

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Santa Rita High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Tucson Unified District
3951 S. Pantano Road, Tucson, AZ 85730

Principal: Dr. Abel Morado
Schedule: 7:00 AM to 3:30 PM
Web Address: Unpublished or Unavailable
E-mail: abel.morado@tusd.k12.az.us

Grades: 9-12
2002 Enrollment: 1364
Phone: (520) 731-7504
Fax: (520) 731-7501

∨ School Overview ∨

Mission

The mission of Santa Rita High School is to provide a safe environment that promotes the development of students as lifelong learners, able to live productively in an ever-changing technological, social and global community.

Organization and Philosophy

- w Traditional
- w Departmentalized Classrooms
- w Interdisciplinary Team Teaching
- w Seven-period Modified Block Schedule

Instructional Programs

- w Advanced Placement/Pima College
- w Gifted
- w Honors Classes
- w School-to-Work
- w Tech Prep Including Hospitality
- w On-site Special Education
- w Restaurant Management
- w Applied Biological Systems (Agri)

School/Academic Goals

- w Students will be able to recognize and respect individual and cultural diversities.
- w Students will be able to demonstrate problem-solving, critical thinking and decision-making skills that result in responsible, ethical action.
- w Students will be able to read, write, speak, compute and access information at a level required for success in accordance with the Arizona Academic Standards in order to be successful in a global society.
- w Students will recognize available career options and be prepared for the world of work in a global economy.

Enrollment

October 1, 2001 School Year Student Enrollment:	1479
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	211

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Student Achievement Goals
- w Student Discipline
- w Parent/Educator Relations
- w Student Attendance
- w Cultural Diversity
- w School Safety

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	80.00
Other Professional Staff	3.00	Teacher Aide	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	13	5	0	0
4 to 6 years	14	6	0	0
7 to 9 years	20	19	0	2
10 or more years	35	37	0	0

∨ **Shared Responsibilities** ∨

School

Newsletter; distribution of Student Handbook; Rights and Responsibilities Handbook for students; report cards; Open House/Conference; School Safety Forum to get community input on how to improve our school; AIMS Forum; Site Council which involves parent representatives in site decision making; Freshmen Orientation Program prior to the start of school; Freshmen Parent Orientation; Cultural Diversity Fair; Athletic Parent Meeting each semester; conference periods in the morning.

Parents

Students enrolled at Santa Rita outside our boundaries must be transported by parents; come to parent conference meetings; call regarding student attendance, grades; provide parental support and guidance; get involved in Santa Rita High School and their students' education.

∨ **Transportation Policy** ∨

TUSD transports students who live outside a two and one-half mile radius on a daily basis. Vail School District K-12 sends their students using Vail transportation. We have around 77 Vail students. Contact school for a map.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/15/02
Average Daily Instruction Time: 6 hrs. 25 min. **Last Day of School:** 5/21/03
Operates on Traditional Schedule

Report Card Release Dates

10/17/02 12/19/02 3/14/03 5/21/03

Additional Calendar/Report Card Information

Progress reports are sent out at each midquarter mark (4 1/2 weeks). An information newsletter is sent to inform parents regarding test schedules, school functions, special functions, as well as flyers for special meetings.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Hungry Eagle Restaurant
- W Video Production Photo Lab
- W Eight Computer Labs Including Wrt. Lrn.
- W Green Talon Plant Nursery

Extracurricular Activities

- W AIA Sanctioned Sports
- W DECA
- W VICA
- W Building and Construction Trades
- W Band/Orchestra
- W Student Government
- W Shakespeare/Musical Theater/Adv. Choir
- W COE

School/Community Resources

- W Job Placement
- W Access to Clothing Bank
- W Crisis Intervention
- W Adult Mentoring
- W Intramural Program
- W Counseling Services
- W Health Services
- W Youth on Their Own Placement

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

w Relates to Goal #4: The Green Talon Nursery.

w Habitat for Humanity--Governor's House.

w Partnership with Pima Community College for the Pima Storm Football team which plays games at Santa Rita HS Football Stadium.

w Improved closing the gap in test scores on the Stanford 9. Increasing AIMS scores. Improved student dropout rate to 4.99%.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	23.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.2 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	6.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	2.6 %			9.5 %
Status Unknown ⁹	1.2 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
DECA--1 Top Ten Finalist Nationally	2001
National Merit Scholarship Finalist	2001
National Merit Scholarship Winner	2000
Boys Baseball 4A State Runner-Up	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	319	523	8%	21%	56%	14%
	State	49803	512	15%	23%	48%	14%
Writing	School	310	481	12%	19%	69%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	324	482	44%	19%	28%	10%
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	85	45	44	95	41	43	83	40	43	76	45	43	68	41	43
	Language	86	36	39	94	33	39	84	35	40	78	41	41	73	40	42
	Mathematics	86	53	57	94	50	57	84	52	59	76	61	61	74	55	62
10	Reading	84	38	42	87	43	42	87	39	42	--	--	--	--	--	--
	Language	84	38	43	88	42	44	88	39	44	--	--	--	--	--	--
	Mathematics	84	44	47	88	48	49	87	48	50	--	--	--	--	--	--
11	Reading	81	40	46	84	43	44	76	47	45	--	--	--	--	--	--
	Language	83	36	43	85	38	42	78	41	44	--	--	--	--	--	--
	Mathematics	83	42	51	85	48	52	77	51	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have had a continual commitment to school safety. We have established a Safety Committee at our school and developed a Safety Crisis Plan. We have developed a Safety Manual for five crisis issues, as well as staff training and evacuation drills per each crisis scenario. Our training with our staff is on-going and consistent throughout the year. We have partnered with local law enforcement and have a police officer, as well as a probation officer on campus.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

25

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,113	\$4,777,848
Classroom Supplies	\$33	\$50,897
Administration	\$497	\$763,130
Support Services-Students	\$320	\$491,205
Other Support Services and Operations	\$826	\$1,267,438
Total Expenditures- All Categories 2000-2001	\$4,789	\$7,350,518

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Abel Morado	(520) 731-7504	
Transportation Policy	Ron Stacy	(520) 225-4800	
Community Resources	School/Community Relations	(520) 225-6400	
School Nutrition Programs	Pam Palmo	(520) 225-4900	
Parent Organization	Joyce Palmer	(520) 731-7504	
Student Health/Nurse	Margaret Gigstad	(520) 731-7517	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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