

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### Amphitheater Middle School

Amphitheater Unified District  
315 E. Prince Road, Tucson, AZ 85705-3639

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

**Principal:** Mr. Charles C. Bermudez, Ed.S.

**Schedule:** 7:30 AM to 4:30 PM

**Web Address:** [www.amphi.com/~ams/](http://www.amphi.com/~ams/)

**E-mail:** [jwager@amphi.com](mailto:jwager@amphi.com)

**Grades:** 6-8

**2002 Enrollment:** 820

**Phone:** (520) 696-6235

**Fax:** (520) 696-6236

## ∨ School Overview ∨

### Mission

The mission of Amphitheater Middle School's richly diverse community is to ensure that all students realize academic success as lifelong learners who significantly contribute to our global society by providing a safe, caring, innovative, dynamic, supportive environment that guarantees extraordinary achievement.

### Organization and Philosophy

- w Focus/Block Schedule & Elective Periods
- w Middle School Philosophy
- w Continuous Improvement Cycle
- w Departmentalized Classrooms

### Instructional Programs

- w Title I Schoolwide Reading
- w Accelerated Math Placement
- w Academic Competitions
- w CompassMath Computer Lab
- w READ 180 Success Labs
- w Alternative Education
- w English Language Learners
- w On-site Special Education

### School/Academic Goals

- w Students continue their reading development in all content areas through the use of nonfiction, technical reading, and literature. Every student has a reading class designed to support strategic reading instruction.
- w Students learn and apply the principles of the 6+1 Trait Writing framework in order to effectively communicate. These principles are applied across the curriculum.
- w Students demonstrate knowledge of math through real-world application and problem solving as assessed by state and district testing. Use of technology will be emphasized to support the math program.
- w Students are immersed in a respectful community climate that supports and optimizes learning.

### Enrollment

October 1, 2001 School Year Student Enrollment:	804
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	50

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 4 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Curriculum Development
- w Strategic Plan Implementation
- w Extracurricular Activities
- w School Safety Issues
- w Some Budget Decisions
- w Student Discipline Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	54.00
Other Professional Staff	4.00	Teacher Aide	14.50

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	17	6	1	0
4 to 6 years	7	5	0	0
7 to 9 years	2	5	0	0
10 or more years	3	12	0	0

∨ **Shared Responsibilities** ∨

**School**

Amphitheater Middle School seeks to involve parents through the use of newsletters, our web site, and the school council. We provide a drug-free zone, involve the SRO in education, maintain an advisor program, and communicate the need for a zero-tolerance policy. We now have a drug prevention and school safety coordinator working full-time on our staff.

**Parents**

It is the responsibility of the parents to ensure their children attend school on time everyday. Parents support students by helping to provide a successful learning environment at home. Our parent/teacher/student compact assures that everybody at AMS understands his or her areas of responsibility.

∨ **Transportation Policy** ∨

Middle school students may ride the school bus if they live more than one and three-quarter miles from the school. Middle school boundaries cover ten square miles.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	176	<b>First Day of School:</b>	8/8/02
<b>Average Daily Instruction Time:</b>	7 hrs. 30 min.	<b>Last Day of School:</b>	5/21/03
<b>Operates on Traditional Schedule</b>			

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#### Report Card Release Dates

10/11/02	12/20/02	3/14/03	5/21/03
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### Additional Calendar/Report Card Information

We have a nine-week grading period to maximize our schedule, as well as featuring week-long intersessions in October and March.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W CompassMath Labs-Learning for the Future	W Internet Access in All Classrooms & Labs
W Scholastic READ 180 Success Program	W Library Collection of 40,000 volumes

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#### Extracurricular Activities

W Dreams Come True/Gear-Up Grant	W League Sports Competition
W Odyssey of the Mind/Stock Market Game	W Camp Mid 21st Century Learning Center
W Afterschool Tutoring	W National Junior Honor Society
W Choral Music/Band/Orchestra	W Math Engineering and Science Achievement

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#### School/Community Resources

W Breakfast/Lunch Programs	W Adult Education
W Clothing Bank	W Drug and Violence Prevention Coordinator
W Mediation/Mentoring/Crisis Intervention	W Community Counseling Services
W Afterschool Tutoring	W Family Advocate/Recreational Activities

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>W Amphitheater Middle School improved students' grasp of reading and math through a school wide reading emphasis, as well as through advanced math course offerings. This focus allowed students to advance well beyond grade level.</p>     | <p>W Our school meets the technology challenge with Internet access in all classrooms and daily in-house video announcements. Four labs provide students with current information and a link to worldwide communication.</p> |
| <p>W The AMS Middle School Drug Prevention and School Safety Coordinator is responsible for the research and implementation of intervention programs as prevention measures to allow our students to be successful in their school careers.</p> | <p>W Thanks to the US Department of Education's 21 Century Schools Grant, AMS improved student achievement through extracurricular activities and academic tutoring.</p>                                                     |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	21.9 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.3 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	10.8 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
MESA - First Place Regional Award	2002
Delta League Champion Football - 8th Grade	2001
Dreams Come True/Gear-Up Grant	2000
A+ Secondary School Recognition	2000

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	180	506	23%	22%	42%	13%
	State	57484	504	24%	20%	40%	16%
Writing	School	178	484	15%	55%	30%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	185	451	47%	37%	11%	5%
	State	57734	459	39%	40%	14%	7%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	80	47	53	100	50	54	81	42	53	67	51	54	70	44	56
	Language	80	38	41	100	41	44	80	31	44	68	45	45	70	38	47
	Mathematics	78	44	57	100	46	59	82	48	60	71	55	63	74	56	65
7	Reading	84	44	52	100	46	53	77	47	52	72	50	53	65	57	55
	Language	80	43	52	100	51	54	75	48	54	72	49	55	62	66	58
	Mathematics	81	38	53	100	44	55	78	45	56	71	50	58	64	61	60
8	Reading	83	57	54	100	53	54	77	50	53	76	53	55	67	51	56
	Language	83	47	46	100	47	49	74	46	49	76	46	50	66	47	52
	Mathematics	82	48	52	100	45	54	76	46	56	75	49	58	66	53	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 5-6</b>	<b>66</b>	<b>74</b>
<b>Grades 6-7</b>	<b>77</b>	<b>83</b>
<b>Grades 7-8</b>	<b>72</b>	<b>73</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Amphitheater Middle School leads the way in middle school drug prevention and school safety programs by having a full-time coordinator on site. This staff member establishes a central point of contact and coordinates existing resources at the school. At AMS, we work to establish systems of inclusion for students, formalize positive communication systems, and implement community-based programs.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,009	\$2,529,536
Classroom Supplies	\$31	\$26,403
Administration	\$427	\$359,052
Support Services-Students	\$235	\$197,777
Other Support Services and Operations	\$852	\$716,400
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,555</b>	<b>\$3,829,168</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Charles C. Burmudez	(520) 696-6230	
<b>Transportation Policy</b>	Marc Lappitt	(520) 696-3780	
<b>Community Resources</b>	Georgina Alvarez	(520) 696-6243	
<b>School Nutrition Programs</b>	Amy Richards	(520) 696-6409	
<b>Parent Organization</b>	Jeannie Wager	(520) 696-6333	
<b>Student Health/Nurse</b>	Sandi Beck	(520) 696-6240	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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