

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

John B. Wright Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District
4311 E. Linden, Tucson, AZ 85712

Principal: Mrs. Lisa Langford
Schedule: 7:30 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: Unpublished or Unavailable

Grades: Pre-K-5
2002 Enrollment: 565
Phone: (520) 232-8100
Fax: (520) 232-8101

∨ School Overview ∨

Mission

We are committed to promoting parental involvement and strengthening the student/parent/teacher relationship; having clear and open communication in all areas; that encourages collaboration among students, parents, staff and the neighborhood community; creating a learning community of socially and behaviorally responsible members; meeting high expectations for student learning and achievement; and maintaining an environment where learning is viewed as a lifelong endeavor.

Organization and Philosophy

- w Community Time
- w Multiage Classrooms
- w Collaborative Learning
- w Professional Culture

School/Academic Goals

- w The percentile scores on AIMS will increase for third and fifth grades. The percentile scores on the CCSA will increase for the first, second, and fourth grades.
- w 80% of our students in classrooms focusing on mathematics will show growth as outlined on the school MAP assessment plan.
- w 80% of our students in classrooms focusing on writing will show growth as outlined by the school MAP assessment plan.
- w We will work to maintain or lower our suspension rate which was less than 5 in the 2001-2002 school year.

Instructional Programs

- w CORE - State Standards
- w Balanced Literacy
- w Visual Arts Program
- w Special Education Resource: LD, Gifted
- w Project Shine
- w Inquiry-based Instruction
- w D.E.S.E.R.T. Project - Science
- w StAAR Plan Do Check Act

Enrollment

October 1, 2001 School Year Student Enrollment:	602
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	29

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Student Achievement
- w 301 Monies
- w Various Reports on School Concerns
- w School Safety Issues
- w Parent/Educator Relations
- w Staff and Parent Education and Training

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	26.00
Other Professional Staff	7.00	Teacher Aide	7.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	2	0	0
4 to 6 years	5	0	0	0
7 to 9 years	0	4	0	0
10 or more years	5	5	2	0

∨ **Shared Responsibilities** ∨

School

Our responsibilities to parents include monthly school newsletters, weekly classroom newsletters, opportunities for classes and workshops, participation in the Site Council, Curriculum Night, and PTA.

Parents

Parents have the following responsibilities: Parents on Patrol, active volunteering, PTA, participating on Site Council, communication with school, getting children to school and being on time.

∨ **Transportation Policy** ∨

Based on district policy #4030.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 20 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/22/02	1/7/03	3/19/03	5/23/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Head Start/PACE
W Nature Park	W Library

Extracurricular Activities

W Project Shine/Kidco	W UA CATS Literacy Lab Tutors
W Lawyers for Literacy	W Brownie Troop/Girl Scouts
W Student Council	W Student Peace Patrols
W Tucson Youth Development Tutoring	W Saturday Shine

School/Community Resources

W Breakfast/Lunch Programs	W Catalina High School Tutors
W Counseling Services	W Project Shine
W Clothing/Food Banks	W Family Literacy
W LINKS	W Wellness Center

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Being selected as a D.E.S.E.R.T. cohort school for science reflects a commitment by teachers to continue to learn themselves and to continue to offer our students relevant curriculum.</p> | <p>W Our community service projects include collecting soda tabs for the Ronald McDonald House and a Food Drive for families in need.</p> |
| <p>W Our curriculum team supports student growth and achievement and student attendance by working daily with teachers, parents, teachers and administration.</p> | <p>W We received a J.C.Penny grant for 9 classes to attend two matinees at the UA's Performing Arts program. These will greatly enhance understandings of multiculturalism and diversity. We also received an EEF grant for cross-age reading.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	7.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Certificate for improved math scores	2002
Project Shine	2002
KUAT Ready to Read Program for 2nd grades	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	82	517	15%	20%	45%	21%
	School State	58840	524	9%	17%	45%	29%
Writing	School	79	523	16%	18%	51%	15%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	84	496	20%	30%	35%	15%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	77	489	47%	19%	30%	4%
	State	61305	505	21%	20%	43%	15%
Writing	School	74	475	38%	31%	30%	1%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	79	461	29%	53%	10%	8%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	71	32	60	--	--	--
2	Reading	--	--	--	100	37	50	82	31	52	63	32	53	67	27	57
	Language	--	--	--	100	34	40	94	33	43	81	31	44	72	24	48
	Mathematics	--	--	--	100	31	51	89	39	55	77	34	57	66	31	61
3	Reading	75	36	47	100	27	47	94	31	48	72	37	50	76	27	50
	Language	76	37	49	100	33	51	100	36	54	76	42	56	76	34	57
	Mathematics	76	28	46	100	23	49	100	33	52	75	35	54	78	27	56
4	Reading	80	35	53	100	39	54	87	29	54	80	33	55	80	30	55
	Language	81	38	47	100	36	49	91	29	48	87	28	50	81	34	50
	Mathematics	80	28	51	100	29	54	92	22	55	89	31	57	80	33	58
5	Reading	68	44	51	100	34	51	79	35	51	70	33	51	74	35	53
	Language	72	30	42	100	27	44	82	28	45	70	27	45	78	26	47
	Mathematics	71	33	51	100	30	54	80	29	55	74	23	57	74	34	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	65	57
Grades 3-4	61	75
Grades 4-5	68	70
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school has created a Safety Policy and has adopted a schoolwide Discipline Policy. We participate in an inclusive peaceful community plan of shared responsibility. We build pride and responsibility through morning assemblies. This process establishes a foundation for community, necessary to maintain a safe and orderly environment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,390	\$1,414,125
Classroom Supplies	\$17	\$9,986
Administration	\$409	\$242,059
Support Services-Students	\$238	\$140,714
Other Support Services and Operations	\$577	\$341,433
Total Expenditures- All Categories 2000-2001	\$3,631	\$2,148,317

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Jean Schroeder	(520) 232-8100	
Transportation Policy	Ron Stacy	(520) 225-4800	
Community Resources	Lisa Langford	(520) 232-8100	
School Nutrition Programs	Frances Seekins	(520) 232-8100	
Parent Organization	Chris Rush	(520) 232-8100	
Student Health/Nurse	Judy Knapp	(520) 232-8100	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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