

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

La Cima Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Amphitheater Unified District
5600 N. La Canada Road, Tucson, AZ 85704

Principal: Ms. Gail Gault
Schedule: 7:00 AM to 5:00 PM
Web Address: www.amphi.com/~lacima/
E-mail: ggault@amphi.com

Grades: 6-8
2002 Enrollment: 776
Phone: (520) 696-6742
Fax: (520) 696-6792

∨ School Overview ∨

Mission

Our mission is to continually develop independent and technological learners by creating an enriching environment and actively involving the community. We believe in developing responsible citizens; students are resourceful and capable; teachers are facilitators; learning takes place best in an atmosphere that recognizes student needs of belonging, freedom, fun and shared decision making; and reading, writing and mathematics are fundamental tools for lifelong learning.

Organization and Philosophy

- w Team Organization
- w Shared Decision Making
- w Accountability at All Levels
- w Student Resiliency Building

School/Academic Goals

- w One hundred percent of La Cima students will demonstrate growth in meeting the Arizona Academic Standards in reading and writing.
- w By using direct instruction, cooperative learning groups, the shared inquiry approach and the one computer classroom model, student class failure rates will be reduced by 5%.
- w La Cima will score above the 50th percentile on the Stanford 9 in reading areas.
- w Students will learn and apply the rubrics of the Six Trait Writing Rubric program across the curriculum.

Instructional Programs

- w Grade Level Teams - 6, 7, and 8th grades
- w Student Prevention Programs
- w 21st Century Grant - Achieve Program
- w Technology Applications
- w High Expectations - Resiliency Wheel
- w On-site Alternative Education Program
- w Reading Program - leveled, all grades
- w On-site Gifted Program

Enrollment

October 1, 2001 School Year Student Enrollment:	765
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	35

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 7 Teacher(s)
- 6 Parent(s)
- 0 Community Member(s)
- 1 Student(s)

Council Duties

- w School Safety Issues
- w Parent/Educator Relations
- w Budget - School and Title I
- w Student Discipline/Uniforms
- w Instruction/Curriculum
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	41.50
Other Professional Staff	4.00	Teacher Aide	3.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	3	0	3
4 to 6 years	6	2	0	0
7 to 9 years	6	4	0	0
10 or more years	4	11	0	0

∨ **Shared Responsibilities** ∨

School

Teachers will practice differentiated instruction that will provide students with multiple opportunities for learning at increasing levels of difficulty. Learning experiences will be grounded in a thematic context to help students develop a positive future orientation. By implementing the La Cima Resiliency Wheel in each classroom, students will develop a commitment to learning and social competency. Our Bully Prevention program will ensure a safe learning environment.

Parents

Teachers and parents need to work as a team to serve the best interest of the student. Parents should be actively involved in the student's education and expand his/her desire to learn by encouraging activities which promote lifelong learning; by planning financially for education; by helping the student set goals; and by making a commitment to have him/her at school. The greater the parent-teacher communication, the greater the chance for student success. Encourage their children to read.

∨ **Transportation Policy** ∨

District vehicles and school buses are provided as a service to district students. Riding in the school vehicles is a privilege. Only those students residing in the attendance area shall be eligible for transportation. The school bus is an extension of the school and classroom. Students at bus stops and riding on buses must follow behavior and safety rules as they apply at school. We regularly meet with our bus drivers to keep lines of communication open concerning safety and behavior issues.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/1/02
Average Daily Instruction Time:	7 hrs. 30 min.	Last Day of School:	5/29/03

Operates on Year-round Schedule

Report Card Release Dates

10/4/02	12/20/02	3/7/03	5/30/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Athletic Facilities	W What's Up La Cima Media Studio
W Computer Labs (iMac/G-3)	W Library/Multimedia Center

Extracurricular Activities

W Interscholastic Sports	W Fine Arts (Band/Choir/Orchestra)
W Student Council/Government	W National Junior Honor Society
W Future Problem Solvers	W Odyssey of the Mind
W ACHIEVE - Extended Day Program	W Teen Court

School/Community Resources

W Counseling Services	W Health Services
W Mentoring Program	W Breakfast/Lunch Programs
W Tutoring Program	W Intersession - Remediation Classes
W MESA	W Mayor's Sch. Dist. Resiliency Task Force

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W 21st Century Grant supports our Achieve Afterschool Program which includes computer based instruction in math and reading, health education, tutoring, and homework help.</p> | <p>W Seminar time in daily schedule allows students to gain academic coaching in all subjects.</p> |
| <p>W Safe Schools Prevention grant which provides our school with a school resource officer and a probation officer who educate our students about the law and their rights. This supports our goal to provide a safe environment for all students.</p> | <p>W Safe Schools Prevention Coordinator hired to coordinate and support all prevention programs at La Cima.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	95.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	4.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Educator of the Year	2000
Magic Music Days (Band/Choir/Orchestra)	2000
State Spelling Bee	2000
Citizen of the Year	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	184	505	21%	18%	48%	12%
	State	57484	504	24%	20%	40%	16%
Writing	School	175	489	17%	45%	37%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	182	455	44%	41%	10%	5%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	100	55	53	100	59	54	85	57	53	80	56	54	71	52	56
	Language	100	50	41	100	54	44	87	49	44	82	50	45	72	47	47
	Mathematics	98	69	57	100	69	59	87	70	60	78	70	63	69	67	65
7	Reading	94	56	52	100	58	53	84	61	52	69	51	53	78	54	55
	Language	93	58	52	100	64	54	81	67	54	68	51	55	75	59	58
	Mathematics	89	63	53	100	64	55	80	66	56	66	58	58	73	61	60
8	Reading	94	62	54	100	59	54	82	61	53	73	63	55	76	55	56
	Language	96	56	46	100	56	49	82	59	49	74	62	50	74	49	52
	Mathematics	91	62	52	100	63	54	80	63	56	69	62	58	72	56	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	74	82
Grades 6-7	75	55
Grades 7-8	76	73

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

School policy and student Code of Conduct violations are mediated in Teen Court. Safe Schools grant to hire a prevention coordinator. Administrators have been trained by FEMA to manage critical incidents on campus. Our resiliency-building program develops student leaders with strategies to increase productivity, well-being, happiness, and peace in our school/community. Development of an Emergency School Plan. Lock-down and evacuation drills are regularly practiced. Bully Prevention Program.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,595	\$1,919,486
Classroom Supplies	\$24	\$17,960
Administration	\$559	\$413,318
Support Services-Students	\$208	\$153,866
Other Support Services and Operations	\$794	\$587,622
Total Expenditures- All Categories 2000-2001	\$4,180	\$3,092,252

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Gail Gault	(520) 696-6742	
Transportation Policy	Marc Lappitt	(520) 696-3780	3783
Community Resources	Julie Cota	(520) 696-6730	6738
School Nutrition Programs	Karen Martin	(520) 696-5134	
Parent Organization	Cathy Horton	(520) 696-6730	
Student Health/Nurse	Ann Adams	(520) 696-6730	6740

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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