

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Pistor Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District
5455 S. Cardinal Avenue, Tucson, AZ 85746

Principal: Ms. Patrice Foss
Schedule: 8:00 AM to 4:00 PM
Web Address: setmms.tusd.k12.az.us/Pistor
E-mail: **Unpublished or Unavailable**

Grades: 6-8
2002 Enrollment: 1109
Phone: (520) 908-5400
Fax: (520) 908-5401

∨ School Overview ∨

Mission

Pistor Middle School's Mission is: Every student exceeds all expected performance standards; every student graduates and is able to compete and succeed in a global society; no student is left behind.

Organization and Philosophy

- w Controlled Choice/Open Enrollment
- w Integrated Thematic Instruction
- w Bilingual Education/ESL
- w Fine Arts

Instructional Programs

- w Self-contained GATE
- w Self-cont./Cross Categorical Except. Ed.
- w Creative/Performing Arts Classes
- w Second Language Acquisition
- w Appreciation of Cultural Diversity
- w English as a Second Language (ESL)
- w Bilingual GATE
- w Bilingual Education

School/Academic Goals

- w Provide lifelong learning activities for parents, students and staff such as Family Math/Science, Love of Reading.
- w Provide career exploration activities in content areas including community resources (New Frontiers) and support materials.
- w Students will improve in all parts of the standardized test in vocabulary, usage and expression, reading comprehension and math problem solving by 5% from previous year, using thematic instruction, brain-compatible learning.
- w Students will be evaluated through authentic assessment such as simulations, role playing, problem solving and cooperative learning projects.

Enrollment

October 1, 2001 School Year Student Enrollment:	1049
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	25

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 0 Community Member(s)
- 2 Student(s)

Council Duties

- w Student Achievement
- w Diversity Appreciation
- w Parent Involvement
- w Professional Development
- w Respect and Recognition
- w Attendance

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	65.00
Other Professional Staff	2.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	22	0	0	0
4 to 6 years	13	1	0	0
7 to 9 years	4	2	0	0
10 or more years	12	6	0	0

∨ **Shared Responsibilities** ∨

School

Pistor Middle School is responsible for providing the safest learning environment; for providing educational materials and supplies necessary for students to maximize their academic potential for individual achievement; to prepare the student to be academically and socially prepared for the challenges of the 21st Century; to provide and promote Home/Community partnerships.

Parents

Parents are responsible for positively and productively participating in the school's mission: To partner with teachers, staff and administration in classroom and non-classroom activities (to include, but not exclusively, tutoring, athletics, field trips, clubs, supervision, leadership teams, parent organization activities). To provide a home environment which positively supports educational excellence.

∨ **Transportation Policy** ∨

District policy is to provide transportation to every student who lives outside of two miles from the school--except for students who are attending on special permission. (Then transportation is arranged on a case-by-case basis.)

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 5 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	12/20/02	3/14/03	5/22/03
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Additional Calendar/Report Card Information

In addition to the four report card dates (these dates are the days on which teachers turn their grades into the main office for recording), there are other reporting times which allow parents and students to remain current with the academic progress.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W One Computer Lab/Networked	W Separate Rooms--Band/Orchestra, etc.
W Dance Room/Wooden Dance Floor	W Library with Loft Area

Extracurricular Activities

W APEX (Academic Prep. for Excellence)	W Tae Kwon Do
W Culture Club (For All Students)	W Mariachi
W Interscholastic Sports	W Afterschool Tutoring
W LUCHA	W Folklorico

School/Community Resources

W Southwest Family Resource/Wellness	W District-provided Services/Social Work
W Speech/Hearing, Native American Advocate	W School-based Guidance Counseling
W Probation Officer	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

W Chosen by Arizona Leadership Academy as an Exemplary School for increased test scores.

W Recruitment of students by Exeter Academy.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	16.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Girls Basketball Champions	2000
Boys Soccer Finals	1999
Bilingual Recognition Speech	1999
Chicanos Por La Causa	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	284	496	25%	28%	39%	8%
	State	57484	504	24%	20%	40%	16%
Writing	School	269	492	12%	44%	43%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	282	484	25%	32%	26%	18%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	93	49	53	100	42	54	87	45	53	65	53	54	86	40	56
	Language	93	36	41	100	37	44	87	42	44	66	48	45	87	37	47
	Mathematics	93	54	57	100	49	59	87	52	60	66	60	63	88	50	65
7	Reading	97	46	52	100	49	53	87	42	52	78	47	53	81	48	55
	Language	97	45	52	100	48	54	87	47	54	79	55	55	82	53	58
	Mathematics	97	45	53	100	42	55	88	48	56	79	47	58	81	49	60
8	Reading	94	53	54	100	51	54	82	47	53	75	53	55	84	50	56
	Language	93	46	46	100	48	49	83	47	49	75	48	50	84	45	52
	Mathematics	93	48	52	100	52	54	85	58	56	78	69	58	84	64	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	65	87
Grades 6-7	66	58
Grades 7-8	75	92

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Administrators maintain high visibility in classrooms and campus. High visibility of monitors and Probation Officer is also maintained on campus. Progressive discipline is used with more stringent consequences applied for multiple occurrences. Each quarter, we recognize those students who are making efforts to improve behavior. Classroom interruptions are kept to a minimum. We are committed to maintaining a clean, aesthetically appealing environment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,865	\$2,761,248
Classroom Supplies	\$27	\$26,021
Administration	\$417	\$402,160
Support Services-Students	\$293	\$282,678
Other Support Services and Operations	\$658	\$633,853
Total Expenditures- All Categories 2000-2001	\$4,261	\$4,105,960

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Patrice Foss	(520) 908-5400	
Transportation Policy	Ron Stacy	(520) 225-4800	
Community Resources	NDS		
School Nutrition Programs	Mary Pennington	(520) 908-5423	
Parent Organization	Eliot Burriss	(520) 908-5400	
Student Health/Nurse	Office	(520) 908-5417	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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