community Resources	NDS		
School Nutrition Programs	Anna Alvarado	(520) 225-3323	
Parent Organization	Maria Gonzalez Luna	(520) 225-3300	
Student Health/Nurse	Carol Frahm	(520) 225-3317	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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