

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Valencia Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District
4400 W. Irvington Road, Tucson, AZ 85746

Principal: Mrs. Violet Bingham
Schedule: 8:00 AM to 4:30 PM
Web Address: www.edweb.tusd.k12.az.us/Valencia
E-mail: violet.bingham@tusd.k12.az.us

Grades: 6-8
2002 Enrollment: 900
Phone: (520) 908-4500
Fax: (520) 908-4501

∨ School Overview ∨

Mission

We at Valencia Middle School are here to challenge every student to maximize his or her potential by providing diverse instruction that emphasizes excellence in academics through a sound basic curriculum.

Organization and Philosophy

- w Middle School Philosophy Is Implemented
- w Teachers Work in Teams
- w Curriculum Is Integrated
- w Life Skills Are Taught in All Classes

Instructional Programs

- w Team Teaching
- w Computer Technology
- w Performing Arts Classes
- w Media Arts Classes
- w Newspaper and Yearbook Staffs
- w Health
- w Bilingual Education
- w Exceptional Education

School/Academic Goals

- w Improve student English and grammar skills by 10% NCE on the Stanford 9 by the year 2001.
- w Improve student math scores by 10% NCE on the Stanford 9 by the year 2001.
- w Valencia Middle School will develop a partnership with the community, evident through increase in volunteer hours and participation in school committees.
- w Valencia Middle School will show an 80% agree response across the board in the 2001-02 School Quality Survey--showing that students of different racial/ethnic backgrounds get along.

Enrollment

October 1, 2001 School Year Student Enrollment:	804
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	56

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 3 Student(s)

Council Duties

- w Development of MAP
- w Implementation of MAP
- w Analysis of Data
- w Make Budget Recommendations
- w Identification of Emerging Issues
- w Promotion of Communication

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	45.00
Other Professional Staff	6.00	Teacher Aide	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	14	1	0	0
4 to 6 years	10	1	0	0
7 to 9 years	3	2	0	0
10 or more years	4	9	1	2

∨ **Shared Responsibilities** ∨

School

Valencia provides a safe learning environment that promotes student productivity; all students receive an agenda which contains school rules, expectations and procedures to teach responsibility and organizational skills; communicate school activities, attendance and grades; be available for conferences; develop a curriculum to provide a successful learning environment; and establish high behavior and academic standards.

Parents

Parents are responsible for complying with rules, expectations and procedures contained in the Valencia school agenda; assist students with homework; support goals of the school; make school attendance a priority; be available for conference to discuss academic and behavioral concerns, and volunteer at school.

∨ **Transportation Policy** ∨

Valencia Middle School follows transportation policies set by the Tucson Unified School District Transportation Department.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 7 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	12/20/02	3/14/03	5/21/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Tech Lab/Computer Learning Lab	W Conference/Team/Special Needs Classrooms
W Mini-computer Labs in Classrooms	W Basketball Courts/Soccer Fields/Track

Extracurricular Activities

W Interscholastics	W Student Council Activities
W Extended-day Sports	W Extended-day Tutoring
W Student-operated Store	W Yearbook/Newspaper/Pep Squad
W Extended-day Computer Lab	

School/Community Resources

W Extended-day Activities for Students	W Summer Programs for Students
W Family Nights - Literary, Math & Science	W Positive Pathways (Life Skills)
W Community Service Opportunities	W Cultural Fair
W Open Library	W Our Town Program/FAAST (Substance Abuse)

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>W Named one of the top ten schools in the United States that enhances the school/family relationship by Working Mother Magazine and First Union Corporation.</p> | <p>W Implementation of Bilingual Teams at all grade levels. In the first year of the Bilingual Program, had more students classified as demonstrating proficiency in English than any other TUSD school.</p> |
| <p>W Received the Fox 11 GoalGetters Champion Award for Community Service.</p> | |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	91.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	5.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Student Council Award	2002
Anthology of Children's Poetry	2001
United Way Copper Certificate	2001
Wells Fargo Bank Certificate - Teacher Grant	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	186	490	30%	30%	38%	3%
	State	57484	504	24%	20%	40%	16%
Writing	School	170	483	21%	47%	30%	2%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	199	445	50%	43%	7%	0%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	94	32	53	100	39	54	84	29	53	71	38	54	73	33	56
	Language	93	27	41	100	34	44	85	25	44	73	25	45	73	29	47
	Mathematics	93	31	57	100	34	59	86	30	60	72	33	63	71	39	65
7	Reading	83	30	52	100	38	53	75	32	52	75	32	53	75	33	55
	Language	83	34	52	100	38	54	76	38	54	76	33	55	77	33	58
	Mathematics	83	23	53	100	31	55	76	39	56	73	31	58	74	27	60
8	Reading	95	41	54	100	34	54	85	34	53	67	39	55	67	40	56
	Language	95	33	46	100	33	49	85	33	49	74	33	50	71	38	52
	Mathematics	93	36	52	100	30	54	84	37	56	67	35	58	69	42	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	69	81
Grades 6-7	54	48
Grades 7-8	84	90

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Valencia Middle School students wear blue and white school uniforms to dress for academic success. We have a Probation Officer assigned full-time to monitor students currently on probation and to provide law-related education in the classrooms. One of our monitors is trained to use a bicycle, which allows him to respond to incidents around campus in a quick and efficient manner. A detailed Emergency Operations Plan that outlines procedures to follow during emergencies has also been developed.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

40

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,786	\$2,895,963
Classroom Supplies	\$27	\$20,900
Administration	\$445	\$340,565
Support Services-Students	\$320	\$244,396
Other Support Services and Operations	\$667	\$510,238
Total Expenditures- All Categories 2000-2001	\$5,246	\$4,012,062

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Violet Bingham	(520) 908-4500	
Transportation Policy	Ron Stacy	(520) 225-4800	
Community Resources	Malissa Arsola	(520) 908-4500	
School Nutrition Programs	Cindy Martinez	(520) 908-4500	
Parent Organization	Kathy Orta	(520) 908-4500	
Student Health/Nurse	Jeanne Cozine	(520) 908-4500	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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