

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Tully Elementary Accelerated Magnet School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District
1701 W. El Rio Drive, Tucson, AZ 85745

Principal: Mrs. Judith A. Carlsten
Schedule: 7:30 AM to 4:30 PM
Web Address: www.tusd.k12.az.us/Tully
E-mail: Unpublished or Unavailable

Grades: Pre-K-5
2002 Enrollment: 457
Phone: (520) 225-3400
Fax: (520) 225-3401

∨ School Overview ∨

Mission

Tully Elementary Accelerated Magnet School (TEAMS) recognizes each child's unique abilities. TEAMS helps children understand how they learn, develop a sense of the value of education, and provide rich and varied opportunities to engage in the learning process. The child-centered curriculum emphasizes creativity, effective communication, and the application of the scientific method. We are dedicated to student success, creating and nurturing a community of learners and responsible citizens.

Organization and Philosophy

- w Magnet Program
- w Self-contained Classrooms
- w Self-contained Bilingual Classrooms
- w Self-contained G.A.T.E.

Instructional Programs

- w C.A.P.S. Preschool Program
- w Full Day Kindergarten
- w Self-contained Gifted Program
- w On site Special Education Program
- w Bilingual Program
- w Magnet Program
- w Reading Assistance Program for 1-2 grade

School/Academic Goals

- w Continue with the Accelerated Schools Process and determine professional development activities. Hold study groups addressing needs of the staff and our school community.
- w Execute our ACTION MAP Instructional Goals Plan which involves improving attendance/tardies, standardized test scores, and parent participation in the educational process.
- w To Provide instructional opportunities for staff development on using teaching strategies and techniques promoting higher-level thinking skills.
- w Continue providing opportunities to express the cultural diversity of our school community.

Enrollment

October 1, 2001 School Year Student Enrollment:	475
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Site Based Decision Making
- w School Safety
- w Community Resources

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	30.00
Other Professional Staff	3.00	Teacher Aide	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	2	2	0	0
7 to 9 years	3	3	0	0
10 or more years	8	10	1	0

∨ **Shared Responsibilities** ∨

School

All children can learn and teachers/administrators are responsible for teaching them. All school support staff are responsible for supporting the learning process. Our school provides a safe and healthy environment for all students to learn. The school community strives to ensure that every graduate attains mastery of basic skills; has the ability to communicate; has working knowledge of technology; is a problem solver, quality producer, responsible citizen and a self-motivated learner.

Parents

Parents are required to live within school boundary; maintain communication with our school; assist and participate in any special academic or behavioral situations concerning their child; provide information that will assist in the academic and social growth of their their child; provide medical information and assistance in support of their child; be as involved with their child's education as their schedule allows.

∨ **Transportation Policy** ∨

Tully Elementary Accelerated Magnet School serves three categories of students. They include neighborhood, magnet, and gifted students. Our neighborhood students are within walking distance from the school, while the magnet and gifted students are provided busing.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 26 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/23/02	1/7/03	3/18/03	5/21/03
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Additional Calendar/Report Card Information

All TUSD Elementary schools have gone to a four rubric reporting system. 1=far below standard; 2=approaching standard; 3=standard mastered; 4=exceeded mastery.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Two Computer Labs	W Extensive Bilingual Library Collection
W Great Stage For Dramatic Arts	

Extracurricular Activities

W Extended Day Program	W Extracurricular Sports Programs
W Intermediate Drama Program	W Dance Troop
W Band	W Orchestra
W 'Give Me Liberty' Patriotism Program	

School/Community Resources

W Afterschool Program	W Preschool Program (self-funded)
W State Funded Preschool	W Boys & Girls Club of America
W Albertson's Food & Drug Store	W Santa Rita Exchange Club

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- w Listed in the 'Southwest Comprehensive Center - Region IX' document as a featured school in the Guide to Comprehensive School Reform Models Addressing the Needs of English Language Learners.
- w Recognized by the Nat'l Accelerated Schools Proj. as a Model Accelerated School. Named in the 'Directory of Innovations in Elementary Schools,' by Eye on Education. Listed in 'Live Guide' published by the Institute for Research & Reform in Education.
- w Meeting TUSD's goal for the Stanford 9 test scores in deseg. schools. Our minority students have scored at or above the 50th percentile in most subtests. Tully also scored above the district average on the Core Curriculum Standards Assessment.
- w Met our goal of having more than 8000 volunteer hours. Listed as 1 of 21 schools nationally showing broad improvement by the Arizona Daily Star on 7/23/00.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	4.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.
⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.
⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.
⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.
⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.
⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
SARSEF/ National Semi-finalist	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	65	543	2%	14%	37%	48%
	School State	58840	524	9%	17%	45%	29%
Writing	School	65	570	2%	12%	49%	37%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	65	545	3%	25%	28%	45%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	69	508	25%	12%	39%	25%
	State	61305	505	21%	20%	43%	15%
Writing	School	68	521	13%	24%	40%	24%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	70	506	7%	37%	11%	44%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	65	91	60	--	--	--
2	Reading	--	--	--	100	63	50	84	51	52	60	64	53	63	76	57
	Language	--	--	--	100	65	40	86	51	43	68	52	44	61	73	48
	Mathematics	--	--	--	100	79	51	85	62	55	68	68	57	63	81	61
3	Reading	89	57	47	100	57	47	79	63	48	77	63	50	85	66	50
	Language	84	62	49	100	67	51	79	74	54	78	75	56	85	69	57
	Mathematics	86	53	46	100	64	49	80	71	52	77	69	54	87	72	56
4	Reading	84	64	53	100	75	54	87	65	54	75	82	55	82	75	55
	Language	86	51	47	100	62	49	88	54	48	76	69	50	81	67	50
	Mathematics	84	57	51	100	75	54	89	63	55	75	80	57	84	74	58
5	Reading	94	42	51	100	56	51	91	72	51	77	64	51	85	67	53
	Language	95	33	42	100	42	44	94	56	45	77	47	45	83	58	47
	Mathematics	96	42	51	100	47	54	93	65	55	77	61	57	82	68	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	83	87
Grades 3-4	82	76
Grades 4-5	53	58
Grades 5-6	*	*

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

School Site Council and the School As a Whole adopted a comprehensive safety/evacuation plan. The plan is a work in progress plan that is revised as needed. We also have implemented a schoolwide citizenship program.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

3

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,544	\$1,221,470
Classroom Supplies	\$38	\$18,410
Administration	\$421	\$202,087
Support Services-Students	\$292	\$140,268
Other Support Services and Operations	\$629	\$301,942
Total Expenditures- All Categories 2000-2001	\$3,924	\$1,884,177

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Judith A. Carlsten	(520) 225-3400	
Transportation Policy	Nick Makres	(520) 225-4800	
Community Resources	Cheryl Loveday	(520) 225-3400	
School Nutrition Programs	Guadalupe Quintero	(520) 225-3423	
Parent Organization	Joy Greenway	(520) 225-3400	
Student Health/Nurse	Michelle Bennett	(520) 225-3400	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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