

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

University High School

- Excelling**
- Improving**
- Maintaining Performance**
- Underperforming**
- Extremely Small School**

Tucson Unified District
421 N. Arcadia Avenue, Tucson, AZ 85711-8596

Principal: Ms. Mary Jane Shorey

Schedule: 7:00 AM to 4:00 PM

Web Address: edweb.tusd.k12.az.us/uhs

E-mail: mshorey@tusd.k12.az.us

Grades: 9-12

2002 Enrollment: 635

Phone: (520) 232-5903

Fax: (520) 232-5901

∨ School Overview ∨

Mission

University High School is a special function public high school which serves students who are academically focused and intellectually gifted and provides to those students curriculum and social support not offered in the comprehensive high school.

Organization and Philosophy

- w School Council/Shared Decision-making
- w College Prep/AP Curriculum
- w Testing Required for Admission
- w Conference Periods/Flexible Schedule

Instructional Programs

- w Advanced Placement/Honors Classes
- w Gifted and Talented Enrichment Program
- w College Preparatory Emphasis
- w Computer/Technology Classes/Cisco Lab
- w Professional Internship Program
- w Independent Study/Research
- w Senior Writing Portfolio
- w Team-teaching in US History/World Hist.

School/Academic Goals

- w All University High School students will demonstrate academic ethics in their learning both in and out of the classroom. Academic ethics is defined as an individual's actions and decisions when no one is watching and there are no obvious rewards.
- w All University High School students will be able to identify their dominant learning style(s) and understand how to use this knowledge for effective learning.
- w All University High School students will demonstrate effective oral communication skills.

Enrollment

October 1, 2001 School Year Student Enrollment:	618
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 8 Teacher(s)
- 8 Parent(s)
- 3 Community Member(s)
- 6 Student(s)

Council Duties

- w Personnel Recommendations
- w Curriculum and Instruction Issues
- w School Beautification/Facility Issues
- w Policies and Procedures
- w School Improvement/301 Plan
- w Budget Recommendations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	34.80
Other Professional Staff	2.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	1	0	0
4 to 6 years	0	2	1	0
7 to 9 years	1	2	2	0
10 or more years	1	22	2	1

∨ **Shared Responsibilities** ∨

School

University High School maintains a high commitment to parent participation and input through a School Council, Parent and Alumni Associations and Booster Club. Communication with parents is also maintained through a monthly newsletter. A commitment to a safe and secure campus is established with campus monitors, school resource and probation officers, a closed campus, and a School Safety Plan. Ethnic diversity is supported by two minority recruiters/mentors and a faculty diversity pledge.

Parents

Parent responsibilities include providing immunization records and a physical exam for students participating in athletics, notifying the school on the day of an absence, and sending a note to excuse the absence upon return. In addition, parents should be involved in their student's total education by meeting with teachers and counselors as needed regarding personal or academic problems and attending meetings, programs, extracurricular activities and parent involvement events.

∨ **Transportation Policy** ∨

University High School is part of a large, metropolitan public school district. The school draws students from all of its 20 middle schools in addition to 18 other private, parochial, and charter middle schools in the area. Most students live in the district and may utilize district transportation. Some students live in an adjoining district with no high school, and that district provides for their transportation. Approximately 200 students choose to use the public bus transportation system.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 30 min.	Last Day of School:	5/21/03

Operates on Traditional Schedule

Report Card Release Dates

10/23/02	12/19/02	3/19/03	5/21/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs with Internet Access/Cisco	W Remodeled Auditorium/Fine Arts Facility
W College/Career Planning Center	W Library: Extended Hours/Internet Access

Extracurricular Activities

W Academic Decathlon	W Chess Club
W Student Activity Board	W Literary Magazine/Yearbook/Newspaper
W Science Olympiad/Envirothon Teams	W State/National Math Competitions
W Comprehensive Fine Arts/Sports Programs	W Mock Trial/Model UN

School/Community Resources

W Breakfast/Lunch Programs	W Group Counseling Program
W College/Career Guidance Services	W Support for Homeless Students
W Mentor/Recruiter for Minority Students	W Clothing/Food Banks
W Parent Association/Parent Volunteers	W School Resource/Probation Officers

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Seniors participating in the Writing Portfolio Assessment Project for placement in University of Arizona English classes earned top scores. All seniors met the criteria for entering regular English with over one-third assigned to Honors sections.</p> <p>W All UHS sophomores met or exceeded the AIMS test standards in reading, writing, and math in 2001-02.</p> | <p>W UHS received its 8th Arizona Cup from the University of Arizona for having thirty or more graduates in the University's freshman class who demonstrated excellent preparation by maintaining the highest cumulative grade point average during the year.</p> <p>W UHS was recognized by Tucson Unified School District for raising math scores on both the AIMS and CCSA tests. Eighty-five percent of 10th graders exceeded the math standards on the 2001-02 test.</p> |
|---|---|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	97.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	5.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Academic Decathlon--Nat. Champs-2001/2nd Place-2002	2002
Presidential Scholar/Flinn Scholars	2002
National Merit Semifinalists/Finalists	2002
National Achievement/Hispanic Scholars	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	138	585	0%	0%	33%	67%
	State	49803	512	15%	23%	48%	14%
Writing	School	139	559	0%	0%	90%	10%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	138	557	0%	0%	17%	83%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	90	91	44	94	90	43	96	91	43	93	90	43	95	89	43
	Language	90	88	39	94	89	39	94	89	40	89	89	41	93	88	42
	Mathematics	91	97	57	94	97	57	95	97	59	94	97	61	95	97	62
10	Reading	96	89	42	95	90	42	95	90	42	--	--	--	--	--	--
	Language	95	87	43	96	92	44	95	91	44	--	--	--	--	--	--
	Mathematics	95	97	47	96	97	49	95	97	50	--	--	--	--	--	--
11	Reading	91	94	46	96	91	44	98	93	45	--	--	--	--	--	--
	Language	92	86	43	94	86	42	98	88	44	--	--	--	--	--	--
	Mathematics	92	97	51	96	97	52	98	98	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

UHS shares a campus with Rincon, a comprehensive high school, so our Safety Plan takes into consideration all students on the campus. We have campus monitors, school resource and probation officers, and a dropout prevention coordinator. Counselors provide personal/academic counseling with support for homeless and troubled students. A Multihazard Safety Plan is practiced throughout the year. The Alternative Instruction Program offers an on-campus alternative to suspension for minor infractions.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,055	\$1,875,395
Classroom Supplies	\$64	\$39,467
Administration	\$585	\$359,262
Support Services-Students	\$373	\$229,144
Other Support Services and Operations	\$560	\$343,892
Total Expenditures- All Categories 2000-2001	\$4,638	\$2,847,160

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Lois Blondeau	(520) 232-5903	
Transportation Policy	William Ball	(520) 225-4802	
Community Resources	Mel Etherton	(520) 232-5903	
School Nutrition Programs	Pam Palmo	(520) 225-4720	
Parent Organization	Pierre Landau/Libby Howell	(520) 232-5903	
Student Health/Nurse	Marie Williams	(520) 232-5617	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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