

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Mansfeld Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District
1300 E. 6th Street, Tucson, AZ 85719

Principal: Dr. Arnie Adler
Schedule: 7:30 AM to 4:30 PM
Web Address: setmms.tusd.k12.az.us/~Mansfeld
E-mail: arnie.adler@tusd.k12.az.us

Grades: 6-8
2002 Enrollment: 839
Phone: (520) 225-1800
Fax: (520) 225-1801

∨ School Overview ∨

Mission

The mission of Mansfeld Middle School, a school of diverse background, is to promote high content, high support and high expectations through the developmental and collaborative efforts of staff, parents and students. We will show measurable growth in the areas of writing, reading and mathematical skills and their application in other content areas.

Organization and Philosophy

- w Structured English Immersion
- w Middle School Concept
- w Inclusionary Model
- w Bilingual Education

School/Academic Goals

- w Curriculum will focus on increasing math, reading and language arts competencies as measured by the AIMS, Stanford 10 and district assessments.
- w The school environment will promote high expectations from the school community in academics, behavior and facilities, as measured in the school quality survey.
- w Improve the reading and math scores of the lowest achieving students, as measured on a pre-test and post-test when exiting the class.
- w Curriculum in the areas of math and language arts will be restructured to include developmentally appropriate courses to meet the needs of all learners.

Instructional Programs

- w On-site Exceptional Education Program
- w Gifted and Talented Education Program
- w Honors Classes
- w Structured English Immersion Classes
- w English as a Second Language Program
- w Exploratory Arts Rotations
- w Developmental Reading Program
- w Alternative Education

Enrollment

October 1, 2001 School Year Student Enrollment:	829
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	99

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 6 Teacher(s)
- 6 Parent(s)
- 2 Community Member(s)
- 2 Student(s)

Council Duties

- w School Safety Issues
- w Instructional Strategies
- w Curriculum Development
- w Promotion/Retention Issues
- w Parent/Educator Relations
- w Budget

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	55.00
Other Professional Staff	5.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	14	3	0	0
4 to 6 years	8	5	0	0
7 to 9 years	3	4	0	0
10 or more years	7	15	1	0

∨ **Shared Responsibilities** ∨

School

Parent/Teacher evening conferences twice a year, Family Curriculum Nights four times per year, Alternative to Suspension Program, weekly newsletter, distribute materials to incoming families, police department staff on site, quarterly honors assembly, school agenda, homepage on the Internet, homework hotline, Mansfeld School Council, PTA meetings, Teen Court, Tutor Program, provide city bus passes for students and a uniform assistance program.

Parents

Parents need to call or write notes for absences. Parents are knowledgeable about school uniform requirements. Parents need to assist students with homework; attend teacher team conferences as requested; read child's agenda daily; and know bus stops and schedules.

∨ **Transportation Policy** ∨

Students under two and one-half miles from school must walk or have parent drop-off. Students over two and one-half miles from school receive a bus pass. There are no maximum transporting distances. Transfer students must provide their own transportation. Afterschool activity bus provided to bussed areas. The boundaries are south of Speedway; west of Alvernon; north of Aviation Parkway; north of Speedway; west of the I-10 and south of Sunset.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 16 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/21/02	1/6/03	3/17/03	5/22/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs	W Teen Court Room
W Technology Classrooms	W Reading Computer Lab

Extracurricular Activities

W Math Counts	W Computer Club
W Project SOAR	W Debate Club
W National Junior Honor Society	W A+ Club (Tutoring)
W Intramural Sports	W Interscholastic Sports

School/Community Resources

W Families First (Prevent. Partnership)	W Abstinence Only
W Counseling Services	W Clothing Bank
W Crisis Intervention	W CATS University Tutoring Program
W FASST	W Recreational Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Mansfeld Middle School received the Outstanding APEX Program Award in recognition for our commitment to our goals of academic excellence.</p> | <p>W Teen Court was recognized for excellence in their annual competitions in Phoenix Arizona.</p> |
| <p>W Our Fine Arts Department received musical awards for competition in Chorus, Orchestra and Band.</p> | <p>W Mansfeld teachers were recognized for excellence in teaching by Southwestern Middle Level Association and Western Regional Middle School Association.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	5.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Outstanding APEX Program	2002
United Way Bronze Award	1998
Stock Market Game, 1st and 2nd in State	1999
Odyssey of the Mind- Regional	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	223	497	31%	22%	35%	13%
	State	57484	504	24%	20%	40%	16%
Writing	School	221	489	14%	48%	36%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	221	436	57%	35%	6%	2%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	88	36	53	100	33	54	81	39	53	82	41	54	76	39	56
	Language	94	23	41	100	30	44	83	31	44	83	33	45	80	32	47
	Mathematics	90	34	57	100	39	59	81	43	60	82	42	63	76	41	65
7	Reading	82	41	52	100	34	53	68	45	52	79	47	53	84	51	55
	Language	90	37	52	100	37	54	72	49	54	79	48	55	86	53	58
	Mathematics	84	38	53	100	36	55	72	39	56	78	42	58	85	42	60
8	Reading	81	40	54	100	42	54	85	44	53	79	43	55	73	50	56
	Language	86	32	46	100	43	49	87	38	49	80	40	50	78	42	52
	Mathematics	83	39	52	100	46	54	82	40	56	82	38	58	75	44	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	63	65
Grades 6-7	85	66
Grades 7-8	71	73

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Full compliance and implementation of the Tucson Unified School District's Guidelines for Student Rights and Responsibilities.
 Safe Schools Program in place.
 Our evacuation and lockdown procedures have been implemented and practiced.
 Mansfeld has an alternative to suspension program which is the Evening Academy. Students continue to learn the core curriculum in an smaller, more controlled environment creating a safe environment for all. Attendance time 2:30 - 7:30

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,391	\$2,700,333
Classroom Supplies	\$43	\$34,500
Administration	\$405	\$322,218
Support Services-Students	\$287	\$228,905
Other Support Services and Operations	\$685	\$545,549
Total Expenditures- All Categories 2000-2001	\$4,812	\$3,831,505

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Cheri Bludau	(520) 225-1800	
Transportation Policy	Ron Stacy	(520) 225-4800	
Community Resources	Barbara Benton	(520) 225-6401	
School Nutrition Programs	Pamela Palmo	(520) 225-4700	
Parent Organization	Arnie Adler	(520) 225-1800	
Student Health/Nurse	Pat Ward	(520) 225-1817	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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