

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Apollo Middle School

Sunnyside Unified District
265 W. Nebraska Street, Tucson, AZ 85706-2397

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mrs. Wendy Ann Conger, M.Ed.

Schedule: 7:30 AM to 4:30 PM

Web Address: www.sunnysideud.k12.az.us/Apollo/

E-mail: wendyc@sunnysideud.k12.az.us

Grades: 6-8

2002 Enrollment: 898

Phone: (520) 545-4500

Fax: (520) 545-4516

∨ School Overview ∨

Mission

Our school fosters a transition from childhood to adolescence. Teaching teams incorporate flexible learning groups; recognize and value diversity; and address students' intellectual, physical, social and emotional development. Students are challenged to learn and express themselves in various ways to demonstrate mastery of the Arizona Academic Standards and experience success. The learning environment extends beyond the school to include families and community.

Organization and Philosophy

- w Middle Level Concept
- w Standards-based Curriculum
- w Team Teaching
- w Inclusion

School/Academic Goals

- w Increase the percentage of students making one year's growth in reading and math in grades 6-8 as measured by the Stanford 9 Achievement Test.
- w Improve percentage of students meeting or exceeding reading, writing and math standards in grade 8 each year as measured by AIMS.

Instructional Programs

- w Middle Level Concept
- w On-site Special Education
- w Bilingual/Dual Language
- w English as a Second Language
- w Pullout Gifted Program
- w School Improvement/NCA Candidate
- w Teen Court Program
- w Accelerated Reader Program

- w Increase student achievement through increased utilization of effective instructional strategies/practices in the classroom (Arizona Professional Teaching Standards).
- w Increase student achievement through increased parent involvement opportunities including incorporating Math Awareness Workshops.

Enrollment

October 1, 2001 School Year Student Enrollment:	910
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	28

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 6 Teacher(s)
- 6 Parent(s)
- 2 Community Member(s)
- 2 Student(s)

Council Duties

- w Goal Setting
- w Shared Decision Making
- w NCA/School Improvement
- w School Safety
- w Parent/Educator Relations
- w Instructional Strategies

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	57.00
Other Professional Staff	6.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	16	2	0	0
4 to 6 years	8	4	0	0
7 to 9 years	6	3	0	1
10 or more years	26	18	0	1

∨ **Shared Responsibilities** ∨

School

Our students are academically prepared, technologically literate, able to work collaboratively and adapt to change. Our actions are based on the commitment for all students to succeed. We provide a safe, disciplined and productive environment where students and adults are fully engaged in learning and value the purpose and process of education. We are partners with the community and foster diversity. We are an organization where everyone works toward quality education for all students.

Parents

Parents must provide their children with the health-care immunizations required by law. Parents should ensure that children are at their bus stop at the appointed time; attend school daily and complete homework assignments. Proper shelter, clothing and nourishment should be provided. Parent participation through volunteering in classrooms and attending parent-teacher conferences is important. It is also helpful to provide an area in the home designated for studying. Together We Can!

∨ **Transportation Policy** ∨

Transportation is provided to special education students who require transportation; K-8 students living beyond a one-mile radius (Board Policy E280). Our borders are Bilby/I-19 N>Irvington E>Campbell S>Wyoming W>Mountain S>Bantam W>Nogales Hwy S>Bilby W>I-19; 2) Los Reales/I-19 N>Valencia E>12th S>Los Reales W>I-19; 3) Corona/Tucson N>Irvington E>Country Club S>Corona W>Tucson; 4) Felix Sta/700E N>Los Reales E>Tucson Int'l Arpt SE>Nogales/Old Vail E>3100E S>Felix Sta W>700E.

∨ **Calendar Information** ∨

Number of Instruction Days: 179 **First Day of School:** 8/12/02
Average Daily Instruction Time: 6 hrs. 10 min. **Last Day of School:** 5/23/03
Operates on Traditional Schedule

Report Card Release Dates

10/15/02 1/6/03 3/17/03 5/27/03

Additional Calendar/Report Card Information

Apollo classes follow a four and one-half week block schedule. Grade reports are released at the end of each four and one-half weeks for a total of eight grade reports per year.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Library/Technology Center
- W Parent/Family Resource Room
- W Air-conditioned Gymnasium
- W Large Cafeteria Including Full Stage

Extracurricular Activities

- W APEX/MESA/Sponsored by the U of A
- W Student Council
- W Chorus/Band/Orchestra
- W Teen Court
- W Math and Parent Partnerships in the SW
- W Honor Society
- W Technology Weekend Club
- W Chess Club

School/Community Resources

- W Breakfast Program
- W Counseling Services
- W Afterschool Program
- W DES Services
- W Lunch Program
- W Health Services
- W Clothing/Food Banks
- W Crisis Intervention

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Donation of \$805.63 to the American Red Cross National Disaster Response Fund by Student Council.</p> | <p>W Sunnyside School District Teacher of the Year Award by the same teacher two years in a row.</p> |
| <p>W Special Olympics State Basketball Champions; District Volleyball Champions.</p> | <p>W Tucson Scholastic Chess Tournament- fourth place
Southern Arizona Regional Chess Tournament-fourth place
State Chess Competition- thirteenth place.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	91.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	8.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Chicanos Por la Causa Essays	2001
District and State Spelling and Geography Bee Winners	2001
Mesa Spirit Banner, Second Place, State of Arizona	2002
Sunnyside School District Star Teacher Award	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	221	482	36%	32%	29%	4%
	State	57484	504	24%	20%	40%	16%
Writing	School	225	470	28%	52%	20%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	222	433	65%	33%	2%	0%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	76	29	53	100	32	54	75	27	53	80	37	54	64	37	56
	Language	76	23	41	100	25	44	80	19	44	81	30	45	64	33	47
	Mathematics	72	36	57	100	40	59	79	35	60	82	47	63	62	52	65
7	Reading	74	35	52	100	30	53	82	30	52	77	30	53	71	39	55
	Language	72	30	52	100	27	54	81	31	54	78	30	55	68	47	58
	Mathematics	72	30	53	100	29	55	80	39	56	70	33	58	69	44	60
8	Reading	81	34	54	100	37	54	82	32	53	75	37	55	59	31	56
	Language	75	24	46	100	27	49	82	24	49	76	29	50	62	27	52
	Mathematics	72	30	52	100	34	54	79	31	56	76	37	58	61	36	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	82	85
Grades 6-7	70	64
Grades 7-8	80	83

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Participation in the Safe Schools Program which provides assistance on campus by providing a Probation Officer and a School Resource Officer. Law-related education program that includes Teen Court, Peer Mediation Program and classroom presentations. Additional services available from counselors, Parent Assistant and Prevention Specialist. Students are required to wear uniforms. Two campus monitors help to ensure a closed campus and identification of visitors. Gates are locked during school hrs.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

71

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,020	\$2,519,312
Classroom Supplies	\$45	\$37,790
Administration	\$519	\$432,962
Support Services-Students	\$314	\$261,951
Other Support Services and Operations	\$1,029	\$858,694
Total Expenditures- All Categories 2000-2001	\$4,928	\$4,110,709

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Wendy Ann Conger	(520) 545-4500	
Transportation Policy	John Smead	(520) 545-2106	
Community Resources	Judy Mutschler	(520) 545-4503	
School Nutrition Programs	Chartwell	(520) 545-2072	
Parent Organization	Alejandrina Enriquez	(520) 545-4500	
Student Health/Nurse	Ann Jue	(520) 545-4511	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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