

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Carson Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District
7777 E. Stella Road, Tucson, AZ 85730

Principal: Ms. Mary Quinnan
Schedule: 7:00 AM to 4:00 PM
Web Address: setmms.tusd.k12.az.us/~carson
E-mail: maryquinnan@tusd.k12.az.us

Grades: 6-8
2002 Enrollment: 831
Phone: (520) 584-4700
Fax: (520) 584-4701

∨ School Overview ∨

Mission

Carson Middle School is committed to promoting students' academic success and fostering the desire to continue education into high school and higher education; encouraging students' positive self-esteem, to believe and have confidence in one's self and one's abilities; nurturing healthy, responsible, skilled and productive individuals who respect others, as well as themselves; promoting a safe and secure environment in which the students are given the freedom to be the best they can be.

Organization and Philosophy

- w Middle School
- w Advisory Program
- w Team Teaching
- w Integrated Curriculum

School/Academic Goals

- w Number of student CCSA and AIMS scores will meet or exceed standards by 5% over 2001-2002 SY.
- w An increase of 0.5% NCE score in vocabulary and a 1.0% NCE score in total language arts and total math will be achieved as compared to the 2001-2002 Stanford 9.
- w 100% of teachers will complete an annual standards plan.
- w 100% of staff will participate in professional development opportunities.

Instructional Programs

- w High School Credit: Algebra & Spanish
- w Gifted
- w Special Education
- w Structured English Immersion
- w Thematic Units
- w Interdisciplinary Instruction
- w Exploratory Classes
- w Elective Classes

Enrollment

October 1, 2001 School Year Student Enrollment:	859
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	70

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 7 Teacher(s)
- 7 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

Council Duties

- w Environment
- w Human Resources
- w Organizational Management
- w Curriculum/Instruction
- w Home and Community
- w Technology

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	42.50
Other Professional Staff	5.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	3	0	0
4 to 6 years	4	4	0	0
7 to 9 years	5	2	0	0
10 or more years	4	16	2	0

∨ **Shared Responsibilities** ∨

School

Promote academic and behavioral success by providing a safe, enriched and secure learning environment. Promote and encourage students to become positive members of society.

Parents

Send students to school regularly. Work with school to overcome student learning difficulties. Provide safe, comfortable surroundings for study at home.

∨ **Transportation Policy** ∨

Students are to use established safe-path travel zones to and from school. All students living within two and one-half miles of the school site are to provide their own transportation to school. TUSD will provide buses beyond the two and one-half mile limit. Students are to wear helmets when riding their bicycles and use crosswalks when crossing streets.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/21/02	12/23/02	3/17/03	5/23/03
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Additional Calendar/Report Card Information

Sixth grade teams are utilizing two-hour blocks for social studies and science classes. Advisory classes for entire student population is in place for the 2002-2003 school year. Carson will be investigating the use of alternative schedules during the first semester of 2002 and will implement an alternative schedule for all grades for the second semester 2003.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs	W Band/Orchestra Rooms
W Technology Labs	W Alternative to Suspension Classroom

Extracurricular Activities

W Basketball	W Volleyball
W Soccer	W Track
W Peer Mediation	W Tucson Parks and Recreation Program
W Homework Help Center	W Computer Systems Club

School/Community Resources

W Library Center for Community	W Computers for Adults
W Family Book Night	W City Parks and Recreation
W Summer School Program	W GREAT Program
W Crisis Counseling	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Increased Stanford 9 scores in 7th and 8th grade. Articulation (6th -7th -8th) show student growth while students attend Carson</p> | <p>W Implemented middle school concept, inter-disciplinary teaching, teaming, advisory program and will investigate and pilot alternative schedule.</p> |
| <p>W Acts of student violence and disciplinary referrals have been reduced significantly during the last three years.</p> | <p>W Carson Cougars have PRIDE. They are Prompt and prepared, Responsible and respectful, have Integrity, Do their best with Enthusiasm.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	20.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	95.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	4.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.
⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.
⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.
⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.
⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.
⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Honor Roll	
Month Attendance	
Cougar Pride Referrals	
Student of Month	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	237	485	38%	27%	29%	6%
	State	57484	504	24%	20%	40%	16%
Writing	School	240	492	10%	51%	38%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	257	455	41%	44%	11%	4%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	84	48	53	92	43	54	83	41	53	79	47	54	62	41	56
	Language	85	36	41	88	33	44	90	31	44	82	33	45	78	30	47
	Mathematics	86	47	57	90	50	59	85	46	60	76	47	63	65	44	65
7	Reading	78	50	52	85	46	53	80	38	52	80	44	53	67	50	55
	Language	81	52	52	79	43	54	87	35	54	86	40	55	74	42	58
	Mathematics	78	49	53	81	47	55	82	44	56	81	47	58	70	46	60
8	Reading	85	47	54	87	50	54	76	47	53	76	52	55	69	52	56
	Language	89	42	46	92	45	49	84	39	49	80	44	50	79	40	52
	Mathematics	82	42	52	85	50	54	79	44	56	81	50	58	71	50	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	*	*
Grades 6-7	65	69
Grades 7-8	81	73

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Student accountability and responsibility are promoted in order to provide a safe and orderly environment for all our students. Our program focuses on respect in the classroom - respect for the learning environment including teachers, peers and self. Our assistant principals and counselors take a proactive approach to instilling pride and responsibility through classroom experiences. Students are involved through Teen Court and Student Council.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,904	\$2,569,925
Classroom Supplies	\$17	\$14,707
Administration	\$459	\$406,223
Support Services-Students	\$336	\$297,671
Other Support Services and Operations	\$629	\$556,465
Total Expenditures- All Categories 2000-2001	\$4,345	\$3,844,991

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Shared Decision Making Committee	(520) 584-4700	
Transportation Policy	Ron Stacy	(520) 225-4800	
Community Resources	Barbara Benton	(520) 225-6403	
School Nutrition Programs	Pam Palmo	(520) 225-4702	
Parent Organization	NDS		
Student Health/Nurse	Donna Vogel	(520) 584-4700	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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