

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Mountain View High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Marana Unified District
3901 W. Linda Vista Blvd., Tucson, AZ 85742-9566

Principal: Mr. Richard Faidley
Schedule: 6:00 AM to 4:00 PM
Web Address: maranausd.org
E-mail: L.A.Ivey@maranausd.org

Grades: 9-12
2002 Enrollment: 2074
Phone: (520) 579-4400
Fax: (520) 579-4505

∨ School Overview ∨

Mission

At Mountain View High School, we believe that teaching must be for learning today, tomorrow and to enrich life. We use both a traditional, departmentalized curriculum and an integrated, cross-department one to maximize learning, personal worth and development. Team teaching, zero and 7th hour classes, block classes, a flexible schedule and collaborative teacher planning time enable students to extend their curricular scope, as do programs for the gifted, disabled and school-to-work transition.

Organization and Philosophy

- w Traditional Self-contained Classes
- w Departmentalized Classrooms
- w Multiage Classrooms
- w Team Teaching

School/Academic Goals

- w All students will master the Arizona Academic Standards in a developmental age-appropriate range.
- w All students will read, write and communicate at or above the state-mandated competency level by graduation.
- w Mountain View will ensure an academically challenging environment which empowers students to realize their potential.
- w All students will graduate prepared to successfully enter the work force in a trade or profession on a career path of their choice.

Instructional Programs

- w Advanced Placement
- w Honors Classes
- w Special Education Inclusive Model
- w Career and Technical Education
- w School-to-Work
- w Integrated Curriculum
- w SEI (Structured English Immersion)
- w Alternative Education

Enrollment

October 1, 2001 School Year Student Enrollment:	2035
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	269

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 9 Teacher(s)
- 3 Parent(s)
- 0 Community Member(s)
- 4 Student(s)

Council Duties

- w School Improvement
- w Strategic Planning
- w Parent/Educator Relations
- w Performance Base Pay

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	97.50
Other Professional Staff	11.00	Teacher Aide	12.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	18	2	0	0
4 to 6 years	18	1	0	2
7 to 9 years	13	7	0	0
10 or more years	49	38	1	0

∨ **Shared Responsibilities** ∨

School

The school staff is responsible for a safe learning environment that fosters challenging standards for all students. We structure the school environment, curricula and teaching strategies to ensure that all students learn at their maximum abilities and excel at utilizing ideas and information to solve problems and produce results beneficial to themselves and to society.

Parents

Setting a good example by intellectual, ethical and civic commitment is a prime responsibility of parents. They should insist on rigorous academic standards for the student and the school. Family involvement is of paramount importance. Parents should ensure that students attend school regularly and have their basic physical and emotional needs met. Parents are encouraged to support the school's educational process and social procedures.

∨ **Transportation Policy** ∨

Safe transportation of school children is a vital concern of school officials. MUSD is dedicated to the selection, training and supervision of professional drivers committed to an efficient and safe transportation system. MUSD students are transported from Shannon Road on the east, Ina Road on the south, Trails End on the west, and just north of Tangerine Road on the north. Twenty-four buses cover a 42-square-mile route with the longest route taking 40 minutes to ride one way.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	6 hrs. 32 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	12/19/02	3/7/03	5/22/03
----------	----------	--------	---------

Additional Calendar/Report Card Information

Parents receive a progress report midway through each quarter. School procedures stress communication with the home. Many teachers provide their students with bi-monthly computer printouts of their grades. Students also have the option of utilizing weekly progress reports. Parent phone calls are made on a regular, if not on a daily basis, by teachers and administration.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Five Computer Labs/CADD Lab	W Television Production Facility
W Technology Lab/Career Center	W Performing Arts Complex

Extracurricular Activities

W Key Club	W Future Business Leaders of America
W Link Crew	W National Honor Society
W Sports Medicine	W Hispanic Culture Club
W DECA/Marketing Club/VICA	W Co-curricular Interscholastic Athletics

School/Community Resources

W Counseling Services	W Health Services
W Job Placement Services	W Lunch/Breakfast Programs
W Peer Mediation	W Student Prevention Team Programs
W Support Group Counseling	W Crisis Intervention

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Eleven students received the designation of Arizona's Regents Honors Endorsement on their high school diploma and transcripts.</p> | <p>w FBLA National Leadership Conference-A Mt. View student placed 4th in the International Business Event.</p> |
| <p>w Class of 2001 graduate statistics: 436 high school seniors with ninety-four percent graduating.</p> | <p>w Graduates future plans: (% attending) 4 year college/university-30%, 2 year college/junior college-58%, Business/Tech school-3% Military-4%, Work force-5%</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	2.5 %			9.5 %
Status Unknown ⁹	1.5 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Circle K Teacher of the Year	2002
MUSD Teacher of the Year/ State of Arizona Nominee	2002
FBLA Arizona Advisor of the Year	2002
Flinn Scholarship Finalist	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	479	535	4%	16%	58%	22%
	State	49803	512	15%	23%	48%	14%
Writing	School	422	496	6%	26%	67%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	482	491	38%	22%	29%	12%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	92	50	44	94	51	43	93	52	43	89	51	43	86	51	43
	Language	90	49	39	91	46	39	92	50	40	90	47	41	84	52	42
	Mathematics	92	65	57	94	65	57	92	68	59	90	69	61	87	69	62
10	Reading	85	49	42	88	46	42	90	50	42	--	--	--	--	--	--
	Language	84	47	43	87	50	44	89	54	44	--	--	--	--	--	--
	Mathematics	87	52	47	89	53	49	88	56	50	--	--	--	--	--	--
11	Reading	83	51	46	79	46	44	84	55	45	--	--	--	--	--	--
	Language	81	46	43	78	42	42	84	49	44	--	--	--	--	--	--
	Mathematics	83	56	51	83	54	52	85	64	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The Student Prevention Team is a group of students, an administrator and a counselor, that meets monthly to pursue prevention activities.

MVHS is a S.M.A.R.T. school: Schools Multi-Agency Response Team. This team is comprised of school administrators, probation officers, other school personnel, and the Pima County Juvenile County Attorney. The purpose of this team is to improve communication between all stakeholders.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

44

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,280	\$4,482,341
Classroom Supplies	\$19	\$37,713
Administration	\$478	\$940,540
Support Services-Students	\$191	\$374,914
Other Support Services and Operations	\$868	\$1,705,484
Total Expenditures- All Categories 2000-2001	\$3,836	\$7,540,992

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kirk Spiker	(520) 579-4400	4473
Transportation Policy	Bob Thomas	(520) 682-4789	
Community Resources	Hollis Hemingway	(520) 579-4455	4455
School Nutrition Programs	Carol Klemann	(520) 579-4425	
Parent Organization	Nick LaPeruta	(520) 579-4400	4428
Student Health/Nurse	Judie Crawford	(520) 579-4400	4420

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."