

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Orange Grove Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Catalina Foothills Unified District
1911 E. Orange Grove Road, Tucson, AZ 85718-2044

Principal: Mr. Phil Woodall

Schedule: 7:45 AM to 3:45 PM

Web Address: www.cfsd.k12.az.us

E-mail: Unpublished or Unavailable

Grades: 6-8

2002 Enrollment: 683

Phone: (520) 577-5315

Fax: (520) 577-5319

∨ School Overview ∨

Mission

The mission of Orange Grove, a middle school community dedicated to the development of the whole child, is to ensure that all students excel in academic achievement and social responsibility through flexible, innovative programs with superb instruction in a safe and stimulating environment.

Organization and Philosophy

- w Middle School Concept
- w Interdisciplinary Teams
- w Seminar - Extension of Learning
- w Systems Thinking/System Dynamics

School/Academic Goals

- w All students will meet or exceed Orange Grove curricular performance standards.
- w All students will demonstrate individual excellence.

Instructional Programs

- w Inclusion Model for Special Education
- w Gifted
- w Required Foreign Language
- w Fine Arts Program (6-8)
- w Lifelong Learning Skills
- w Technology Support
- w Two Teams at Each Grade Level
- w Differentiated Instruction

- w All students will demonstrate mutual respect and social responsibility.

Enrollment

October 1, 2001 School Year Student Enrollment:	699
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	23

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 0 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 4 Student(s)

Council Duties

- w Site Strategic Plan
- w Parent/Educator Relations
- w Assess Progress Toward School Goals

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	46.86
Other Professional Staff	12.00	Teacher Aide	9.94

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	12	1	0	0
4 to 6 years	5	7	0	0
7 to 9 years	2	7	0	0
10 or more years	2	12	1	0

∨ **Shared Responsibilities** ∨

School

Orange Grove provides numerous structures for parent involvement; a parent volunteer program; home-school communication and assurances of safety such as parent and student orientation meetings, open house, bi-monthly school newsletter to each household, parent-teacher conferences, mid-quarter progress reports, quarterly report cards, Family Faculty Organization, OGMS School Council, Student Handbook, CFSD Discipline Matrix, and a drug- and gun-free school zone.

Parents

The parents and the staff of Orange Grove Middle School are partners in the educational process. An overriding parental obligation is providing a physically and psychologically safe home environment for children. Specific responsibilities include proper clothing, nourishment and student attendance. At a deeper level, parents are encouraged to model and inculcate a love of learning, support the development of good study habits and nurture each child's personal excellence.

∨ **Transportation Policy** ∨

Transportation is provided to in-district students who reside more than one and one-half miles from school for grades 6 through 12. These distances are measured as the crow flies. When serious safety concerns exist, such as the need to cross major thoroughfares, transportation is also provided for students within those distances although the district cannot count such students for determination of its budget capacity.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/13/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/21/03
Operates on Traditional Schedule

Report Card Release Dates

10/9/02 12/20/02 3/14/03 5/21/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab
- W Athletic Facilities
- W Library Resource Center
- W Fine Arts Facilities

Extracurricular Activities

- W Extended-day Classes
- W Intramural Sports
- W Student Clubs
- W Interscholastic Sports
- W Yearbook
- W Student Committees

School/Community Resources

- W Afterschool Program
- W Counseling Services
- W Community Classes
- W Recreational Activities
- W Lunch Program
- W Crisis Intervention
- W Health Services
- W Before/After School Study Hall

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W The faculty will participate in bi-monthly 2-hour staff development sessions which focus on implementing the District Planning Model, analysis assessments, as well as utilizing the Critical Friends Group format to improve teaching and learning.
- W We use a life skill building approach embedded in resiliency research to foster five key student behaviors: Honoring good acts; offering help; stopping harm; making amends and restoring your reputation; and finding trusted guides.
- W Through our Heroes for the Planet program we are fostering service learning projects at a variety of community sites.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	9.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Odyssey of the Mind	2002
Student Honor Roll 3.5 GPA	2002
Student Improvement Honor Roll	2002
National Championship Chess Team	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	245	538	6%	12%	44%	38%
	State	57484	504	24%	20%	40%	16%
Writing	School	241	528	2%	24%	63%	10%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	247	509	10%	32%	30%	28%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	87	78	53	100	79	54	92	79	53	94	82	54	96	81	56
	Language	93	72	41	100	77	44	94	78	44	97	78	45	99	78	47
	Mathematics	90	80	57	100	88	59	91	87	60	96	85	63	96	87	65
7	Reading	90	79	52	100	79	53	90	78	52	89	81	53	91	82	55
	Language	90	84	52	100	83	54	91	85	54	95	87	55	93	86	58
	Mathematics	91	80	53	98	82	55	89	84	56	92	85	58	91	83	60
8	Reading	91	79	54	95	81	54	87	79	53	86	80	55	97	77	56
	Language	94	76	46	100	80	49	89	79	49	93	80	50	98	81	52
	Mathematics	94	80	52	96	82	54	86	85	56	89	87	58	97	83	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	74	80
Grades 6-7	69	71
Grades 7-8	71	78

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Orange Grove MS utilizes Sheriff's Officers on campus during afterschool functions. All visitors must check-in at the front office and receive a name badge before entering campus. All students participate in our Health curriculum which includes a Life Skills Program. Teachers present topics such as, sticking up for yourself, and how to just say No to drugs, alcohol and tobacco. Adult supervision is provided from 7:15 A.M. and until all students have left campus, typically about 6:00 P.M.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,068	\$2,137,527
Classroom Supplies	\$31	\$21,592
Administration	\$556	\$387,246
Support Services-Students	\$258	\$179,991
Other Support Services and Operations	\$737	\$513,381
Total Expenditures- All Categories 2000-2001	\$4,650	\$3,239,737

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Phil Woodall	(520) 577-5315	
Transportation Policy	Lee Bergman	(520) 299-6446	
Community Resources	Phil Woodall	(520) 577-5315	
School Nutrition Programs	Jody Brase	(520) 577-5315	
Parent Organization	Franny Furrier	(520) 577-5315	
Student Health/Nurse	Vivien Petersen	(520) 577-5315	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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