

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Gridley Middle School

Tucson Unified District
350 S. Harrison Road, Tucson, AZ 85748

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Dr. Sharyn Graf
Schedule: 7:00 AM to 3:30 PM
Web Address: tusd.k12.az.us/
E-mail: sharyn.graf@tusd.k12.az.us

Grades: 6-8
2002 Enrollment: 785
Phone: (520) 731-4600
Fax: (520) 731-4601

∨ School Overview ∨

Mission

Gridley educates students through the CORE Curriculum, Lifeskills and Lifelong Guidelines to empower students to be active, informed citizens and productive members of society who value life-long learning.

Organization and Philosophy

- w Integrated Instruction
- w Grade-level Teaming
- w Schools-Within-a-School
- w Middle School Philosophy

Instructional Programs

- w Integrated Instruction
- w Exceptional Education Full Inclusion
- w High School Algebra
- w Science Olympiad
- w Enriched Language Arts
- w Emotionally Disabled Class
- w Multiple Enrichment Courses
- w Channel One Current Events

School/Academic Goals

- w To create a learning environment that is safe, stimulating, positive and productive.
- w To ensure staff and students protect and respect the rights of all.
- w To create a community of learners in which all students achieve full potential through effective instructional practices.
- w To meet the educational/social needs of students and their families through home, school and community collaboration activities.

Enrollment

October 1, 2001 School Year Student Enrollment:	818
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	6

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 7 Teacher(s)
- 7 Parent(s)
- 2 Community Member(s)
- 0 Student(s)

Council Duties

- w Student Achievement
- w Curriculum Development
- w Instructional Strategies
- w School Safety Issues
- w Home/Community Communication
- w Budget

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	36.50
Other Professional Staff	2.50	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	7	5	0	0
7 to 9 years	1	7	0	0
10 or more years	1	12	0	0

∨ **Shared Responsibilities** ∨

School

Gridley Middle School expects to be partners with parents in each child's education. Assurance of a safe and secure learning environment and high academic standards is provided.

Parents

Gridley Middle School expects to be partners with parents in each child's education. For parents, this involves, but is not limited to, providing a place and time for students to study at home; communicating with the teachers and school whenever necessary; and providing a safe, secure home environment. Parents are encouraged to become active participants in their children's education.

∨ **Transportation Policy** ∨

Bus service is provided for students living beyond a two-and-a-half-mile radius of the school or for those special needs students requiring transportation. Approximately 120 students are bused each day.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	12/20/02	3/14/03	5/22/03
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Additional Calendar/Report Card Information

Progress reports are sent home midterm of each quarter grading period.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Two Computer Learning Labs	W State-of-the-Art Technology Lab
W Library Media Center	W Internet Access in All Classrooms

Extracurricular Activities

W Volleyball/Basketball/Cross Country	W Track/Soccer
W Band/Orchestra	W Student Council
W National Junior Honor Society	W Drama Club
W Environmental Club	W Adult/Student Mentoring Program

School/Community Resources

W Counseling Services	W Afterschool Programs
W Student Support Groups	W Breakfast/Lunch Programs
W School Resource Officer	W Crisis Intervention
W Health Services/DES Services	W Clothing/Food Banks

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Schoolwide service learning projects and tenets of good citizenship; integration of entrepreneurial activity into math and science with market research and product development; interdependence school on the ocean and marine life.</p> | <p>W Some of the highest Stanford 9 Achievement Test scores in Tucson Unified School District middle schools. Highest AIMS and second highest Stanford 9 eighth grade math scores within TUSD.</p> |
| <p>W Participation in school science fair: 8 student projects participated in the University of Arizona's Regional Science Fair with two awards of distinction. Award-winning integrated thematic units dealing with aerospace.</p> | <p>W Service Learning: Elderly visitation, dinners/food for needy, read to Head Start, neighborhood clean-up, Tucson Clean/Beautiful, Make A Difference Day, Red Ribbon Week projects, mentoring, schoolwide Patriotic Week.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Highest Math AIMS Test Scores	2002
Stanford 9 Achievement	2002
Woodrow Wilson National Fellowship Recipient	2001
Recognized by the March of Dimes	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	277	515	17%	16%	45%	21%
	State	57484	504	24%	20%	40%	16%
Writing	School	261	504	8%	39%	51%	3%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	274	490	16%	40%	27%	17%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	90	64	53	100	63	54	90	68	53	88	68	54	81	63	56
	Language	91	56	41	100	55	44	94	58	44	89	56	45	82	54	47
	Mathematics	92	60	57	100	66	59	93	74	60	87	68	63	81	68	65
7	Reading	93	63	52	100	63	53	87	67	52	90	67	53	80	67	55
	Language	94	63	52	100	61	54	91	67	54	91	71	55	80	66	58
	Mathematics	96	58	53	100	49	55	91	59	56	91	74	58	80	69	60
8	Reading	93	66	54	100	64	54	92	62	53	89	66	55	86	70	56
	Language	91	60	46	100	59	49	92	54	49	87	63	50	88	68	52
	Mathematics	94	57	52	100	59	54	90	58	56	88	68	58	87	74	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	74	78
Grades 6-7	70	72
Grades 7-8	74	79

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

One and one-half school counselors serve students. Additional outside-consulting counselors for at-risk youth. Site-based Team listening to students involved on the team. SRO involved positively with students. Students on grade-level teams to provide students a sense of school identity. Active student government where kids help make rules/suggestions. Training for campus monitors. School Enhancement Team, Teen Court, SADD, Tobacco Free Ways programs available to students. Mentorship Program.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,059	\$2,437,026
Classroom Supplies	\$14	\$10,858
Administration	\$441	\$351,115
Support Services-Students	\$365	\$290,834
Other Support Services and Operations	\$683	\$544,108
Total Expenditures- All Categories 2000-2001	\$4,561	\$3,633,941

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Juliann Huerstel	(520) 731-4600	
Transportation Policy	Ron Stacy	(520) 225-4800	
Community Resources	Eileen Foster	(520) 731-4600	
School Nutrition Programs	Pamela Palmo	(520) 225-4702	
Parent Organization	Steve Castillo	(520) 731-4600	
Student Health/Nurse	Eva Atkinson	(520) 731-4600	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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